

# Student Senate Agenda

Wednesday, November 8, 2006

Campus Center Room 220

- I. Roll Call  
Tito and Khusi were Absent  
Called at 8 pm
- II. Approval of Minutes  
Minutes Approved
- III. Treasurer's Report
  - a. Balance - Brett: Same as last week -10817.52
  - b. Finance Committee Report - nothing
  - c. Budget Requests - None
- IV. Standing Committee Chair Reports
  - a. Elections Chair – Nothing to Report
  - b. Publicity Chair – Nothing to Report
  - c. Senate Events Chair – Beth: We had the Presidents meeting both Monday and Yesterday. There was a good turnout. We talked about chair messages, and we have a sponsor group. I had the Presidents fill out questionnaire forms with: how to contact them, publicity needs, meeting times, whether they want a LSO to be at there meetings, the type of help they need from senate, ect...My committee will be going through these, and I will be updating you more later.  
Aaron: Sorry that I haven't changed the title, yet.
- c. Campus Concerns Chair
  - i. Food Focus -Brett P: Someone wanted green tea, so they set more of that out. There was also a request for wheat pasta, so they are going to try to work that into the pasta bar. Someone also wanted the Hoernemann entirely opened for weekends for people to sit; however, they don't like to clean all that area for no reason. There were complaints over parents' weekend because of dirty tables. There were also complaints about the smoking by Hoernemann. They were asking whether it was private/public based on the issue that was just passed.  
Karen doubts that the veal is veal, but she is giving me the label. Everyone seems to like it, though. Hoernemann also had beef: a lot of people are leaving their plates lying around in Hoernemann, they need to clean up after themselves. She wanted me to remind everyone of founders dinner on Friday and the Thanksgiving Dinner on the 15<sup>th</sup>. The bike rack is behind Baeris now, and I am still working on the out going mail box. People were putting to-go boxes in the slot which ruined letters.
- V. Special Committee Reports (Vice President Eric Hauff)
  - a. Task Forces
    - i. *Academics*: Brett G., Maryann, Zaia, Heather, Shannon  
Shannon: We met with the student engagement committee and discussed the academic policy at Heidelberg. They want us to come up with ideas for changing it because now it isn't taken seriously. We are opening this up for Senate discussion for making a better honor system:

Ben: Could you possibly make a report for ESP, so that I can take this to them?

Whitney: Some of my professors have used "Turn it in .com" to turn in our papers. We should encourage its use.

Shannon: They want us to change the policy. The way it is now <<stated from handbook>> so, we would like suggestions for changing the whole policy.

Aaron: At same time can we uh <<reading policy in handbook>>  
We should probably give the committee ideas, since you have heard it, about this policy.

Maryann: I know that it is incredibly easy to mistakenly plagiarize. I think we should be allowed to appeal that because accidents do happen. I mean I have never cheated from a test, but there is a lot of grey area when it comes to writing papers.

Shannon: We discussed having a more specific definition of plagiarism, as well.

Meghan: If you are going to go up to the student body they aren't going to take you seriously. They aren't going to want to make it more difficult for themselves. That is like saying do we need curfew? They won't go for it.

Luke: Is the committee specifically worried about a certain type of cheating? I know some teacher's encourage students to use other tests to study. I think across the board, we need to define cheating/plagiarism among the faculty.

Eric: Maybe FDC people can bring that up.

Heather: I think instead of defining what plagiarism is, they want us to look at how the policy is written, is it currently too easy comparatively?

Eric: Just from having friends in similar situations, there are other colleges with a no tolerance policy. I know a lot of schools are stricter on this. We have more of a process. Maybe you could check with some of our peer and aspirant schools.

Carol: If we were to make this strict then we need to hold our teachers accountable for teaching us how to do the citing and reporting of information that we will have to cite. I know I haven't received proper information to know how to do cite.

Eric: Do we have a writing workshop?

Aaron: I think Mr. Miller in the learning center helps out with that sort of thing.

Ben: Is this something that we go over in FYE and NDI?

Corin: We get a manual that shoes us how to do citations. In English we went over it, not in FYE.

Eric: What about older senators?

Phil: I know there is a standard citation format, but Biology papers are cited differently than HPE or English papers. So, unless there is a strict enforcement of one format it is pointless.

Aaron: I know if professors have that type of information on there website it is helpful. I know Dr. Grangard asks for Chicago style papers, and his website gave me the information I needed to do it correctly. I am weary of making professors follow a certain format. I don't think each teacher should have to spend a period explaining their preferred format either. Maybe if they set up a website with the information. Then if students have Qs they can go to him. We are propagating student apathy by making teachers teach it.

Eric: I know it hasn't always been covered in FYE, maybe it is something that needs to be pounded in during ENG 101, or we need a place were people can proof read and fix citations. Maybe that is something we can look into: Having a biology writing workshop, ect

Michelle: The learning center actually has someone there that knows English really well. They are there on Monday and Wednesday. She is there to proof read papers, ect... I know in the past, english majors have worked there and know the different formats.

Phil: I was going to say I don't think it would be too difficult for the college to give writing formatting/citation website at Heidelberg. Then professors could have a link off of there with professor preferences. In one of my courses, the professor said that if we didn't know the format then we had to go to another school s cite and look it up.

Beth: Going back to what Shannon wanted to talk about, are the faculty concerned about us plagiarizing or about us cheating?

Shannon: Both, they see a lot of plagiarism/cheating, and they feel the current code doesn't prevent that from happening. We were thinking that the first time you fail the paper, the second time you don't get another chance. Or, should it be the same? Is it strict enough?

Michelle: I think on the library website, under all resource databases, there are several writing styles. The librarian will show you them.

Weaver: I see there point Shannon, in my opinion it is ok to make it more stringent by saying the second time there would be more punishment than the first. At the same time I am reluctant to do so because I think that that is kind of more the job of the teacher. As far as making the topics interesting so that students want to write the paper and want to engage in it. I would say two chances, and I would say get rid of third chance but keep the appeal

Luke: I don't necessarily think our policy now is that lax as far as its layout. I think a lot of it comes down to professors and there making it clear what is our policy is. If a professor says it in passing they don't make it seem like a big deal. Then we won't see it as a big deal. I think a lot of it is the professors making it seem more important and the professors need to better enforce it.

Brett: I sat in the meeting, too. Basically, the reason why they are asking is because they want to know how it relates to the validity of our Diplomas. If employers discover that Heidelberg students are week workers, then our diplomas will be devalued. They want to make our diplomas stronger. It isn't them thinking that we are bad writers, ect... It is because of diploma strength

Carol: Do we have records of how many have taken it to appeals? Is the process effective? If it is effective, why change it? Are we going to have professors across the board enforce it, or just in one department? If only English majors are getting punished for this is that fair?

Maryann: Frankly, I don't see this as a problem. What is wrong with the policy? If we get rid of the appeals, there is going to be unofficial appeals anyway.

Shannon: The reason it needs to be stricter is for our diploma to be worth more. In comparison if we make our policy stricter they will be more valuable. It looks better for all graduates of Heidelberg.

Heather: We also discussed enforcement issues of the policy. Is there a way to get students to turn each other in?

Phil: Are they tattling about test or papers?

Shannon: The whole honors policy.

Phil: Well, I think it is asinine to get rid of the appeals process because there is no defense method. A disgruntled professor could wrongly accuse a Heidelberg student. I think our big problem is not putting an emphasis on

critical thinking or writing. If they make it worth more it will make it more hurtful to get caught cheating. The policy is fine, we need different enforcement policies.

Eric: Movement toward increasing critical thinking on campus, they are trying. I think maybe it needs to be made stricter a little bit. With our honor system it is your word against their's. As far as papers go plagiarism is plagiarism. We don't need appeals for that, it is black and white.

Phil: I think the reason we would have an appeals process is for minor plagiarism. For situation like accidental plagiarism. It isn't that black and white. Plagiarism could be a wide variety of things.

Aaron: We are trying to gauge the student body, so ensure you are giving the opinions of all, not just you,

Shannon: Thank you for all the suggestions. We aren't taking out appeals, so let's focus on non-appeals processes suggestions.

Corin: You do it once, appeal that is fine, but the second time you should be out. I agree with more use of turn it in .com.

Carol: We need to hold professors more accountable for active participation as well. During a test, they aren't there or paying attention.

Brett: There are colleges that do that on purpose. That is how they do there exams, on an honors policy. So, if a student is caught, the students are to turn them in.

Dustin: The honors system is used as a way to put the responsibility of the integrity of the college in the student's hands. The honor code says that students decide what there degree is worth. What integrity do you want it to carry? Do you want it to say you are honest or not? They can also be destructive. It is on the students plate.

Shannon: In terms of what Dustin said, is it possible to create that atmosphere?

Eric: I guess increasing the critical thinking: if you follow things along the stricter policy, people are going to be more upset because they busted there butt, and here this person getting an easy out.

ii. *Technology:* Brett P., Eric, Luke, Alyssa, Carol

Eric: We are taking notes about navigating the website, and revamping that is needed. The website should be changed in May of spring semester. We want it to have easier navigation.

Alyssa: IRHC will check on printers for this building and the Residence Halls.

Brett P: The internet outlets in Kreig lobbies don't work, so if your roommate wants to go to bed early and you want to stay online, you can't go to the lobby...

Eric: I think that falls into the wireless internet: Like having the Wi-Fi spots in different parts of campus that don't close. That sort of thing is being looked into.

iii. *Student Involvement:* Ben, Sara, Phil, Beth  
Nothing to report.

Sara: We are going to discuss some things at the presidents meeting.

iv. *Campus Center Improvements:* Brian, Corin, Todd, Meghan, Khusi

Meghan: We scheduled a meeting next Wednesday, at 5:40. We also came up with a printer solution because, the way I see it, it is more property that can be damaged by non-Heidelberg people who use this building, and we have a perfectly good computer lab with printers.

Aaron: Do you feel that it is a student concern?

Eric: People are irritated.

Dustin: It isn't your job to figure out how to do things, it is your job to say this is what we want, how can you make it happen. Tell us if you can or you can't do this or that. If it is something that you want, then you write a letter and say this is what you want. It is your job to tell us what you want.

Corin: When we talked to Reetha, she said they took it out because it kept breaking, and it was taking a lot of paper. We suggested giving it to the manager who comes in at 4, and there are two other places people can go.

Phil: I was going to say, it would be great to have printers because I know that it will better accommodate our students.

Meghan: We also found out that Reetha isn't too happy with our student senate office. So, we will be working on it at 6 pm next Wednesday. We need to use it or lose it.

Aaron : Make sure Reetha knows that we don't use it because her cabinet is in it, and hasn't been moved. I have also been told the desk is going to be fixed, and it hasn't been fixed. These two major things haven't happened. It is hypocritical to tell us to get on the ball, when she has had this since the beginning of the year...

KB: The filing cabinet is BECs, and we put in work orders to get it. It hasn't been moved, so it isn't on Reetha. Have you put a work order on the desk?

Aaron: I talked to Dean Troha, and checked with him, but he didn't know yet.

Sara: What are we doing with the office exactly?

Meghan: The office is for Student Senate to be out there for students.

Aaron: Ideally we wanted the office to be in a place where the students can come to us. Before we had an office write outside the doors, now we are in a more traveled area, supposedly. The idea is that they would come in more. The reason I haven't setup office hours is because we have been asking so much of senators, so I put it on the back burner. It does need to be cleaned, though. We need to be able to keep files, ect... So, that is what I have on the office.

Luke: I know we have our reasons for not cleaning it, but it is unacceptable. I know that there are things that need moved, if someone would have directions saying what needs done, then we could go up there in our free time. Asking 4 hours a week is nothing compared to 95% of student governments. But to have that extra hour isn't bad. Just being up there makes us more visible, if we aren't there we aren't visible.

Eric: We had Task forces have meetings up there as well last year. It was one hour a week. It makes sense to be there for the students. Wednesday at 6pm.

Meghan: Also, we talked to Reetha about working on the fitness center equipment. We know it is very expensive, so we are going to look into how much can be repaired with a few new things. There isn't enough money to fund it, but I know if I would come to senate we couldn't ask our task force for money.

Ben: I think you should bring the problem to the Administration, and have them figure out how to fix it.

Aaron: We talked about resolutions at the retreat, use them. If you are getting the run around and you feel the students need it to be changed then do it.

Meghan: That is why I didn't know if we should go through SACC to get the money...

Aaron: Our job is to voice the concern, so if they want to help great but...

Megan: We were talking about arcade games and ping-pong tables ect... She made it clear that she felt it was improved. Maybe putting some down in Rock Creek...

Maryann: I am all about the diversity of games, but the Recreation Center is coming. Do we want it there? We are kind of crowded as is.

Shannon: I think it would be kind of cool to have that, and even when the Recreation Center comes is it bad to have multiple areas with this stuff?

Meghan: If we were to purchase them it could be profitable, and money could go back into the campus center...

Aaron: The only issue I see, is making Heidelberg students pay too. Why should we provide this like jute box or pool table.

Ben: We need to focus on getting it before the logistics of it all.

Megan: 6 pm we are cleaning out the office.

v. *Dorms/Buildings on Campus:* Whitney, Tito, Ali, Michelle, KB

Michelle: We are working on getting surveys out to RAs.

Eric: Will you through them my way, please, so we know if we need to include things in the big survey.

Whitney: You are talking about using quarters. There aren't any change machines. You can't get it from Hoernamen, and that causes enough problems.

Ben: I was thinking, at Tiffin University, they took out quarter machines and added on a 60 dollar fee for unlimited use of machines...

a. Faculty Committee Reports

CRC DC EPC FDC IRC RCL

EPC

Sara: We approved a bachelor of music, changed the proposal for more support courses, the new Greek courses passed, as well as Classical-New Testament. Chemistry 408 took out the prerequisite. We approved the EDU 425 course, once it was politically correct.

DV

We didn't meet yet. Our meeting is tomorrow at 1.

CRC

Tito was supposed to give you this note, but doesn't say they tried to kill him, so me being gone is a problem. We discussed trying to change orientation because he feels it doesn't work at all. I wanted to get the full backing of Senate. Do you think changing Orientation from two days to one day is a good idea? Is it worth wild, ect...

Ben: I think the first step is to discover what the retention rates from old to new orientations are.

Alyssa: Were they talking about taking out staying overnight? I made friends at orientation. I know that there are a lot of people that make those connections during orientation, and it reduces anxiousness when you do an overnight. It makes it seem more ok. I think I would have been more intimidated if we didn't stay overnight.

Beth : I just wanted to say, I went through TSC in one day. You come, you meet, you go home. Watching freshmen as an OL, the first day they don't know what to do, but by the second day you were all friends. It didn't happen the first day.

Luke: I am not going to repeat what everyone else has said. I feel it is important especially as a two part program, it is VERY IMPORTANT. I think that maybe what they need to do is an actually study on factors beyond retention rate because I believe that orientation also builds the community of the college. I think that maybe you should tell Bing there is more to orientation than retention.

Eric: We are in agreement with this.

Sara: I want to say, being in orientation the first day is getting to know one another, the second day was information. One day = scary to freshman...I may not have stayed if it was that way.

Aly: I know I hung out with my parents at orientation. You allow parents to leave which forced me to get to know others.

Carol: Can we get orientation generalization, for those who don't know what it is like?

Aaron: Basically, how it works now is that in TSD we came, we had sessions, we met with our TSD group, and we left. Now everyone comes to opening sessions and testing, then they go to the presidents house, separating students and parents, forcing mingling. Then, we had a ton of fun games from like 8 – 1 am. Then we have an ice cream social and prizes. Then they go through a few more sessions the next day, and leave. Also, the program is bigger now, at the beginning of the year.

Whitney: I think that the two day is a great idea compared to what we had. I drove 4 hours, and didn't really interact because we were so scheduled. By coming this summer, I was able to just hang out, I was less scared.

Carol: Something to look into: compare the first part of the semester from TSD to FYE. Are there comparisons/contrasts between school formed relations vs. prior to school formed friends....

## FDC

We met on Monday, and they had a report from Curt. We had three people show up to the brown bag, but are going to keep it due to the week. They felt that was do to our advertisement. They decided to keep both anyway. Had a list of info we need to come up with and file, so when they do report in 10 yrs they will have it ready. Our next meeting is in two weeks.

Aaron: They also thought about doing technology sessions for professors. The idea is that, students have poor PowerPoint's because professors do poor Power Points. <<Ben Stine impression>> Encouraging faculty to go to developmental things because mandatory makes faculty very defensive.

Phil: Have wine tasting /don't stink as a Proffessor session. People would come, have a good time, and learn.

Beth: I know that there is faculty that sit on this committee, but how does this faculty get things out to the other faculty? Do they have a clue we are trying to create involvement, and it isn't happening?

Aaron: They do have Faculty talk things. One thing we may want to do is discover from the department heads, how to encourage people to attend.

Carol: The biggest issue is the professors have the same problem we have, if it isn't slapping them in the face, they don't care enough to do it.

Eric: What I hate more than anything, students hate to have power points read to them word for word. I think students want to have bullet points instead of just being able to read it.

Aaron: I brought that up...

Beth: One of our goals on Academics: If a teacher/professor gets a bad review on evaluations, then they should have to go to a teaching type seminar to improve their teaching skills.

Aaron: Any other comments, e-mail them to Carol or I.

VI. Old Business

a. Veteran's Day

Brett: I talked to Aramark today. It is good to go for refreshments, the color guard is good, and I called A. T. today, they will have something in the paper for the community. That is it. The music department backed out on us.

Aaron: One thing, is there publicity?

Aly: I called Krames today, and they said they will put it up, and they haven't done it.

Aaron: Maybe that is something we need to address with Krames.

Alyssa: I will be getting ribbons soon to make them like last year.

Phil: They usually put those posters up at 7 am. I have been in there putting up posters.

VII. New Business

a. Chair Messages

Beth: We got an organization to sponsor them. SAT is doing them. They will be sending in a budget request by next week. The Health center appreciates what we are doing for them.

VIII. Comments and Suggestions

Tardiness:

Aaron: Guys, I have sat on 3 Senates, and I know Phil and Brett have sat on more than I, and I have never seen such an issue with people coming in late for meetings. At 8 o'clock people are not in there seats ready to start, and I have brought it up several times and I am asking you guys how can we make people more accountable? I don't want to tell heather to keep track of Tardies and Absences. It makes it hard on Heather if people are always coming in late. If you come in late, you send a note to Heather. If you don't send a note, you are absent because it is becoming too much of a hassle

Heather: Please tell me the time you came in and your name. Thank You.

Meghan: I know it is the way of Heidelberg to go to classes and such, but being that we know when the meeting starts, we should be here on time. We all scheduled this around when we would be free. There should be no reason for being late. Come a little earlier even. Step it up.

Maryann: I think one of the roots of the problem is us needing to run more effective meetings. People will want to be here because they are relevant. People won't dread it, and part of it has to do with meeting conduct.

KB: I think a point needs to be made that all the clocks on campus are different. I left from library at 54 after, and the meeting was started. We need to realize different clocks say different things

Phil: If we are going to be doing anything like enforcing a note policy, it needs to be in constitution.

Shannon: There are some times when late is being excused. If it is because you leave 3 minutes early that is different. We need to assess valid reasons for tardiness.

Aaron: As far as that goes, the whole two-thirds of the meeting thing means you aren't absent.

Are we going to judge it the same as an absence? Was it a non-regularly scheduled event or extreme circumstances?

Luke: This is a responsibility we made when we signed up. You know that everyone said they would do this. We need to take it all into account.

Heather: As for as something happening that will make you late. If you know about it before the meeting, notification prior to the meeting makes it excused even if you miss more than a third. All I ask is that you let me know.

Shannon: When it comes to 2/3, we don't know how long it is going to last. When it comes to two thirds it is unclear. If I miss 15 minutes of a 45 minute meeting what is the issue?

Phil: Again, b/c nothing is in the constitution, Executive board should draw something up, and bring it to attendance. Executive board should propose a legitimate policy.

Aaron: We discussed it because we wanted to make sure we did consult you some before starting that, and if senate feels something needs to be put in the constitution, we would gladly draw that up.

Beth: We have been talking about tardies for 3-4 weeks. We know that it happens, so I want, as part of Executive board, you all to just show up on time. That is it. Let Heather know if you will be late. You all have that ability.

Aaron: We have brought this up before. Maybe it needs to be brought up differently. I thought we were all responsible enough not to make an amendment.

#### Committees:

Aaron: From now on, we would like to have each senate committee, task force, and faculty committee to be highlighted. What that group is working on, with feedback on what they are doing as well. So, we are going to start doing that. We will be e-mailing the committees that will be highlighted.

#### Senator of the Week:

Carol because of her dedication to FDC.

Eric: I wanted to let everyone know that I was informed that I won the pumpkin carving contest!

Beth: I need to see my committee for 10-15 minutes afterwards.

Shannon: Academics should stay also.

Eric: Brett P won the talent show on Friday.

Sara: Ben and Beth, noon meeting for our task force.

Meghan: 6 pm, senate office.

Shannon: Thursday was Michelle's B-day <<singing>>

- IX. Advisor's Remarks  
a. Dean Dustin Brentlinger

I was going to yell at you all about discussing committee things, but I don't need to now. Maybe they will get off my back.

Only other thing I would like to say is, we are constantly talking about getting out of the meeting as quickly as possible. I know they are long, but according to the constitution, you have two hours. If you don't like it, you should not have been a senator. You make others feel as though your time is more important than theirs. It is two hours. Accept it or stop committing. I commend you on the Honor Code discussion. Some of the things they are thinking about need to have student input.

b. Dr. Amy Berger – Not in Attendance.

X. President's Remarks

Aaron: Discussion was very good tonight. I am glad we took the time. People get used to the initial meetings, and that was because we weren't into the meat and potatoes. Now that we are, we are getting stuff done.

Pet peeve: Do not pack up when someone else is talking. The added noise is very disrespectful.

XI. Adjournment

Motion: Luke

Second: Megan