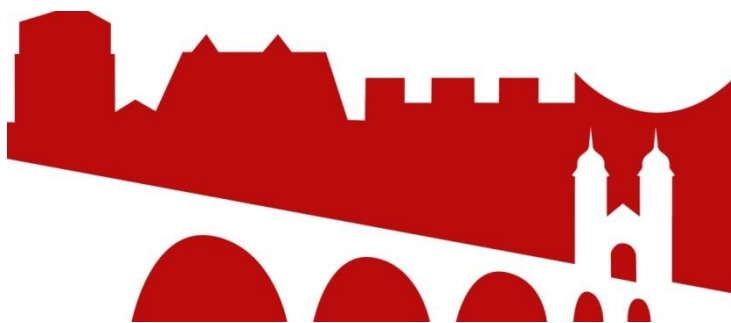


American Junior Year

2019-2020

UNIVERSITÄT HEIDELBERG
OTHER DEPARTMENTS
sample courses

Note: Language proficiency restrictions apply!
(see introduction)



www.heidelberg.edu/ajy



INTRODUCTION

This booklet is designed to give prospective students and their advisors an idea of the type of courses that students will find in Heidelberg. It provides a sample of courses that American Junior Year students have taken in recent semesters. We include courses offered at Universität Heidelberg departments, the University of Education, the University of Jewish Studies, and the Heidelberg Center for American Studies.

Enrolling at the Universität Heidelberg through the AJY program gives you access to a broad range of courses in many departments and university institutes – **acceptance into particular courses being dependent on your level of German**. The DSH exam (Deutsche Sprachprüfung für den Hochschulzugang) measures German language proficiency and the resulting grade will determine which courses students are allowed to take. Preparation for the DSH is a major goal of the mandatory preliminary course prior to the start of the university semester. **ADVISORS:** The level of the student’s language proficiency will determine his/her final course selection. Courses in this catalog require higher levels of proficiency (the DSH-2 level, or at the DSH-3 level). AJY students typically choose a mix of courses from this and the other course catalogs: The German Studies Department (IDF) courses, The International Study Center (ISZ) courses, and AJY courses.

Once you are in Heidelberg, an in-depth process of academic advising with the Resident Director assures that you will be able to find:

- courses which are appropriate for your language skills
- courses for which you have the proper prerequisites
- courses towards your major/ minor, or for general requirements, and
- courses you will find interesting and challenging.

There is no guarantee that a course that is listed in this booklet will be offered when you are in Heidelberg. You will, however, almost certainly be able to find a similar course which meets your needs. The general course catalog for your semester at the Universität Heidelberg will not be online until approximately 2 months before the start of classes (for fall by mid-August, for spring by mid-February). Virtually all courses are taught in German. English majors may take 1-2 classes in the English Department. You will also find courses taught in English in departments such as Political Science, the South and East Asia Institute, and in American or Jewish Studies. If students wish to enroll in English-speaking classes, AJY requires permission from an official at the student’s home campus.

The description of each course is based on the course commentary published in the so-called *kommentiertes Vorlesungsverzeichnis* which is published by each department. We have translated and occasionally edited these descriptions. Whenever possible, we have included information regarding required readings and basis of grade.

The number of contact hours and credits is given for a full academic semester. Fall semester students (who will be leaving Heidelberg at the end of December) can, however, earn full semester credit by attending a supplementary tutorial or by completing extra assignments upon agreement with the professor of the course.

Since German universities do not number their courses, the AJY program assigns a code to each course merely to distinguish it from other similar courses. The **AJY code gives no indication about the difficulty of a course** — nor about the question of whether it is “lower division” or “upper division.”

We hope you enjoy planning your time in Heidelberg! If questions arise, please do not hesitate to contact the American Junior Year office for clarification.

January 2020

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STUDIO ART offered at the University of Education

Course: Life Drawing

AJY A01

Instructor: University of Education, Heidelberg

Location: Volkshochschule Heidelberg (Community College, Heidelberg)

Class hours per week: 2

Credits: 3

Description: In the introductory sessions students will study human anatomy (Skeleton, Muscles, posture, etc) before we work with live models. Anatomical structure, pictorial structure and expression before we work with live models. Discussion and critiques. Materials Charge optional.

Basis of grade: A Portfolio.

Course: Drawing: Greek and Roman Sculptures

AJY A02

Instructor: Various members of the faculty

Location: Volkshochschule Heidelberg (Community College, Heidelberg)

Class hours per week: 2

Credits: 3

Description: Using the collection of copies of Greek and Roman Sculptures students practice this unique opportunity of figure drawing.

Basis of grade: A Portfolio.

Course: Portrait Painting

AJY A03

Instructor: Various members of the faculty

Location: University of Education, Heidelberg

Class hours per week: 2

Credits: 3

Description: This introductory course will begin with a lesson on the anatomy of the human head. Students will analyse sample portraits to study the depiction of characteristics. Students will work with chalk, colored pencils, graphite, and pen / quill. We will have two models available in class.

Basis of grade: A Portfolio.

Course: Figure Drawing

AJY A09

Instructor: Various members of the faculty

Location: Volkshochschule Heidelberg (Community College, Heidelberg)

Class hours per week: 2

Credits: 2

Description: In the Figure drawing course Students learn human anatomy through the observation of real-life models. It allows students to explore and experiment with the elements of light, expression and perspective.

Basis of grade: A Portfolio.

Course: Ceramics I

AJY A10

Instructor: Various members of the faculty

Location: Volkshochschule Heidelberg (Community College, Heidelberg)

Class hours per week: 2

Credits: 3

Description: Introduction to physical characteristics of clay. Basic hand building and firing processes explored. Introduction to glaze processes.

Basis of grade: Completed pieces.

Course: Ceramics II

AJY A11

Instructor: Various members of the faculty

Location: Volkshochschule Heidelberg (Community College, Heidelberg)
Class hours per week: 2
Credits: 3
Description: An expansion of hand building methods and introduction of wheel-throwing techniques. Glazing and firing. Basis of Grade: Completed pieces.
Basis of grade: Completed pieces.

Course: Photography
AJY A20
Instructor: Various members of the faculty
Location: Volkshochschule Heidelberg (Community College, Heidelberg)
Class hours per week: 2
Credits: 3
Description: Motif, choice of lens, choice of speed for:

- Portrait Photography
- Night Photography
- Sports Photography
- Nature Photography: Schwetzingen Castle Park
- Nature – People – Stone: Photographing at Heidelberg Main cemetery

Readings: A reading list will be distributed in class.
Basis of grade: A portfolio.

BIOSCIENCES

Course: Introduction to Biochemistry I
AJY B12
Instructor: Knoell
Location: Biology Department, Universität Heidelberg
Class hours per week: 2
Credits: 3
Description: Introduction to the principles of biochemistry. The student should gain a basic understanding of the following: the conformation of proteins and the relationship to biological activity, the generation and storage of metabolic energy, the biosynthesis of macromolecular precursors, the storage, transmission, and expression of genetic information, and the interaction of information, conformation, and metabolism in physical processes.
Readings: Although other books are consulted throughout the course, the main text is Lubert Stryer's Biochemistry, fourth edition.

Basis of grade: Final exam

Course: Zoology
AJY B320
Instructor: Behnke
Location: Biology Department, Universität Heidelberg
Class hours per week: 6
Credits: 4
Description: Lecture (2 hours) and lab (4 hours): A study of the naimal kingdom with emphasis on macroscopic preparations and microscopy to learn about the Anatomy/Histology of examples from most classes and sub-classes. Lectures are presented in an anthropocentric fashion, i.e. human parasites, agricultural and forestry pests, and animals for commerical purposes.
Readings: Storch: Zoology, 7th ed. Storch: Zoological Lab.
Basis of grade: Course participation; final exam.

Course: Marine Biology
AJY B400
Instructor: Braunbeck

Location: Center for Organismal Studies, Universität Heidelberg
Class hours per week: 2
Credits: 3

Description: The goal of this course is to give insights to the diverse aspects of this discipline. We learn the basics of ecology in the different marine environments as well as marine geophysics. Other key points are circulation, production, and human impacts on the ocean.

Readings: Sommer, U. (2005) Biologische Meereskunde, 2. Aufl. Springer Verlag, Heidelberg.
Tait, R. (1981): Meeresökologie, 2. Aufl. Thieme Verlag, Stuttgart.
Tardent, P. (193) Meeresbiologie, 2. Aufl. Thieme Verlag, Stuttgart.
Ott, J. (1996) Meereskunde, 2. Aufl. UTB.
Levinton, J.S. (2001) Marine Biology. Oxford University Press, Oxford.
Nybakken, J.W. (2001) Marine Biology. Pearson education.
Hofrichter, R. (2002) Das Mittelmeer 1. Allgemeiner Teil. Spektrum Akademischer Verlag, Heidelberg.

Basis of grade: Final exam.

Course: Molecular Biology
AJY B401

Instructor: Clayton

Location: Center for Molecular Biology, Universität Heidelberg
Class hours per week: 2
Credits: 3

Description: The molecular microbiology lectures start with an overview of prokaryotic morphological and biochemical diversity. The biochemistry concentrates particularly on types of energy metabolism that students have not encountered before, and aspects that are important for the environment. We also encounter weird organisms that live in extraordinary places, such as prokaryotes that are symbionts of tubeworms in deep-sea hydrothermal vents, or live at 5M salt and get their energy directly from light using rhodopsin. We next move on to detailed considerations of control of gene expression, and of cell biology - for example, the various means by which bacteria secrete proteins, divide, move, and even communicate with each other. Finally there are three lectures on pathogenesis by both prokaryotic and eukaryotic microorganisms.

Readings: A reading list will be handed out by the instructor.

Basis of grade: In-class tests.

Course: Models of Neurons and Networks
AJY NB100

Instructor: Durstewitz/ Hass

Location: Bernstein Center for Computational Neuroscience, Universität Heidelberg
Class hours per week: 2
Credits: 3

Description: This course gives an introduction into computational neuroscience. It discusses mathematical models of neurons, synapses, and neuronal networks at different levels of abstraction. Topics covered include theories of neural computation and population models, simplified spiking single-neuron models, concepts from nonlinear dynamics for the analysis of neural systems (attractors, bifurcations, oscillations, synchrony, chaos etc.), cable equation for passive dendrites, Hodgkin-Huxley formalism for active ion channels, compartmental models of extended dendritic structures, theories of single-neuron computation, models of synaptic plasticity, and theories of neural coding.

Readings: A reading list will be handed out by the instructor.

Basis of grade: Final exam.

Course: Statistical Concepts in Neuroscience.
A course in data analysis
AJY NB200

Instructor: Durstewitz

Location: Bernstein Center for Computational Neuroscience, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This course is mainly aimed at experimentalists. It is not an introduction into statistics or an overview of statistical tests available. Rather it 1) seeks to provide a deeper understanding for the basic ideas and principles behind statistical model building and testing, and 2) gives an overview over advanced data analysis strategies in situations where one may have to deal, for instance, with very high dimensionality (e.g. neuroimaging, gene expression patterns), low sample size (single-trial analysis), nonlinear dependencies (spike trains), or unknown distributions. The first part should provide a better feeling for which statistical models or tests may be appropriate (or not) for a given data set, while the second part will introduce less conventional techniques for hypothesis testing through bootstrapping, (nonlinear) regression and classification (e.g., support-vector machines, basis expansions, splines), dimensionality reduction and component/ factor analysis (e.g. MDS, ICA), unsupervised clustering of observations, or time series analysis. Participation in a tutorial is mandatory.

Readings: A reading list will be handed out by the instructor.

Basis of grade: Final exam.

CHEMISTRY

Course: Introduction to Biochemistry

AJY CH311

Instructor: Brunner, Nickel, Harter

Location: Chemistry Department, Universität Heidelberg

Class hours per week: 3

Credits: 3

Description: The course covers topics including: bioenergetics; thermodynamics; structure, function, and metabolism of proteins, lipids, and carbohydrates; oxidative phosphorylation; biological membranes; membrane transport and signal transduction; biochemistry of nucleotides. The course meets for two hours Mondays and Fridays and Wednesdays for one hour and includes a weekly tutorial for chemistry students.

Readings: Müller-Esterl: Biochemie, 2004. Christen, Jaussi: Biochemie, 2005. Nelson, Cox, Lehninger Biochemie, 4th ed. Stryer, 5th ed. plus web-based script.

Basis of grade: Final exam.

Course: Theoretical Chemistry Seminar: Quantum Dynamics and Electronic Structure of Molecular

Systems AJY CH312

Instructor: Cederbaum

Location: Chemistry Department, Universität Heidelberg

Class hours per week: 3

Credits: 3

Description: Topics of this lecture class include:

- Electron dynamics calculations on ultra-fast energy transfer processes in technologically relevant quantum dot arrays
- Validity of TDDFT : Time to move on?
- Energetics and Insight from Quantum Monte Carlo
- Excited-state calculations to explore photoreactivity of biomolecules
- Theoretical Vibrational Spectroscopy with Local Modes
- Nonadiabatic effects in polyenes

Readings: Information on moodle.

Basis of grade: Final exam.

Course: Carbon Nanostructures I

AJY CH306

Instructor: Cederbaum

Location: Chemistry Department, Universität Heidelberg

Class hours per week: 3

Credits: 3

Description: Because carbon is able to bond so strongly to itself, it has the ability to form dense two-dimensional sheets. These sheets can fold in a variety of ways to form the three-dimensional carbon structures that occur in nature. The environmental factors which affect the overall structure and inherent characteristics of carbon-carbon bonds are a point of interest. In-depth study of molecular interactions and the processes which drive them can elucidate how certain properties of materials, such as diamonds, graphite, coal, and the combustion of carbon compounds, etc. came to pass.

Readings: Required texts are handed out by the instructor at the beginning of the semester.

Basis of grade: Oral and/or written exams.

EARTH SCIENCES

Course: Cartography and Computer Cartography

AJY GE103

Instructor: Reimar

Location: Department for Geography, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This course deals with the following topics: Cartography History, Geometry and Measurement, Map Projections and Network Design, Scale and Topographic Maps, Generalization and Automatic Generalization, Terrain Representation, Graphic Semiology I: Analysis of Information, Graphical Semiology II: The Means of the Graphical System.

Readings: A reading list will be distributed in class.

Basis of grade: Final written exam.

ECONOMICS AND BUSINESS

Course: The German Economic System after 1945

AJY W13

Instructor: Less

Location: Dept. Of German as a Foreign Language, Univ. Heidelberg

Class hours per week: 3

Credits: 3

Description: This lecture course will examine the postwar development of the social market economy of Germany in the light of its main components and its functioning. Participants will acquire a knowledge of the working of the German economic system and of the language of business and economics. The course requires attendance of a one hour weekly discussion group.

Readings: A reading list will be distributed at the beginning of the semester.

Basis of grade: Final written exam.

Course: International Economic Relations

AJY W15

Instructor: Lutz

Location: Alfred-Weber-Institute, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This course deals with economic concepts in an international setting. We deal with national markets, foreign markets and the world market. We deal with currencies in terms of the history

of money and the different types (e.g. Gold, Paper...) We deal with exchange rates and the exchange rate agreements between the member nations of the International Monetary Fund. We deal with the convertibility and devaluing and over valuing of currencies. We deal with liquidity, terms of trade and free trade zones. We cover the European Union and the European Monetary Union. We discuss the meaning of exports for income and employment and the theory of comparative cost. Finally, we deal with balance of payments in equilibrium and deficit.

Readings: Adebahr, Hubertus: Waehrungstheorie und Waehrungspolitik: Einfuehrung in die monetaere Aussenwirtschaftslehre.

Boerchert, Manfred Art: "Was leistet das Theorem der komparativn Kosten?".

Deutsche Bundesbank Sonderdruck Nr. 8, Die Zahlungsbilanzstatistik der BRD.

Dieckheuer, Gustav: Internationale Wirtschaftbeziehungen.

Funck, Rolf, Art: "Aussenwirtschaftstheorie".

Basis of grade: Final exam.

Course: Monetary Theory

AJY W17

Instructor: Lutz

Location: Alfred-Weber-Institute, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: The lecture course covers the following topics: definition of money, its historic development, monetary and credit policy, the Lombard policy, minimum reserve of central banks, types of inflations, and more.

Readings: Badura, Juergen: "Time lags der Geldpolitik".

Claasen, Emil-Maria: Weltinflation.

Emminger, Otmar: D-Mark, Dollar, Waehrungskrisen.

Frisch, Helmut: Die neue Inflationstheorie.

Jansen, Paul: Das Inflationsproblem in der Zentralverwaltungswirtschaft.

Basis of grade: Final exam.

Course: Monetary Theory and Monetary Policy

AJY W309

Instructor: Feuerstein

Location: Alfred Weber Institute, Universität Heidelberg

Class hours per week: 4

Credits: 3-4

Description: This lecture course covers such topics as the theory of monetary demand, the supply of credit, the transmission mechanism of monetary policy in the real economy along with the emergence of inflation, the theoretical and practical implementation of monetary policy, and European monetary policy. Weekly discussion group.

Readings: Borchert, M. Geld und Kredit, 2003.

Claasen, E.-M., Grundlagen der Geldtheorie, 1980. Europäische Zentralbank, Die Geldpolitik der EZB, 2004.

Gischer, H., B. Herz, L. Menkhoff, Geld, Kredit und Banken, 2005.

Görgens, E., K. Ruckriegel, F. Seitz, Europäische Geldpolitik, 2008, etc.

Basis of grade: Final written exam.

Course: The History of Economic Thought

AJY W310

Instructor: V. Caspari

Location: Economics Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This course provides an overview of the development of economic thought. Through an understanding of economic advancements, the goal of the course is to analyze economic relationships among various historical contexts. Major themes covered in lecture and through assigned readings include: The Greek economy, mercantilism, physiocracy, the industrial revolution, neoclassical economics, the German historical school of economics, Keynesianism, and the current world economic crisis.

Readings: All readings posted in moodle.

Basis of grade: Final Exam. Regular attendance.

Course: **International Trade Theory and Policy**

AJY W387

Instructor: Feuerstein

Location: Economics Department, Universität Heidelberg

Class hours per week: 4

Credits: 3-4

Description: Course topics are: Inter- vs. Intra-sectoral Trade. Ricardo's Theory of Comparative Costs and trade's effects on wages and welfare. Heckscher-Ohlin Model (factor-proportion theorem, Stolper-Samuelson theorem, Factor-Price equation theorem, Rybczynski theorem). Trade by imperfect competition (reciprocal dumping & monopolistic competition). Tariffs and Protectionism (infant industry, anti-dumping, import quotas). GATT and WTO. Weekly discussion group.

Readings: G. Gandolfo: International Trade Theory and Policy, Berlin/Heidelberg (Springer), 1998.

J. R. Markusen, J. R. Kaempfer, K. E. Maskus, International Trade: Theory and Evidence, New York (McGraw-Hill), 1995. A more detailed reading list will be handed out in class.

Basis of grade: Final (written) exam.

EDUCATION

Course: **Education after Auschwitz – Does it still affect us?**

AJY O200

Instructor: Noback

Location: Institute of Educational Studies, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: "The premier demand upon all education is that Auschwitz not happen again. Its priority before any other requirement is such that I believe I need not and should not justify it." With this sentence, Adorno introduced his well known essay "Education after Auschwitz". 65 years after the Second World War, the following question arises: "To what extent should a school take a position to the atrocities of the Second World War, as well as to the right wing extremism nowadays?". This course will discuss the possible methods of education and specific didactic forms of teaching about the Holocaust and the present nationalistic tendencies.

Readings: Benz, Wolfgang: Der Holocaust, München 2005. (6.Aufl.). Brink, Cornelia: Ikonen der Vernichtung. Öffentlicher Gebrauch von Fotografien aus nationalsozialistischen Konzentrationslagern nach 1945, Freiburg 1998. Browning, Christopher R.: Ganz normale Männer. Das Reserve-Polizeibataillon 101 und die "Endlösung" in Polen, Hamburg 1999. Kuhls, Heike: Erinnern lernen? Pädagogische Arbeit in Gedenkstätten, Münster 1996. Noback, Bertram: Der Gedenkstättenbesuch des Berliner Holocaust-Denkmal als Bildungschance gymnasialen Unterrichts in Baden-Württemberg, Heidelberg 2007.

Basis of grade: Regular attendance, leading the class for one session, excursion, 4-5 p. essay.

Course: **Sexual Orientation and Diversity in Education, Training, and Counseling.**

AJY O400

Instructor: Kläser

Location: Institute of Educational Studies, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This seminar provides a basis for professional handling and appropriate educational practice with various forms of sexual orientations. Participants learn through the course content first about sensitive issues themselves and then how to respond appropriately to discrimination and marginalizing behavior in a professional and/or educational setting. Main topics of this seminar include homophobia and heterosexism, coming out processes of lesbian and gay youth, discrimination against lesbians and gays, diversity and diversity management, civil unions and

“rainbow families.” Participants are responsible for weekly readings, active participation, one presentation, and one final exam.

Readings: Fisk, Robert: *In Time of War*: 1985. Grayson, Richard S.: *Belfast Boys: How Unionists and Nationalists Fought and Died Together in the First World War*: 2009, Wills Clair: *That Neutral Island*: 2007.

Basis of grade: Class presentation and term paper (15 pp.).

ENGLISH LITERATURE AND CULTURE

Course: Harlem Renaissance

AJY N100

Instructor: Spahr

Location: English Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This course will deal with the writers of the Harlem Renaissance. The course will address the social, cultural, philosophical, and institutional background of the Harlem Renaissance and examine how African American writers tried to carve out a niche for their cultural production. We will read and discuss the poetry of canonical writers such as Langston Hughes, Claude McKay, Countee Cullen, Sterling Brown, but also the poetic production of less frequently read women writers such as Georgia Douglas Johnson and Anne Spencer. In addition, we will investigate two of the Harlem Renaissance’s seminal novels, Jean Toomer’s *Cane* and Claude McKay’s controversial *Home to Harlem*. Finally, we will spend some time on two of the literary heirs of the Harlem Renaissance, Melvin Tolson and Robert Hayden.

Readings: David Lewis (ed.), *The Portable Harlem* Jean Toomer, *Cane* Claude McKay, *Home to Harlem*.

Basis of grade: Regular Attendance, active participation, term paper (10-12 pp.).

Course: US Literary Culture, 1860-1910

AJY N103

Instructor: Leypoldt

Location: English Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This course of lectures will review US literature and culture between 1860 and 1920. Our main focus will lie on important aesthetic and cultural trends that include the emergence of literary professionalism, the rise of Realism and Naturalism, and the so-called culture of the “Gilded Age.” We will also pay close attention to the most important mid- and late-nineteenth-century cultural and socio-political transformations that concern the literature of this period.

Readings: Most of the relevant authors are contained in the Norton and Heath anthologies of American Literature. For an introductory reading, see Emory Elliot, *Columbia Literary History of the United States*, part 3. For more in-depth background reading, see Sacvan Bercovitch, *Cambridge History of American Literature*, vols. 3 and 4.

Basis of grade: Regular attendance, course preparation, regular homework assignments and written term paper or final exam.

Course: Rituals and Narration: New Approaches

AJY N105

Instructor: Nünning

Location: English Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: What is the relation between rituals and narration? The study of rituals has been the focus of eight years of research in the SFB *Ritualdynamik*, and in this course we want to take this research further by clarifying some of the ways in which rituals and narratives intersect. In order to clarify the relations between rituals and narratives, we will have to become acquainted with some new

theories of rituals and also new insights from the field of cultural narratology.

Readings: Texts will be distributed in class.

Basis of grade: Term paper.

Course: The Beginnings of Victorianism (1830s and 1840s)

AJY N131

Instructor: Nünning

Location: English Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: The first half of the nineteenth century, which is quite often taken to be a rather boring, conservative period, was actually a time of great instability, unrest, and seminal change. Street barricades were burning before Parliament could be 'persuaded' to launch the 'Great Reform Act', enlarging the franchise; Chartists went on their protest march to London, asking for rights that were withheld until after World War I, conditions in slums grew worse and worse, with the 'New Poor Law' providing little in the way of improvement, the factory acts were a bone of contention between philanthropists and factory owners, middle class women were expected to stay at home and soothe their heroes' brows when they came back from work in the evening, but denied almost everything else, and Queen Victoria came out straight against the call for 'rights for women'. In this course we will try to come to grips with the literary and cultural dimensions of this contradictory period.

Readings: As always we will read a wide range of sources, such as excerpts of newspaper articles, laws, letters and autobiographies, pamphlets, essays and other non-fictional texts as well as some poems and John Walker's play *The Factory Lad* (1832), all of which will be available in the 'Handapparat'.

Basis of grade: Class participation, seminar report, 10-15 page term paper.

Course: The Transformation of Ireland 1800-2000. From potatoes to chips

AJY N28

Instructor: O'Brien

Location: English Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: From a rural, agricultural society on the verge of famine to a modern, urban state with the fastest economic growth rate in Western Europe; from a country that haemorrhaged people for over a century to a country which, in the last ten years, has become a (not always welcoming) home to immigrants from all over Europe and parts of Africa; from a repressed English colony to a confident, independent Republic, Ireland has undergone radical social, cultural, and political changes in the last two centuries. This course will examine some of the most important events and phenomena of this period. They include the Great Famine, the Easter Rising and the ensuing War of Independence, Civil War and partition, the Emergency (World War II), and the Celtic Tiger and its consequences. The emigration of the 1950s and the 1980s will also be discussed as will the loss of influence of the Catholic Church at the end of the 20th century, particularly as reflected by the issues of contraception, abortion, and divorce in the 1980s. The rise of nationalism in the 19th century and its various expressions in 20th-century Ireland will also be traced. Film, television, and song will be used to highlight some of the above issues.

Readings: Coogan (2000). *Ireland in the Twentieth Century*. Coulter & Coleman (2003). *The End of Irish History: Critical Reflections on the Celtic Tiger*. Ferriter (2004). *The Transformation of Ireland: 1900-2000*. Fitzgerald (2003). *Reflections of the Irish State*. Percival (1995). *The Great Irish Famine: Ireland's Potato Famine 1845-1851*. Gray (1998). *The Lost Years: The Emergency in Ireland*. Tanner (2001). *Ireland's Holy Wars: The Struggle for a Nation's Soul 1500-2000*.

Basis of grade: A short presentation and a term paper.

Course: Ireland 2000

AJY N29

Instructor: O'Brien

Location: English Department, Universität Heidelberg
Class hours per week: 2
Credits: 3
Description: This course will look at contemporary Ireland from a number of different perspectives - political, social, and cultural. Recent economic success and political progress have not been without their problem with the aid of video and press, the current state of Ireland will be highlighted and carefully examined.
Readings: Hussey, Gemma: Ireland Today. Anatomy of a Changing State: Dublin 1993.
Basis of grade: Term paper and oral report.

Course: English Drama 1600-1700
AJY N301
Instructor: Schnierer
Location: English Department, Universität Heidelberg
Class hours per week: 2
Credits: 3
Description: This course of lectures attempts to concentrate on the dynamics of literary development rather than a tour of the peaks. Thus we will begin half-way through Shakespeare's most productive period, cover the Jacobean and Caroline "decline" of drama, spend some time on the allegedly theatreless Interregnum and deal with the curious mixture of mangled revivals, dirty new comedies and lofty heroic drama after the Restoration.
Readings: A reading list will be handed out by the instructor.
Basis of grade: Final written exam.

Course: Seamus Heaney
AJY N302
Instructor: Schnierer
Location: English Department, Universität Heidelberg
Class hours per week: 2
Credits: 3
Description: This seminar will focus on the complete works of one of Ireland's great poets. We will study Heaney's poetry for its aesthetic excellence, but of course questions of cultural, religious and particularly political contexts will not be ignored. We will also look at poems and poets that influenced Heaney, above all Yeats and Dante.
Readings: Heaney, Death of a Naturalist (1966). Variety of poems by Yeates and Dante.
Basis of grade: Regular attendance, active participation, written assignments, final paper.

Course: Irish Culture & Civilization
AJY N31
Instructor: O'Brien
Location: Department of English, Universität Heidelberg
Class hours per week: 2
Credits: 3
Description: Although Ireland is an English-speaking country, it is considered by its European neighbors to be a CELTIC country with a distinctive Celtic culture which is reflected in its language, literature, music, traditions and folklore. Much of this culture has its roots in early Christian Ireland. In this course we will look at some of the leading figures of this period and in doing so learn about society and culture in Celtic Ireland. The course will also look at what remains of this Gaelic/Celtic way of life in contemporary Ireland.
Readings: Texts will be handed out at the beginning of the semester.
Basis of grade: Term paper (4000 words), one oral report.

Course: William Faulkner. The Sound and the Fury
AJY N33
Instructor: Schubert
Location: Department of English, Universität Heidelberg
Class hours per week: 2
Credits: 3
Description: Faulkner's first truly "modernist" novel shows the destructive impact of the Southern past on

the Compson family history in the early 20th century. Since the story of the Compsons gets distorted in the telling by Faulkner's use of multiple point of view and numerous time shifts, reading this novel means having to piece together in one's mind countless fragments to arrive at a satisfactory understanding of the story in its 'normal' temporal order. The discrepancy between plot and story reveals a significant departure on Faulkner's part from traditional forms of narration. In its insistence of irony and relativity, the novel is a study of isolation, fragmentation, and extreme subjectivity and it should be read as a programmatic expression of the modernist aesthetics the author subscribed to at the time.

Readings: David Minter (ed.): William Faulkner: The Sound and the Fury: New York 1987.

Basis of grade: Term paper (10 pp.), and one oral report.

Course: American Literature: Post-World War II

AJY N360

Instructor: Schulz

Location: English Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This series of lectures will offer an introduction to major American writers since World War II. It will be structured along genre lines, with emphasis on fiction and drama. In addition to textual analysis, we will consider the interaction between literature and aesthetics on one hand, and politics and social issues on the other.

Readings: The Norton Anthology of American Literature, ed. By Nina Baym et al. 6th ed. Vol. E.

Basis of grade: Oral exam, term paper.

Course: British History 1509-1837

AJY N55

Instructor: Shiels

Location: English Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: Spanning the three hundred years from the accession of Henry VIII to the defeat of Napoleon and the Congress of Vienna, this course aims to narrate the developing relationship between the political, economic, social, and cultural transformations of British history. In the course of the story, it should be possible to focus on a limited selection of events, ideas and persons in order to better understand their particular contribution to the greater historical overview.

Readings: Literature will be handed out at the beginning of the semester.

Basis of grade: Seminar report and term paper.

Course: British Institutions - a History 1835-1990

AJY N56

Instructor: Shiels

Location: English Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This course takes up the story of Britain after the defeat of Napoleon and the Congress of Vienna. It aims to narrate the developing relationship between the political, economic, social, and cultural transformations of British history through Victorian Imperialism, the impact of two world wars, and the struggle to come to terms with a new World and European order. In the course of the story, it should be possible to focus on a limited selection of events, ideas and persons in order to better understand their particular contribution to the greater historical overview.

Readings: A reading list will be handed out by the instructor.

Basis of grade: Fact sheet, seminar report, and term paper.

Course: Anglophone Short Stories: Theory, History, Teaching Practice

AJY N361

Instructor: Rupp

Location: English Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This seminar will serve as an introduction to the theory, history, and didactics of the short story, based on a wide range of texts from 'classics' by Katherine Mansfield and James Joyce to more recent works of contemporary postcolonial and postmodern writing. Throughout, we will study shifting narrative styles and cultural functions of the short story, as well as questions of canonicity and the literature curriculum. Students enrolled in the new BA will be able to acquire 2 LP Fachdidaktik as additional credits in this literary studies seminar by handing in extra coursework on aspects of teaching short stories.

Readings: Primary Reading: Short Short Stories Universal: Thirty Stories from the Englishspeaking World. Ed. Reinhard M. Nischik. Stuttgart: Reclam, 1993.
Britain Rewritten. Stories of a Multi-ethnic Nation. Ed. Barbara Korte and Eva Ulrike Pirker. Stuttgart: Reclam, 2007. Additional texts will be made available in a course reader. What is your own favourite short story and why? Bring it along to our first seminar!
Secondary Reading: Barbara Korte. The Short Story in Britain: A Historical Sketch and Anthology. Tübingen: Francke, 2007. Issue "Teaching Short Stories", Unterricht Englisch 39 (1999).

Basis of grade: Oral presentation and term paper (15pp.).

HEIDELBERG CENTER FOR AMERICAN STUDIES

Course: US Foreign Policy

AJY Z200

Instructor: Thunert

Location: Heidelberg Center for American Studies

Class hours per week: 2

Credits: 2

Description: This course aims to familiarize students with the norms, identities, actors, processes and content of US foreign policy (past), present and future. It is intended to help you acquire a sound conceptual and practical understanding of the foreign policy challenges that US policy-makers face, and of the reasons for and implications of their decisions. The course will focus on US foreign policy after the end of the Cold War and on the foreign policy of the Obama administration in particular. Class will be conducted in German and English.

Readings: Stephan Bierling: Geschichte der amerikanischen Außenpolitik: Von 1917 bis zur Gegenwart, Beck Verlag 2007.

Michael Cox and Doug Stokes: US Foreign Policy, Oxford University Press (USA), 2nd edition

2012.

Peter Rudolf: Das 'neue' Amerika. Außenpolitik unter Barack Obama, Suhrkamp 2010.

Martin S. Indyk, Kenneth Lieberthal, Michael O'Hanlon: Bending History. Barack Obama's Foreign Policy, Brookings Institution Press 2012.

Simon Koschut/Magnus-Sebastian Kutz: Die Außenpolitik der USA: Theorie - Prozess - Politikfelder - Regionen, UTB 2012.

Peter Lösche/Anja Ostermann (Hrsg.): Die Ära Obama, Bundeszentrale für politische Bildung

2012

Basis of grade: Active discussion, oral presentations, and analytical writing in the form of a sit-down or take-home exam.

Course: History of Christianity in North American from 1900 to the Present

AJY Z201

Instructor: Stievermann

Location: Department of Theology, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: Students are studying the history of Christian thought in North America from 1900-Present. We will be looking at how modernization, fundamentalism, various wars, and how seeker spiritualism in the 60's impacted Christianity in America.

Readings: Our readings for the class are provided weekly at

www.americanreligion3stievermann.pbworks.com.

Basis of grade: Final exam.

Course: American Pentecostalism
AJY T57
Instructor: Silliman
Location: Department of Theology, Universität Heidelberg
Class hours per week: 2
Credits: 3
Description: American Pentecostalism is a course about the history of Pentecostalism in America and how this religion is viewed.
Readings: A variety of texts are put online to enhance student learning.
Basis of grade: Regular attendance and participation in classroom activities. Final written exam.

Course: The Sixties in the U.S.A.
AJY N12
Instructor: Bloom
Location: English Department, Universität Heidelberg
Class hours per week: 2
Credits: 3
Description: Topics will include: The Civil Rights Movement, the Counterculture and the Women's Movement. Also featuring John F. Kennedy, Lyndon B. Johnson, and Richard M. Nixon.
Readings: Readings will be distributed by the instructor at the beginning of the semester.
Basis of grade: Term paper (5-6 pp.)

Course: The Reluctant Empire? U.S. Foreign Relations in the 20th Century
AJY Z204
Instructor: Berg
Location: History Department, Universität Heidelberg
Class hours per week: 2
Credits: 3
Description: This course will attempt to provide a broad overview of America's rise to world power in the 20th century. In addition to providing an outline of major developments and events, it will introduce students to theoretical and historiographical concepts in interpreting U.S. foreign relations and to the traditions, ideologies, and key interests that have shaped America's interactions with the rest of the world.
Readings: Dennis Merrill and Thomas G. Paterson, eds., Major Problems in American Foreign Policy. Volume II: Since 1914, 2000.
Frank Ninkovich, The Wilsonian Century: U.S. Foreign Policy Since 1900, 1999. Niall Ferguson, Collusus: The Price of America's Empire, 2004.
Michael J. Hogan, ed., Ambiguous Legacy: U.S. Foreign Relations in the 'American Century,' 1999.
Basis of grade: Oral exam.

Course: American Humor in the 20th Century
AJY N16
Instructor: Bloom
Location: English Department, Universität Heidelberg
Class hours per week: 2
Credits: 3
Description: A humorous approach to the serious business of American humor in the 20th century, or a serious approach to the same thing, or both approaches.
Readings: Written texts, films, TV programs, songs.
Basis of grade: Regular participation and final exam.

Course: American Espionage: From Silas Deane to Edward Snowden
AJY N21
Instructor: Mausbach
Location: Heidelberg Center for American Studies, Universität Heidelberg
Class hours per week: 2
Credits: 3

Description: Last year's revelations by former NSA contractor Edward Snowden offered the larger public a rare glimpse into the vast U.S. intelligence apparatus and its gathering and analyzing of information. At the same time, many experts and insiders have professed astonishment at the public outcry over what they characterize as the world's second oldest business. In this course we will explore the history of American espionage from its beginnings during the Revolutionary War to its marriage with the world of big data in the late twentieth and early twenty-first century. We will not only consider the promises and pitfalls of espionage in the foreign policy field but also discuss the lessons to be learned from the American experience with regard to perils posed by secret intelligence operations for civil liberties and democratic governance. This Proseminar is designed as an introduction into historical methods, research, and reference resources.

Readings: Christopher Andrew, *For the President's Eyes Only: Secret Intelligence and the American Presidency from Washington to Bush* (New York: HarperCollins, 1995); Jeffrey T. Richelson, *A Century of Spies: Intelligence in the Twentieth Century* (New York: Oxford University Press, 1997); Loch K. Johnson, ed., *The Oxford Handbook of National Security Intelligence* (New York: Oxford University Press, 2010).

Basis of grade: Regular participation, oral presentation, final exam and research paper (10-12 pages).

Course: **Censorship in American History and Culture**

AJY N22

Instructor: Peterfy

Location: English Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This course will take us through the history of free speech and religion in Colonial America and the United States, with a parallel emphasis on a number of historical instances of censorship. We will start with religious freedom and its restriction in the Puritan colonies, then move on to conflicts between the local New England presses and the British colonial government. The historical cases of censorship and attempted censorship discussed in this seminar have an additional significance, as they reveal central conflicts in American history. We will further discuss the censorship of theater, and of art and literature.

Readings: A reader will be available to purchase at the beginning of the semester.

Basis of grade: Regular participation and final exam.

HISTORY

Course: **Global Hot Spots from 1945 to 2000**

AJY H016

Instructor: Wolfrum

Location: History Department, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: This seminar provides a survey of the confrontations which moved the world in the 2nd half of the 20th century. We will deal with the conflicts, crises, and their solutions from a global perspective. We will begin with the reordering of the world and the Cold War after 1945: Flight and Expulsion, the Korean War, the Berlin Crisis, Uprisings in the Eastern Bloc (Hungarian Insurrection 1956), Cuban Crisis 1962, Vietnam War. In the second part of the course we will turn our attention away from East-West opposition to the North-South conflicts and to the 'Third World.'

This will include the People's Republic of China, the Indian Fight for Independence, the emergence of the 'block-free states', the Middle East (conflict between Israel and its Arab neighbors), and the Apartheid Regime in South Africa. The solutions to these crises will also be discussed, which will lead us to consider the role of organizations such as the U.N. The third part of the course will portray the radical political change of 1989, which changed everything: Are we on the way to 'one world'? What consequences did the break-up of the Soviet Block have?

What new quality has been created since the terrorist attack on September 11th, 2001?

Readings: Eric Hobsbawm, "Zeitalter der Extreme"

Tony Judt, "Geschichte Europas von 1945 bis zur Gegenwart"

Edgar Wolfrum/ Cord Arendes, "Globale Geschichte des 20. Jahrhunderts"

Basis of grade: Final written exam or term paper.

Course: A Divided Germany in a Divided Europe: 1961-1989

AJY H102

Instructor: Wolfrum

Location: History Department, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: In 1961-62 the world was confronted with the prospect of a nuclear war - not because of the Berlin Wall but because of the Cuba crisis. The Cuba crisis was the high point of the cold war that ended in 1989 with the peaceful revolution in eastern Europe, the fall of the Berlin Wall and the reunification of Germany. This lecture will examine the Kennedy initiative, new wars (in Vietnam and in Afghanistan), the 'second cold war' of the 1980s, and Gorbachov's reform. From a German perspective, the key events were the consequences of the Wall, the new Ostpolitik (recognition of the GDR), the tensions undermining detente, and the remarkable German-German cooperation in the second cold war of the 1980s, and the unexpected reunification of Germany. The history of this era will be examined not only politically but also from the point of view of social and economic, cultural and mentality history: the transformation of values in the 1960s, protest and violence in the generation conflict of 1968, terrorism, economic crisis and the crisis of the social state, new social movements, postmodernism in music, film, and literature.

Readings: A reading list will be distributed in the course.

Basis of grade: Written final exam. Regular assignments in tutorial.

Course: Germans after 1945: In the World of the Cold War 1945-1963

AJY H103

Instructor: Wolfrum

Location: History Department, Universität Heidelberg

Class hours per week: 3

Credits: 3

Description: The course will cover the following topics: Germany under occupation; De-Nazification; 'Trümmerfrauen'; flight and deportation; the two German states; Germany's economic miracle; European integration; the 50's culture; the protest movement; American and Soviet influence in postwar Europe; the Berlin crisis, Cuba and the building of the Wall.

Readings: H. James: Geschichte Europas im 20. Jahrhundert (2004).

H.A. Winkler: Der lange Weg nach Westen (2002).

P.Graf Kielmansegg: Nach der Katastrophe. Eine Geschichte des geteilten Deutschland (2000).

Basis of grade: Term paper.

Course: The Germans in the Era of Détente and Prosperity (1963-1974)

AJY H104

Instructor: Wolfrum

Location: History Department, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: This course examines historical developments in Germany and the situation of Germans in west and east in the European and global context. One of the three hours of the course each week will focus on the presentation of documentary film and photo footage. The course includes political history as well as social, intellectual, and economic history. The period between 1963 and 1974 was an era of dynamism, liberalization, prosperity, and détente. The first person on the moon in 1969 was a symbol: everything seemed possible.

Readings: Bender, Peter, Die 'Neue Ostpolitik' und ihre Folgen, 1996.

Kaebele, Hartmut, ed., Der Boom 1948-1973, 1992.

Schildt, Axel, Siegfried, Detlef, Lammers, Karl Christian, eds., Dynamische Zeiten. Die 60er Jahre

in den beiden deutschen Gesellschaften, 2000.

Basis of grade: Oral exam or paper.

Course: The Germans: the Downfall of Communism, Reunification, and Globalization 1974-2005

AJY H105

Instructor: Wolfrum

Location: History Department, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: The course places developments in Germany in the European and global context. Film and photographic documents are utilized to convey a lively image of the period. Political history as well as social history, the history of ideas, and economic history are combined. The following topics will be dealt with: world economic crises since 1973/1974, European integration, environmental catastrophes since the 1970s, terrorism in the Federal Republic of Germany (RAF), the east-west and north-south policies of both German states, the peace movement in Germany, the era of Helmut Kohl, the collapse of the GDR and of communism, the reunification of Germany, German foreign policy after reunification, the red-green administration, current problems: Germany in the context of globalization.

Readings: H.A. Winkler, *Der lange Weg nach Westen*, Teil 2, 2000, E. Rathbeg, ed., *Deutschland kontrovers*, 2005, R. Dahrendorf, *Der Wiederbeginn der Geschichte, Vom Fall der Mauer zum Krieg im Irak*, 2004.

Basis of grade: Regular attendance, term paper.

Course: War and Peace in the Twentieth Century: From WW I to current UN Peace Efforts

AJY H109

Instructor: Wolfrum

Location: History Department, Universität Heidelberg

Class hours per week: 2

Credits: 2

Description: The lecture will discuss the wars of the 20th century beginning with WWI. It will look at more recent peace-keeping efforts by the U.N., the work of the International Criminal Court, and the many facets of the international peace movement.

Readings: Eric Hobsbawm: *Das Zeitalter der Extreme. Weltgeschichte des 20. Jahrhunderts*: 2007; Edgar Wolfrum/Cord Arendes: *Globale Geschichte des 20. Jahrhunderts*: 2007.

Basis of grade: Final exam.

Course: Germany 1929

AJY H360

Instructor: Braun

Location: History Department, Universität Heidelberg

Class hours per week: 2

Credits: 2

Description: The year 1929 is considered the last of the quiet middle phase of the Weimar Republic before the years of crisis from 1930 to 1933. Already in 1929 important causes for the demise of the first German democratic government can be discerned. In addition to these political developments, the course will also examine cultural trends of the times including the political controversy surrounding Erich Maria Remarque's 'All Quiet on the Western Front' which appeared in 1929. Two silent films from the period will be shown outside the regular class time.

Readings: Thomas Mergel, *Parlamentarische Kultur in der Weimarer Republik*, 2002. Peter Gay, *Die Republik der Außenseiter*, 2004.

Basis of grade: Regular assignments and a short paper.

Course: The Reluctant Empire? U.S. Foreign Relations in the 20th Century

AJY H330

Instructor: Berg

Location: History Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This course will attempt to provide a broad overview of America's rise to world power in the 20th century. In addition to providing an outline of major developments and events, it will

introduce students to theoretical and historiographical concepts in interpreting U.S. foreign relations and to the traditions, ideologies, and key interests that have shaped America's interactions with the rest of the world.

Readings: Dennis Merrill and Thomas G. Paterson, eds., Major Problems in American Foreign Policy. Volume II: Since 1914, 2000. Frank Ninkovich, The Wilsonian Century: U.S. Foreign Policy Since 1900, 1999. Niall Ferguson, Collusus: The Price of America's Empire, 2004. Michael J. Hogan, ed., Ambiguous Legacy: U.S. Foreign Relations in the 'American Century,' 1999.

Basis of grade: Oral exam.

Course: **Time of Extremes.**

Turning Points of 20th Century History

AJY H401

Instructor: Wolfrum

Location: History Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This seminar provides a survey of the confrontations which moved the world in the 20th century. We will deal with the conflicts, crises, and their solutions from a global perspective: World War I 1914-1918, Russian Revolution 1917, World War II, Korean War, the Berlin Crisis, Uprisings in the Eastern Bloc (Hungarian Insurrection 1956), Cuban Crisis 1962, Vietnam War.

Readings: Eric Hobsbawm, "Zeitalter der Extreme" Tony Judt, "Geschichte Europas von 1945 bis zur Gegenwart" Edgar Wolfrum/ Cord Arendes, "Globale Geschichte des 20. Jahrhunderts"

Basis of grade: Final written exam or term paper.

Course: **The American Civil War and Reconstruction in History and Memory**

AJY H403

Instructor: Berg

Location: History Department

Class hours per week: 2

Credits: 3

Description: Many historians consider the civil War and reconstruction (1861-1877) as the "second American revolution." by preserving national unity at the price of roughly 700,000 war dead, the civil War and the ensuing reconstruction of the federal union laid the foundations of the modern United States. Moreover, within one decade four million black slaves were emancipated and became U.S. citizens entitled to the equal protection of the laws. Still, the effort to remake America as a biracial democracy eventually failed, leaving the Second American Revolution unfinished. In this lecture course I will provide an overview of events and analyze the key political, military, social, economic, and cultural issues of the Civil War and Reconstruction, including their legacies in American memory.

Readings: Michael Perman (ed.), Major Problems in the Civil War and Reconstruction, Boston - New York, 1998; James M. McPherson, the battle cry of Freedom. The Civil War Era, New York, 1988; Eric Foner, Reconstruction. America's Unfinished Revolution, New York, 1988; James Oakes, Freedom national: The destruction of slavery in the United States, 1861-1865, New York, 2013; Michael Hochgeschwender, der amerikanische Bürgerkrieg, München, 2010.

Basis of grade: Final (written) exam.

Course: **Race and Ethnicity in American History from Early Colonial Times to the Present**

AJY H94

Instructor: Berg

Location: History Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: In the early 17th century, North America became the meeting ground of indigenous, European, and African cultures. Since then ideas of race and ethnicity have been powerful forces in shaping the so-called identities and practices of Americans. This lecture course will encompass both dimensions: the development of race and ethnicity as belief systems and ideologies, including racism and nativism, and their social and political consequences. It will broaden the traditional focus on black-white relations and include the experiences of Native Americans, Hispanics, Asian immigrants, Jews and other Europeans who did not conform to the dominant Anglo-Protestant cultural model. I will also introduce recent theoretical concepts and historiographical

developments, as for example “whiteness studies,” that have enriched our understanding of race and ethnicity.

Readings: Bayor, Ronald H., ed. *Race and Ethnicity in America: A Concise History*. New York: Columbia University Press, 2003;
Fredrickson, George M. *Racism: A Short History*. Princeton: Princeton University Press, 2002;
McDonald, Jason. *American Ethnic History: Themes and Perspectives*. Edinburgh: Edinburgh University Press, 2007;
Smedley, Audrey. *Race in North America: Origin and Evolution of a Worldview*. Boulder, Co.: Westview Press, 2007; Spickard, Paul R. *Almost All Aliens: Immigration, Race, and Colonialism in American History and Identity*. New York: Routledge, 2007.

Basis of grade: Final exam.

Course: Millennium. German history in our times (1995-2000)

AJY H404

Instructor: Wolfrum

Location: History Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This course covers topics from the Newest German History.

Readings: A reading list will be distributed in class.

Basis of grade: Final exam.

Course: The Art of Remembering. Commemorative year 2014.

AJY H404

Instructor: Braun

Location: History Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: Remembering has many different aspects and functions: active, passive, reflective, social and political. We experience remembering in a special way at the „lieux de mémoire“ (Pierre Nora), the so called places of remembrance.

This course will focus on exhibitions and events throughout the year 2014 in memory of the World Wars I & II and the Peaceful Revolution in the former German Democratic Republic. We will compare the European historic consciousness and the national memorials in the USA (for example 9/11 Memorial and Museum).

Readings: Arand, Tobias (Hrsg.): *Die „Urkatastrophe“ als Erinnerung - Geschichtskultur des Ersten Weltkriegs*, Münster 2006 Brüning, Rainer/Brasseur-Wild, Laëtita (Hrsg.): *Menschen im Krieg 1914-1918 am Oberrhein. Vivre en temps de guerre des deux côtés du Rhin 1914-1918*, Stuttgart 2014 Francois, Etienne/Schulze, Hagen (Hrsg.): *Deutsche Erinnerungsorte*, München 2005 Haus der Geschichte Baden-Württemberg (Hrsg.): *Fastnacht der Hölle. Der Erste Weltkrieg und die Sinne*, Stuttgart 2014 Middell, Matthias: *Erinnerungsort Leipziger Universitätskirche. Eine Debatte*, Leipzig 2003 Neubert, Ehrhart: *Unsere Revolution. Die Geschichte der Jahre 1989/90*, München/Zürich 2008 Nora, Pierre (Hrsg.): *Erinnerungsorte Frankreichs*, München 2005 Pieken, Gorch/Rogg, Matthias (Hrsg.): *Das Militärgeschichtliche Museum der Bundeswehr. Ausstellungsführer*, Dresden 2011.

Basis of grade: Active participation, oral presentation, term paper.

JEWISH STUDIES

Course: The State Israel: History, Society and Culture

AJY JE10
Instructor: Zadoff
Location: University for Jewish Studies
Class hours per week: 2
Credits: 3
Description: In the spring of 1948, the state of Israel was founded. Although the territory of the state was always very small (between 20,770 and 88,240 km squared), it has played a large role in international politics from the beginning. In often emotionally charged discourse, the state has been described as either a threat to humanity or as a possible solution for its problem. In this lecture the culture and society of Israel will be presented and the complex reality of its daily situation will be discussed with focus on important topics such as: the definition of Israel as both a Jewish and democratic state, or Israel as a state that exists without a constitution or stable borders while offering a permanent solution to the Jewish diaspora.
Readings: A reader will be distributed at the beginning of the course.
Basis of grade: Regular attendance. Written term paper (5-8 p.)

Course: Jews and Judaism in Germany 1919-1989
AJY JE20
Instructor: Heil
Location: University for Jewish Studies
Class hours per week: 2
Credits: 3
Description: Jews and Judaism in Germany from 1919 to 1989 is a course on Jewish history throughout the two World Wars and thereafter. This course details the struggles of the German-Jewish population as they face years of persecution and goes on to describe how the community has come back together. There is a strong focus on the Holocaust and the concentration camps of Germany. This course also comments on the ways in which the struggles faced by the German-Jewish population have been memorialized after World War Two.
Readings: A reading list will be distributed in class.
Basis of grade: Regular attendance, active participation, final exam.

Course: Being Jewish in America, 1654 to the Present
AJY N11
Instructor: Bloom
Location: English Department, Universität Heidelberg
Class hours per week: 2
Credits: 3
Description: Specific topics will include: What is a Jew?, immigrants and their children, varieties of American Judaism, Anti-Semitism, Jewish humor, Jewish writers, and Jews and politics.
Readings: Readings will be distributed by the instructor at the beginning of the semester.
Basis of grade: Term paper (6-8pp.).

Course: C++ Programming

AJY C100

Instructor: Bergmann

Location: Department for Mathematics and Informatics

Class hours per week: 2

Credits: 3

Description: The coursework aims to expand upon the programming knowledge covered within the course 'Intro to Practical Computer Science'. In the foreground is the acquisition of practical capabilities. The students will learn to systematically articulate algorithmic solutions in the programming language C++ will be used in conjunction with the Linux operating system. The topics covered will be Linux Data Types, Declarations, Variables, Loops, Control Structures, Block Structures, Procedures and Functions, Pointers, Concepts of Object-Oriented Programming (Classes, Methods, and Templates). The operations research/development, testing, parsing, and evaluation of results will also be taught.

Readings: A reading list will be distributed in class.

Basis of grade: Regular attendance, weekly homework assignments (graded).

Course: Practical Computer Science, an Introduction

AJY C200

Instructor: Bastian

Location: Department for Mathematics and Informatics

Class hours per week: 4

Credits: 3

Description: Overview of practical computer science, technical and formal basis of programming, syntax and semantics of programming languages, intro to programming, basic elements of object-oriented programming, abstraction and specialization (function- and procedural abstraction, abstraction and specialization of classes), terminology, simple complexity-analysis, simple algorithms (sorting).

Readings: A reading list will be distributed in class.

Basis of grade: Regular attendance, weekly homework assignments (graded).

Course: Technical Computer Science, an Introduction

AJY C201

Instructor: Brüning

Location: Department for Mathematics and Informatics

Class hours per week: 4

Credits: 3

Description: The topics covered within the course are as follows:

- Switch Algebra
- Digital switching
- Sequential Logic
- Technological Basics
- Programmable Logic Building Blocks
- Number representation and coding
- Computer Arithmetic
- A Simple Processor
- Pipeline Processing of Commands
- Prediction of advances
- Peripherals

Readings: A reading list will be distributed in class.

Basis of grade: Regular attendance, weekly homework assignments (graded).

MEDICAL HISTORY & ETHICS

Course: Medicine in Germany 1933-1945

AJY ME101

Instructor: Eckart

Location: Institute of Medical History & Ethics, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This lecture examines the field of Medicine beginning with the German Empire, the Weimar Republic and then focusing on Medicine under the Nazis. All aspects of the instrumentalisation of Medicine under the Nazi Regime will be discussed (eugenics, purity of race, etc).

Readings: A reading list will be distributed in class.

Basis of grade: Regular attendance of lecture and tutorial; final examination.

Course: Medical Anthropology, an Introduction

AJY ME100

Instructor: Sieler

Location: Department of Ethnology, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This seminar is designed to give an introduction to the methods and some main theoretical concepts of medical anthropology. One of anthropology's largest and fast growing subfields, medical anthropology inquires into social, political economic and cultural dimensions of health, illness, and of healing and is well equipped to portray medical systems as social institutions. In this seminar, we will explore the field of medical anthropology through readings of classic texts and current research on mental health, lifestyle diseases, emerging medical technologies, public and global health, and many more. The language of this course is English.

Readings: Inhorn MC, ed. (2012). Medical anthropology at the intersections?: histories, activisms, and futures. Durham: Duke Univ. Press.

Lock MM, ed. (2000). Living and working with the new medical technologies: intersections of inquiry. Cambridge: Cambridge University Press.

Nichter M, (2002). ed. New horizons in medical anthropology?: essays in honour of Charles Leslie. London: Routledge.

Nichter M, Nichter M. (1996). Anthropology and international health?: Asian case studies. Amsterdam: Gordon & Breach.

Basis of grade: Regular attendance, active participation, class presentation, final exam or term paper.

Course: Introduction to the History of Medicine

AJY ME102

Instructor: Bauer

Location: Institute of Medical History & Ethics, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This course serves as a general introduction to the history of medicine. Topics range from ancient Chinese medicine, ancient Greek medicine, medicine in the Middle Ages to medicine in Germany during WWII. Topics are presented by the professor through a lecture. Students then participate in a discussion of the presented topic.

Readings: Erwin Ackernecht: Geschichte der Medizin, Neu bearbeitet von Axel Hinrich Murken, 1992.

Wolfgang Eckart: Geschichte der Medizin, 1990.

Handouts: articles from medical journals.

Basis of grade: Term paper.

Course: New Medical Technologies and their Social Implications

AJY P400

Instructor: Polit

Location: South Asia Institute, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: How have scientific discourses and technological advancements in medicine and diagnostics impacted on local sentiments towards health, illness and wellbeing, pregnancy, pregnancy loss, abortions and "abnormalities" in foetuses and infants?. Taking Annemarie Mol's (2007) critique on the effects of rationalizing practices in biomedical settings and Latour's (1993) argument that

the scientific project presents itself as an a-cultural value-free endeavor that hides underlying ontologies of modernity as a starting point, we will investigate the effects of new technologies on various people involved in e.g. care and diagnosis, people confronted with fatal diseases and death as well as changing attitudes in mainstream normative thought. The seminar is situated at the crossroads between Science and Technology Studies, Medical Anthropology and Religious Studies.

The course is taught in English.

Readings: Becker G. 2000. The Elusive Embryo: How Women and Men Approach New Reproductive Technologies. Berkeley: University of California Press.

Good, B.1994. Medicine, rationality, and experience: An anthropological perspective. Cambridge: Cambridge University Press.

Mol, A. 2007. The Body Multiple. Ontology in Medical Practice. Durham and London: Duke University Press.

Basis of grade: Regular attendance, active participation, oral presentation, short term paper, written exam.

Course: The Global Challenge of Malaria

AJY ME401

Instructor: Eckart

Location: Institute of Medical History & Ethics, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: According to the WHO, this mosquito-borne infection is a leading cause of suffering, death, poverty, and underdevelopment in the world today. Every year 500 million people become severely ill from malaria and more than a million people die, the great majority of them women and children living in sub-Saharan Africa. In this course, we will trace the history of the disease from the 19th century to the present, and over several continents, focusing at the end of the semester on the future prospects.

Readings: Frank M. Snowden, The Global Challenge of Malaria: past lessons and future prospects, New Jersey 2014.

Sebastian Traub, Die Malaria in Europa. Verbreitung, Ursachen und Folgen sowie regionale Unterschiede am Beispiel von Großbritannien, Deutschland und Italien, Dipl. - Arb. Heidelberg 2007.

Basis of grade: Regular attendance, final examination, or term paper (15 pp.).

MODERN LANGUAGES (from Arabic to Turkish)

Course: Arabic I

AJY L102

Instructor: Chehab-Abulkoota

Location: Central Language Laboratory, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: This is a beginning level Arabic course. It will cover topics such as the alphabet, articles, gender, adjectives, declination, conjugation, prepositions, and root-structure of words.

Readings: Handouts.

Basis of grade: The final grade will be based on class participation, daily homework assignments, and a final test.

Course: Translation from English to German

AJY N13

Instructor: Schoeneich

Location: English Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: English language newspaper articles are read aloud and the translation to German is worked out during class. Students are given additional articles to be translated at home. These translations are discussed during subsequent class sessions.

Readings: Readings will be distributed by the instructor at the beginning of the semester.

Basis of grade: Regular homework assignments, final exam.

Course: French I. Beginner French

AJY L12

Instructor: Various members of the faculty

Location: Central Language Laboratory, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: The goal of this course is to develop basic communication skills. We will focus on grammar and vocabulary building exercises.

Readings: Bernstein-Hodapp: On y va A1.

Basis of grade: Final exam (written and oral).

Course: French I Intensive Course

AJY L11

Instructor: Various members of the faculty

Location: Central Language Laboratory, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: Through use of a workbook, textbook, and accompanying cassettes, students learn basic grammatical structures and vocabulary of the French language. Students form groups and speak together about daily topics such as ordering food in a restaurant, months of the year, days of the week, and numbers. In addition, students listen to dialogues and role-play situations based on what they've heard.

Readings: Rendez-vous I Franzoesisch fuer Erwachsene Textbook and Workbook Cornelsen, Berlin

Basis of grade: Regular attendance, regular homework assignments and final exam.

Course: French II

AJY L13

Instructor: Various members of the faculty

Location: Central Language Laboratory, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: The course focuses on grammar and vocabulary building exercises.

Readings: "Rendez-Vous 1". Textbook and Workbook.

Basis of grade: Final exam. Several written assignments during the semester.

Course: French III. Intermediate French

AJY L14

Instructor: Various members of the faculty

Location: Central Language Laboratory, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: The course focuses on vocabulary building exercises, conversational skills, and advanced grammar through a class presentation about a region in France, weekly homeworks, bi-weekly chapter tests and vocaularly/grammar quizzes. This class is conducted primarily in French.

Readings: On y va! B1 (Hueber 2011).

Basis of grade: Chapter tests, final written exam.

Course: Advanced French

AJY L103

Instructor: Deissler

Location: Central Language Laboratory, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: Students will compare France and Germany to one another and will try to develop an intercultural competence while tackling the following themes: Why are we interested in intercultural relations?; cliches and prejudices; way of life; French-German relations;

intercultural relations in a work environment; educational systems; physical relations (body language) and seduction; interest in the language of our neighbors and their education.

Readings: Texts will be distributed at the beginning of the semester.

Basis of grade: Final (oral) exam.

Course: Italian I

AJY L71

Instructor: Various members of the faculty

Location: Central Language Laboratory, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: The course serves as an introduction to the Italian language. Basic structures and word usage are discussed and an intense focus is given to grammar. Grammatical topics include: the present tense, articles, past perfect and future tense. The language of instruction is Italian.

Readings: Katerin Katerinor: La Lingua Italiana Perstranieri.

Basis of grade: Class participation, textbook/workbook exercises, final exam.

Course: Italian II

AJY L72

Instructor: Various members of the faculty

Location: Central Language Laboratory, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: The course focuses on grammar, vocabulary building and conversational skills.

Readings: Handouts.

Basis of grade: Midterm & Final exam. Classroom participation.

Course: Polish I

AJY L99

Instructor: Various members of the faculty

Location: Central Language Laboratory, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: Students are introduced to reading, writing, and speaking using essential Polish grammar and vocabulary.

Readings: Hurra Po Polsku I: Podręcznik Studenta (textbook) and Hurra Po Polsku I: Zeszyt Ćwiczeń (exercise book).

Basis of grade: Regular attendance, participation, three exams.

Course: Portuguese I

AJY L61

Instructor: Various members of the faculty

Location: Dept. of Romance Languages, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: Introduction to beginning Portuguese: Grammar, conversational phrases, vocabulary building exercises.

Readings: Portuges san Frontieras

Basis of grade: Regular participation and final exam.

Course: Portuguese II

AJY L62

Instructor: Cartaxo-Haußig

Location: Dept. of Romance Languages, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: This language course provides students with exercises and assignments every session.

Readings: Portuges san Frontieras.

Basis of grade: Regular assignments and final exam.

Course: Russian I
AJY L31
Instructor: Various members of the faculty
Location: Central Language Laboratory, Universität Heidelberg
Class hours per week: 4
Credits: 4
Description: Basic grammatical structures and vocabulary.
Readings: "Dialog". Russian for Beginners. Textbook & Workbook.
Basis of grade: Regular attendance, graded homework assignments; Final exam.

Course: Russian II
AJY L29
Instructor: Various members of the faculty
Location: Central Language Laboratory, Universität Heidelberg
Class hours per week: 4
Credits: 4
Description: 2nd semester Russian with strong emphasis on conversational and written skills. Review of learned material from previous semester: Focus on verb of motion, future and past tenses.
Readings: "Dialog"
Basis of grade: Weekly assignments and Final exam.

Course: Russian - Advanced Exercises
AJY L30
Instructor: Various members of the faculty
Location: Central Language Laboratory, Universität Heidelberg
Class hours per week: 4
Credits: 4
Description: The course focuses on Russian grammar.
Readings: Texts will be distributed at the beginning of the semester
Basis of grade: Final exam.

Course: Spanish I
AJY L15
Instructor: Various members of the faculty
Location: Central Language Laboratory, Universität Heidelberg
Class hours per week: 4
Credits: 4
Description: The goal of this course is to develop basic communication skills. Basic grammar and vocabulary building exercises.
Readings: Text: Paso a Paso.
Basis of grade: Final (oral) exam.

Course: Spanish II
AJY L17
Instructor: Various members of the faculty
Location: Central Language Laboratory, Universität Heidelberg
Class hours per week: 4
Credits: 4
Description: This course focuses on beginners who have previous knowledge of the language (who have already learned Spanish systematically for one semester). The goals of this course are the progressive development of ispeaking skills and the broadening of knowledge of grammatical structures.
Readings: Spanisch Aktiv, Band II ("Para empezar"), textbook and workbook, Langenscheidt, Muenchen 1990.
Basis of grade: Weekly assignments and a final exam.

Course: Swedish I
AJY L59
Instructor: Various members of the faculty
Location: Central Language Laboratory, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: Introduction to the Swedish language consisting of grammar & vocabulary exercises and practice in speaking.

Readings: Langenscheidt's Introduction to Swedish, various handouts, Swedish grammar book.

Basis of grade: Final Exam. Classroom participation, weekly homework exercises.

Course: Swedish II

AJY L58

Instructor: Stotz

Location: Central Language Laboratory, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: Intermediate Swedish taught in a hands on manner. The focus is on grammar and practical usage.

Readings: Langenscheidts Praktisches Lehrbuch: Schwedisch.

Basis of grade: Classroom participation; weekly assignments, short essays, oral testing.

Course: Turkish I

AJY L93

Instructor: Various members of the faculty

Location: Central Language Laboratory, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: Students are introduced to reading, writing, and speaking using essential Trukish grammar and vocabulary.

Readings: Handouts.

Basis of grade: Regular attendance, participation and three exams.

Course: Turkish II

AJY L94

Instructor: Various members of the faculty

Location: Central Language Laboratory, Universität Heidelberg

Class hours per week: 4

Credits: 4

Description: The course focuses on grammar and vocabulary building exercises.

Readings: Turkish Grammar Book for Beginners and Advanced Learners, Harrassowitz, ISBN: 978-3447066709, beginning with chapter 16.

Basis of grade: Final exam. Several written assignments during the semester.

MUSIC PERFORMANCE

Course: Instruction: Voice or instrument

AJY MU20

Instructor: Various members of Heidelberg City Orchestra or Heidelberg Music School

Location: Private lessons

Class hours per week: 1

Credits: 3

Description: Course involves one hour of private or group instruction per week. Opportunity to participate in an ensemble, orchestra or choir.

Basis of grade: Recital.

Course: Performance: University Choirs or Orchestras

AJY MU33

Instructor: Music Directors, Universität Heidelberg

Location: Universität Heidelberg
Class hours per week: TBA
Credits: 3
Description: Participation in:
University Choir
University Orchestra
Choirs at the International Studies Center
University Brass Ensemble
Basis of grade: Weekly rehearsals, concerts, occasional concert tours, audition required.

PHILOSOPHY

Course: Introduction to Philosophical Ethics
AJY Y401
Instructor: Wolff-Metternich
Location: Department of Philosophy, Universität Heidelberg
Class hours per week: 2
Credits: 3
Description: In this course we will look at how the concept of "ethics" has changed and evolved in the history of philosophy. We will examine the major schools of thought including utilitarianism, moral relativism, and descriptive-normative ethics. The goal of this seminar is to become acquainted with the central positions in philosophical ethics, such as those supported by Aristotle, Kant, and Mill, while also looking at some of the current ethical discussions.
Readings: Aristoteles, Nikomachische Ethik.
Immanuel Kant, Kritik der praktischen Vernunft.
Immanuel Kant, Grundlegung zur Metaphysik der Sitten.
J. Stuart Mill, Der Utilitarismus.
Basis of grade: Three class protocols, term paper (8-10 pp.)

Course: Contemporary Text in the Philosophy of Mind
AJY Y402
Instructor: Kemmerling
Location: Department of Philosophy, Universität Heidelberg
Class hours per week: 2
Credits: 3
Description: In this course we look at some of the most influential and important texts in the philosophy of mind written in the last 50 years. Among the many themes and questions we will address are: does our concept of mind necessitate a dualistic view of mind and body? Or is the distinction artificial? Can our emotions and thoughts be reduced to neurological processes? Can a materialistic worldview account for subjectivity?
Readings: Works fragments of Gilbert Ryle, Jerry Fodor, John Searle, Frank Jackson, Thomas Nagel, Paul Churchland, Saul Kripke und David Lewis.
Basis of grade: Final (written) exam.

Course: Hegel: Phenomenology of the Spirit
AJY Y403
Instructor: Wildenauer
Location: Department of Philosophy, Universität Heidelberg
Class hours per week: 2
Credits: 3
Description: This course deals with Hegel's first major publication "Phenomenology of the spirit." Students will read portions of the prologue, the introduction and the first chapter. Other readings include W. Marx, "Hegels Phaenomenologie des Geistes. Die Bestimmung ihrer Idee in 'Vorrede' und 'Einleitung'" Frankfurt, 1981; T. Pinkard, "Hegel's Phenomenology. The Sociality of Reason" Cambridge, 1994.
Readings: See above.

Basis of grade: Final (written) exam.

Course: Nietzsche: Beyond Good and Evil

AJY Y404

Instructor: Wildenauer

Location: Department of Philosophy, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: The course will look at Nietzsche's philosophical constructs and will include the contemporary view of Nietzsche.

Readings: W. Müller-Lauter: Nietzsche. Seine Philosophie der Gegensätze und die Gegensätze seiner Philosophie: Berlin, N.Y 1971. G. Deleuze: Nietzsche und die Philosophie. München 1985. G. Abel: Nietzsche. Die Dynamik der Willen zur Macht und die ewige Wiederkehr. Berlin, N.Y. 1984. M. Djuric & J. Simon (eds.): Zur Aktualität Nietzsches, 2 vols. Würzburg 1984.

Basis of grade: Term paper (12-15 pp.).

PHYSICS AND ASTRONOMY

Course: Everyday Physics

AJY PH300

Instructor: Dullemond

Location: Institute of Physics, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: The objective of the course is to understand everyday physical phenomena through simple math and physics models. The participants learn to estimate how one can simplify complex physical phenomena through simplifications and assumptions, and to pick out and eliminate less important information. Every week will have a theme. The beginning of the class will be like a normal course, with a lecture about the topic to give a basis to solve problems. Then the students will work together to find the solutions to the problems, they will exchange ideas with each other and the professor to come to an understanding of the material. Some of the discussed topics are:

- Model of a tornado
- The magnetic field of the Earth
- Car crashes
- Alternative Energy
- Tsunamis
- Lightning (weather)
- GPS navigation

Readings: A reading list will be distributed in class.

Basis of grade: Active participation, groups projects, three 3-4 page summaries of class.

Course: Physics of Aquatic Systems

AJY PH301

Instructor: Aeschbach-Hertig

Location: Institute of Physics, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: Fundamentals of aquatic physics (physical limnology and oceanography, hydro(geo)logy) and

isotope hydrology.

- Readings:** Imboden, D.M., and A. Wüest, Mixing mechanisms in lakes, in Physics and chemistry of lakes, edited by A. Lerman, D.M. Imboden, and J.R. Gat, pp. 83-138, Springer, Berlin, 1995.
Mook, W.G. (ed.), 2000. UNESCO/IAEA Series on Environmental Isotopes in the Hydrological Cycle, principles and Applications. (Particularly important parts: Most of Vol. 1 and 2, and Vol. 6, chapter 2).
Kinzelbach, W., et al. (2002). UNEP-report "A Survey of Methods for Groundwater Recharge in Arid and Semi-arid regions"
Further readings will be available via moodle.

Basis of grade: Regular attendance, term paper.

Course: Astronomy for Non-Majors

AJY PH302

Instructor(s): Bigiel/ Just

Location: Institute of Physics, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This course will cover everything in astronomy, which one would want to gain an insight on. There is no required special physics or mathematics background required. Based on interest, we will conduct a guided tour through the Max-Planck-Institut for Astronomy and in the observatory on the nearby mountain, Königstuhl.

Themes and Timeplan:

21.4: Astronomy today

28.4: Sun, Earth, Moon

12.5: The Planetary System

19.5: History of Astronomy

2.6: Telescopes, Pictures, Dates

9.6: Star Classification

16.6: Star Structure and Development

23.6: The Milky Way – Part 1

30.6: The Milky Way – Part 2

7.7: Galaxies

14.7: Active Galaxies, Quasars, and Black Holes

21.7: The Big Bang and Expansion of the Universe

28.7: World Models

Readings: A reading list will be distributed in class.

Basis of grade: Active participation, groups projects, final exam.

Course: Physics of Climate

AJY PH303

Instructor: Aeschbach-Hertig

Location: Institute of Physics, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: Atmospheric composition, structure, and circulation, 1D solution to the radiative transfer and consequences, greenhouse effect, climate sensitivity and forcing, structure, composition and circulation of the ocean, the terrestrial hydro- and cryosphere, global carbon cycle, climate variability and change.

Readings: Introduction to climate dynamics and climate modeling, <http://stratus.astr.ucl.ac.be/textbook/>
Alverson, K. D., R. S. Bradley, and T.F. Peterson, Paleo-climate, global change, and the future, Springer Verlag 2003, (IUP 1891)

Pichler, Dynamik der Atmosphäre, Spektrum Akademischer Verlag, 1997 (IUP1949)

Bergmann, L. und C. Schäfer, Lehrbuch der Experimentalphysik, Band 7, Erde und Planeten, de Gruyter Verlag, Berlin, New York, 2001.

Graedel, T. E., Crutzen, Paul J., Atmospheric Change: An Earth Systems Perspective, Freeman and Company New York 1993 (IUP 1469)

Roedel, W., PHYSIK unserer Umwelt, Die Atmosphäre, Springer Verlag, Heidelberg, 2. Auflage, Eine ausgezeichnete Übersicht der physikalischen Prozesse in der Atmosphäre von den Grundlagen bis zu Klimafragen. (IUP 1511).

Climate Change 2007: Working Group I: The Scientific Basis, WMO 2007, <http://www.ipcc.ch/>

Basis of grade: Regular attendance, term paper.

POLITICAL SCIENCE

Course: European Fiscal Policy

AJY P83

Instructor: Heinemann

Location: Department of Economics, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: Provides an in depth analysis of the history of European economic integration and fiscal policy. Special emphasis is placed on the distribution of funding in the European Union and modern European agricultural policy. Every lecture is followed by an hour of discussion on the assigned homework problems.

Readings: Artis, Mike und Frederick Nixon (Hrsg.), *The Economics of the European Union*, Oxford: Oxford University Press, 2007.

Baldwin, Richard und Charles Wyplosz, *The Economics of European Integration*, 4th edition, New York: McGraw-Hill, 2012.

Buti, Marco und Daniele Franco, *Fiscal Policy in Economic and Monetary Union: Theory, Evidence and Institutions*, Cheltenham: Edward Elgar, 2005.

Basis of grade: Regular attendance, Final paper (12 pp.) and a Final exam.

Course: The Political System of the Federal Republic

AJY P20

Instructor: Busch

Location: Department of Political Sciences, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This course gives an overview of the political system of the Federal Republic of Germany. In addition to dealing with the important institutions and the process of developing an informed political opinion, we will go in to the "double challenge" of Germany and European Union.

Readings: Andersen, Uwe/Wichard Woyke (Hrsg.): *Handwoerterbuch des politischen Systems der Bundesrepublik Deutschland*.

von Beyme, Klaus: *Das politische System der Bundesrepublik nach der Vereinigung*.

Hesse, Joachim Jens/Thomas Ellwein: *Das Regierungssystem der Bundesrepublik Deutschland*.

Schmidt, Manfred G.: *Regieren in der Bundesrepublik Deutschland*.

Basis of grade: Seminar report and term paper.

Course: Conflicts and its Causes

AJY P302

Instructor: Eschenauer

Location: Department of Political Sciences, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: The seminar provides an overview of the theoretical explanations and methodological approaches in political science to detect the emergence of conflicts in international relations and societies at large. The discussion and critical evaluation of these different explanations are the focus of the seminar. The learning objective of this course is to become familiar with different basic concepts of the exploration of conflicts and to critically assess and to familiarize yourself with different approaches to conflict through research. The first section of the course is therefore dedicated to the discussion and critical analysis of the key basics terms of research regarding conflict - for example, war, conflict, and violence. In the following section, different approaches are presented, which respectively represent factors in the causes of conflict. Although the seminar is designed heavily on theory, the knowledge of the theoretical approaches will be strengthened with empirical examples.

Readings: Bonacker, Thorsten/Imbusch, Peter. 2010: *Begriffe der Friedens- und Konfliktforschung*. Konflikt,

Gewalt, Krieg, Frieden.

Daase, Christopher. 2003. Krieg und politische Gewalt. Konzeptionelle Innovation und theoretischer Fortschritt.

Münkler, Herfried. 2010. Die neuen Kriege. Reinbek: Rowohlt, 10-57.

Chojnacki, Sven. 2006. Kriege im Wandel. Eine typologische und empirische Bestandsaufnahme.

Heidelberger Institut für Internationale Konfliktforschung (HIK). 2013. Die Methodik der Heidelberger Konfliktforschung. Heidelberg.

Dixon, Jeffrey. 2009. What Causes Civil Wars? Integrating Quantitative Research Findings. International Studies Review 11 (4): 707-735.

Further reading will be provided at the beginning of the course.

Basis of grade: Regular attendance, active participation, term paper in German (15 pp.).

Course: Germany in Europe

AJY P401

Instructor: Murswieck

Location: Department of Political Sciences, Universität Heidelberg

Class hours per week: 3

Credits: 4

Description: The seminar conveys a basic understanding of the political system of the European Union and also discusses the effects of European integration on the structure and function of the political institutions, the processes and support systems of the political decision-making process in Germany, and the inner politics of development as an example of one of the central political fields. This course consists of a weekly lecture and a regular tutorial.

Readings: Beichelt, Timm 2009: Deutschland und Europa. Die Europäisierung des politischen Systems. Wiesbaden.

Beyme, Klaus von 112010: Das politische System der Bundesrepublik Deutschland. Wiesbaden.

Gabriel, Oscar W./Holtmann, Everhard (Hrsg.) 2005: Handbuch Politisches System der Bundesrepublik Deutschland. München/Wien.

Hesse, Jens/Ellwein, Thomas 102012: Das Regierungssystem der Bundesrepublik Deutschland. Opladen.

Further reading will be provided at the beginning of the course.

Basis of grade: A final cumulative exam, classroom presentation, regular attendance, active participation.

Course: Labor Market and Employment Politics

AJY P402

Instructor: Dümig

Location: Department of Political Sciences, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: Problems in the labor market are among the key challenges for governments of democratic countries, due to economic and social impact issues, but also because unemployment is interpreted as policy failures and thus can reduce the chances of re-election. The goal of this seminar is to view the (economic) phenomenon of unemployment and employment from a political science perspective and to analyse the job market and employment politics. In the first part of the semester, basic economic contexts will be explained: What are the central causes of unemployment and how can it be fought? Next comes the question, whether political variables (such as the mix of parties in government) can have an influence on unemployment and employment. The third part of the semester deals with labor market and employment politics: national examples and recent developments in these policy areas will be discussed.

Readings: A reading list will be handed out by the instructor.

Basis of grade: Final paper, classroom presentation, regular attendance and active participation.

Course: "Attrition Warfare" and "Stonewalling": An Economic History of World War I

AJY P405

Instructor: Patzel-Mattern

Location: Center for European History and Culture

Class hours per week: 2

Credits: 3

Description: The lecture is split into four sections. First the economic and social starting positions before 1914 and the design of the war economy through the international perspective will be considered.

This discussion will ask the question: to what extent, when the war broke out did it bring out the end of liberal economic policy and the phase of economic globalization? Then, the situation of Germany is examined. Hunger, shortages are not the only themes that will be discussed, but rather the mobilization of the workforce for the industry and political protest against the economic and social consequences will also be analyzed. Finally the international perspective about the economic consequences from WWI will be once again discussed. The discussion will be centered around the "war profiteer," the "war loser," and international relations.

Readings: Anette Völker-Rasor, Frühe Neuzeit (Oldenbourg Geschichtelehrbuch), München 2000;
Andreas Wirsching, Neueste Zeit (Oldenbourg Geschichte Lehrbuch), München 2006;
Michael Erbe, Die Frühe Neuzeit, Stuttgart 2007;
Matthias Schulz, Das 19. Jahrhundert (1789-1914), Stuttgart 2007;
Cord Arendes/ Edgar Wolfrum, Globale Geschichte des 20. Jahrhunderts, Stuttgart 2007.

Basis of grade: Regular attendance, final (written) exam.

PSYCHOLOGY

Course: Early Childhood

AJY O325

Instructor: Träuble

Location: Psychology Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: The course offers an overview of the central themes in early childhood development.

Readings: Fogel, A.(2000): Infancy: Infant, Family and Society.

Further readings will be available on moodle.

Basis of grade: Regular attendance and classroom participation; 2 written assignments (5 pp. each).

Course: The Psychology of Language

AJY O521

Instructor: Christmann

Location: Psychology Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: The course will provide a historic overview of the topic. The following issues will be dealt with: Speech/Language Reception; Language Production; Conversation and Interaction

Readings: Carroll, D.W.: Psychology of Language: 1999;

Taylor, I. & Taylor, M: Psycholinguistics: 1990.

Further readings will be available on moodle.

Basis of grade: Regular attendance, term paper (15 pp.).

Course: The Neuropsychology of Emotion, Stress, and Pain

AJY O352

Instructor: Hölzl/ Kleinböhl

Location: Psychology Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: A seminar focusing on the neurophysiological basis of how humans process emotion, pain and stress. Attention is also paid to the methodology involved in the research of these phenomena.

Readings: Readings are selected on the basis of the interests of the students at the beginning of the term.

Basis of grade: A seminar presentation of 1.5 hours on a specific topic and reading (individually or as a small group) and a 10-page term paper on this topic.

Course: Social Psychology

AJY O522

Instructor: Fiedler

Location: Psychology Department, Universität Heidelberg
Class hours per week: 2
Credits: 3
Description: The topics discussed in this course include: Social perception and categorization, lies and deception, emotion, cognition and behavior regulation, forensic and health psychology. The class includes a weekly homework assignment related to a given journal article or book chapter related to the topic.
Readings: A reading list will be handed out by the instructor.
Basis of grade: Weekly homework assignments and final exam.

Course: Social Psychology: Social Inference
AJY 0523
Instructor: Mata
Location: Psychology Department, Universität Heidelberg
Class hours per week: 2
Credits: 3
Description: In this course, we will look into how we think about ourselves, other people, and the world around us. We will see how our thinking is often efficient in making sense of our social environment, but can sometimes lead to predictable errors of judgment. Topics will include: how we reason and make judgments about our social worlds – past, present and future; what we know, and what we think we know, about ourselves and others.
Readings: Gilovich, T. (1991). How we know what isn't so: The fallibility of human reasoning in everyday life. New York: The Free Press.
Kunda, Z. (1999). Social cognition: Making sense of people. Cambridge, MA: MIT Press.
Basis of grade: Reading and critical discussion of a research paper, presentation, individual assignment, exam.

Course: Differential Psychology
AJY 0530
Instructor: Schubert
Location: Psychology Department, Universität Heidelberg
Class hours per week: 2
Credits: 3
Description: This course is an introduction to differential psychology with an in-depth study of electroencephalography (EEG) – where the signal comes from, how the signal is broken down in order for us to read it; event related potentials (ERPs) and the different types of signals that are most used in studies; EEG analysis strategies. We will be discussing methods and researches related to neurophysiological personality psychology – i.e. differential psychology with an emphasis on personality differences between individuals. This course is very experiential and includes an EEG study.
Readings: A syllabus will be distributed.
Basis of grade: Regular Attendance, Oral Presentation, 10-12 page term paper.

SOCIOLOGY

Course: Education Sociology
AJY 0403
Instructor: Serrano-Velarde
Location: Max Weber Institute of Sociology, Universität Heidelberg
Class hours per week: 2
Credits: 3
Description: Shortly after the publication of the first PISA results, Germany held its breath, "Are German students stupid?" Der Spiegel provocatively titled its December issue in 2001. Among OECD countries, the performance of German students was unexpectedly mediocre. One reason was the wide differences in educational performance between German students. The land of poets and thinkers was now producing not only above average performance but also a concerning

number of underachieving students. How can we explain this phenomenon? For a long time, sociology has dealt with the causes of inequality in education, because education is a key factor in the distribution of opportunities later in life. This course is intended as an introduction to the sociology of education and covers classic and more recent interpretations of the unequal distribution of educational opportunities. The aim of the seminar is to provide you with a systematic understanding of the key approaches to educational research and to provide a reflective basis of different reform models.

Readings: Hillmert, S. (2009): Soziale Inklusion und Exklusion: die Rolle von Bildung. In: Inklusion und Exklusion. Analyse zur Sozialstruktur und sozialen Ungleichheit (Stichweh und Windolf Hrsg.). Wiesbaden; VS Verlag. 85-100. Stocké, V. (2012): Das Rational-Choice Paradigma der Bildungssoziologie. In: Handbuch für Bildungs- und Erziehungssoziologie (Bauer et al. Hrsg.). Wiesbaden: VS Verlag. 423-436.

Further reading will be provided of the beginning of the course.

Basis of grade: Regular attendance, active participation, term paper in German (15 pp.).

Course: The Person and the Social System

AJY O404

Instructor: Gerhardt

Location: Max Weber Institute of Sociology, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: Four theoretical approaches to conceptualizing the relations between the individual and society are at the center of this course: Sigmund Freud, Talcott Parsons, Lawrence Kohlberg, and Glen Elder. Ethnologic and other approaches will also be examined.

Readings: Sigmund Freud, Analyse der Phobie eines fünfjährigen Knaben.

Talcott Parsons, Robert Bales, Family Socialization and Interaction Process, London, 1955.

Further reading will be provided of the beginning of the course.

Basis of grade: Regular attendance, term paper in German (20 pp.).

Course: Sociology of the Family

AJY O405

Instructor: Bienfait

Location: Max Weber Institute of Sociology, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: The traditional family system (husband-wife-children) has been undergoing major changes due to non-traditional lifestyles. The course will look at the quantity and quality of this change. Interpretations for and explanations of these changes will be looked at, i.e., de-institutionalization of traditional family structure, continuity or decrease of the wish for children, etc.

Readings: Bertram, H. (ed.): Die Familie in Westdeutschland. Stabilität und Wandel familialer Lebensformen. Opladen 1991.

Herth, A., et. al. (eds.): Abschied von der Normalfamilie? Partnerschaft kontra Elternschaft. Berlin/Heidelberg 1994.

Kauffmann, F.-X.: Zukunft der Familie. München 1990. Nave-Herz, R. (ed.): Wandel und Kontinuität

der Familie in der BRD. Stuttgart 1988.

Peukert, R.: Familienformen im sozialen Wandel. Opladen 1991.

Basis of grade: Regular attendance, text summaries, term paper (15 pp.).

Course: The Social World

AJY O406

Instructor: Lang

Location: Max Weber Institute of Sociology, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: The goal of this seminar is to introduce you to problems sociologists study and to methodological tools they use to look for answers. You will learn to develop a sociological perspective on problems that interest you personally by getting to know influential and interesting studies in your field. We will read about the birth and breakdown of the German state, social movements,

boarding schools, earlier migration to and from Germany, economic inequality, how to become a great chess player, why women fail to get into the inner circle of companies, and many other topics. While we discuss these readings we will make use of approaches developed by major thinkers like Max Weber, Emile Durkheim, Karl Marx, and others. We will also carefully look at the methods sociologists have used to tackle the specific problems that sparked their interest. The seminar will be conducted in English. Students can submit essays in either English or German. Oral contributions are made in English, but occasional use of the German language is possible and is recommended when it serves clarity.

Readings: A reading list will be distributed in the first session.

Basis of grade: Regular attendance, oral presentation, term paper (15 pp.).

Course: **Transnational Migration in-between Perceptions and Realities: An Interdisciplinary, Cross-Cultural Analysis**

AJY O407

Instructor: Cetin

Location: Max Weber Institute of Sociology, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This course examines transnational migration from a cross-cutting, interdisciplinary perspective in social sciences. While incorporating the social-psychological approaches to analyse the interplay between stereotypes, emotions and behaviours, the course will pay particular attention to the construction of «migrant(s)» as a social type or social types in diverse settings in the European context by adopting a Simmelian approach. Having revisited the Simmelian approach to «the migrant(s)» in-between the categories of «the insider» and «the outsider», we will review the growing literature on transnational migration to analyse patterns of relations between migrants and host societies as actively, and mutually constructed, "ways of being" and "ways of belonging." Drawing upon theoretical approaches and the analysis of case studies in the European context, we will explore methodological approaches to the analysis of the aforementioned link between stereotypes, emotions and inclusive and/or exclusive behaviours. Finally, we will review the findings of a recently concluded project (Cetin, 2014-2016) on the comparative analysis of perceptions on migrants in Turkey and assess the Stereotype Content Model and BIAS-Map as sample methodological tools. This part of the course will also be accompanied with the analysis of the related findings of recent projects and surveys in the German context. Upon completing the course, the students should acquire a cross-cultural, comparative knowledge on patterns of relationships between migrants and host societies, as part of the broader context of the sociology of intergroup relations. By discussing the methodological techniques, students should also acquire the knowledge of the representative approaches in analysing the perceptions on migrants.

Readings: A reading list will be distributed in the first session.

Basis of grade: Attendance and active participation in the class discussions are essential. Students will also write a seminar paper (12-15 double-spaced pages) on a case study or elaboration of a conceptual category, which is related to the subject matter of the course.

SOUTH AND EAST ASIA STUDIES

Course: **Gender and Work in Contemporary Korea and Japan**

AJY P301

Instructor: Kwon-Hein

Location: East Asia Institute, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This course provides a general overview of contemporary Korean/Japanese society from a sociological perspective. It consists of three parts and will focus on productive and reproductive labourers.

Readings: Dong-Sook S. Gills and Nicola Piper (eds.) 2002. Women and Work in Globalising Asia, London

and New York: Routledge.

Esther Ngan-ling Chow (ed.) 2002. *Transforming Gender and Development in East Asia*, New York: Routledge.

Kim Seung-Kyung. 1997. *Class Struggle or Family Struggle?: The Lives of Women Factory Workers in South Korea*, Cambridge: Cambridge University Press.

Koo, Hagen. 2001. *Korean Workers: The Culture and Politics of Class Formation*, Hagen Koo, Ithaca and London: Cornell University Press.

Laurel Kendall (ed.) 2002. *Under Construction: The Gendering of Modernity, Class and Consumption in the Republic of Korea*, Honolulu: University of Hawai'i Press.

Basis of grade: Class participation, presentations and papers and final research paper.

Course: Gender, Work and Power in Historical Context

AJY P403

Instructor: Gerteis

Location: Karl Jaspers Center, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This course examines the history of sex and gender in the context of modern Japanese history as a means of better understanding how the socially constructed aspects of individual identity influence the performance of normative social roles in advanced industrialized societies. While the history of contemporary Japanese society will be our primary case study, this course centers on unpacking the theoretical issues and intellectual frameworks that underpin the study of gender and sexuality in a transnational context. Students should be prepared to engage in critical discussion of assigned readings and be ready to discuss the case of Japan as they develop their own thoughts on gender, sexuality, and the history of gender relations in East Asia. This course is taught in English.

Readings: A reading list will be distributed by instructor.

Basis of grade: Regular attendance, weekly reading assignments, classroom presentation(s), two essays (3000 words).

Course: Pakistan: Past, Present and the Future

AJY P80

Instructor: Shah

Location: South Asia Institute, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: Pakistan is a topic of constant discussion in the academic and non-academic spheres. It is generally argued that it is one of the two modern states achieved on the name of religious identity. Indignant upon their exclusion in the various reform schemes and to safeguard their rights, the South Asian Muslims struggled and succeeded in the achievement of Pakistan in August 1947. Frequent military interventions, exploitation of the religion, the absence of genuine parliamentary democracy, neglect of the ethnic diversity and denying federalism to its various components, led to further polarisation of the Pakistan society. Instead of providing stability to the system, the successive dictatorial regimes, many scholars believed, has tarnished the true image of Pakistan for decades. The present lecture course will be critically analysing the inter-communal question in the pre-partition India, politics in the Muslim majority areas and the creation of Pakistan. To what extent the aspiration of those who supported the All-India Muslim League ideology has been fulfilled will be evaluated.

Readings: Ayesha Jalal, *Democracy and Authoritarianism in South Asia* (Lahore, Sang-e-Meel, 1995).

Javid Iqbal, *Islam and Pakistan's Identity* (Lahore, Vanguard Books Ltd, 2003).

Saeed Shafiqat (ed), *New Perspectives on Pakistan. Visions for the Future* (Karachi, Oxford University Press, 2007).

Safdar Mahmood, *Pakistan Political Roots & Development 1947-1999* (Karachi, Oxford University Press, 2010).

Maleeha Lodhi, *Pakistan's encounter with democracy* (Lahore, Vanguard Pvt Ltd, 1994).

Hasan-Askari Rizvi, *Pakistan and the Geostrategic Environment* (New York, St. Martin's Press, 1993).

Basis of grade: Regular attendance, term paper.

Course: State and Society in India

AJY P81

Instructor: Mitra

Location: South Asia Institute, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: Based on the case of India this set of lectures concentrates on the analysis of the interaction of a “modern” state and a “traditional” society, ensconced in a post-colonial context. Following independence from British rule, the Indian state, responding to the double challenge of social justice – an enduring legacy of India’s Freedom Movement and the post-war decade of development, set about the tasks of social change and modernisation. While India was not alone in undertaking the post-war challenge of democracy and development, unlike the majority of post-colonial states she has been able to sustain the pace of social change within the framework of a democratic state. Why did India succeed whereas the majority of post-colonial states failed to reach these goals? What role did Indian society, and state-society interaction play in this transition?

The lectures examine these core issues by drawing on both the general literature of state-formation and social change as well as the scholarly literature on the Indian state and social system. The lectures will focus on the historical context of 'Freedom at Midnight', the main institutions of the Indian state including the executive, the legislature and the judiciary in their capacities as the initiators of social change, as well as the main components of Indian society, e.g., caste, religion and region; the interaction of the state and society through elections and the party system, federalism and non-party political processes. The success of India's democracy will be juxtaposed with its failures with reference to ethnic conflict, riots and sub national movements.

Readings: Rudolph, Lloyd and Susanne Rudolph, *In Pursuit of Lakshmi: The political economy of the Indian state* (Chicago; University of Chicago Press; 1987).

Nandy, A., *At the Edge of Psychology: Essays in Politics and Culture*, (Oxford University Press: New Delhi 1980).

Quigley, Declan, 'Is a theory of caste still possible?', in: Mary Searle Chatterjee and Ursula Sharma (eds.).

Contextualising Caste: Post-Dumontian Approaches, (Blackwell: Oxford 1994).

Mitra, Subrata, K., 'Desecularising the state: Religion and Politics in India after Independence', in: *Comparative Studies in Society and History* vol. 33 no. 4, 1991.

Mitra, Subrata, K., *Politics in India: Structure, Process and Policy* (London: Routledge; 2011).

Basis of grade: Regular attendance, term paper.

Course: State and International Politics in South Asia

AJY P84

Instructor: Mitra

Location: South Asia Institute, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: Why have the states of South Asia even after six decades following decolonisation, not succeeded in instituting an effective regional framework for peace and cooperation? How does India's 'hegemonic presence' in the centre of South Asia's geography affect interstate relations and the regional politics of South Asia? The general lecture and the connected seminar seek to answer these key questions through an empirical focus on the foreign policy of India. A 'tool box' based on theories of International Relations and the domestic political context are used for this purpose. The lecture is structured along the different governments since Independence, starting with panchasheela - the normative approach to foreign policy of the Jawaharlal Nehru government, its subsequent transformation under Lal Bahadur Shastri, Indira and Rajiv Gandhi, to its latest reorientation under the UPA government of Manmohan Singh. The main topics included in the lecture and seminar are India's relations to Pakistan with regard to the Kashmir issue, the wars between India and Pakistan, and its nuclear dimension, relations with 'smaller neighbours', China and attempts at regional governance.

Readings: Bandyopadhyaya, J., *The Making of India's Foreign Policy: Determinants, Institutions, Processes and Personalities*, New Delhi: Allied Publishers 1991.

Cohen, Stephen, *India: Emerging Power*, Delhi: Oxford University Press 2001.

Jervis, Robert, *Perceptions and Misperceptions in International Politics*, Princeton: Princeton

Univer
sity Press 1976.
Mitra, Politics in India: structure, process and policy (London: Routledge; 2011)
Mohan, C. Raja, Crossing the Rubicon: The Shaping of India's New Foreign Policy, New Delhi:
Penguin Viking 2003.
Noorani, A.G., India, the Superpowers and the Neighbours: Essays in Foreign Policy, New Delhi:
1985.
Wendt, Alexander, Social Theory of International Politics, Cambridge: Cambridge University Press
1999.

Basis of grade: Regular attendance, term paper.

Course: Economic Development of Japan and Korea

AJY P300

Instructor: Fuess

Location: East Asia Institute, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This class will take a historical perspective in the analysis of economic modernization in Japan and Korea in the East Asian context throughout the twentieth century. Classical issues of changing economic policy, government- business relations, functioning of labor markets and the demographic transition, entrepreneurship and innovation will be extended to understanding the role of culture in the economy and the relevance of the political and socio-economic interaction between Japan and Korea (North and South).

Readings: Robert Allen, Global Economic History: A Very Short Introduction (Oxford UP 2011)

Kozo Yamamura, The Economic Emergence of Modern Japan (Cambridge UP 1997)

David Flath, The Japanese Economy (Oxford UP 2005)

Basis of grade: Class participation, short presentations and papers and final research paper.

THEOLOGY

Course: Theodicy as a Theme in Ethics

AJY T53

Instructor: Engelhardt

Location: Department of Theology, Universität Heidelberg

Class hours per week: 2

Credits: 2

Description: This course will offer students an introduction to the biblical roots of the question of theodicy as well as an overview of classical theological approaches and more current philosophical discussions. The course materials will include readings from Luther, Leibniz, Kant, Rousseau, Voltaire; we will also examine texts that bring theology and philosophy into dialogue with one another.

Readings: Readings from Luther, Leibniz, Kant, Rousseau, Voltaire as well as Arendt, Bonhoeffer & Jonas.

Basis of grade: Final exam

Course: Dietrich Bonhoeffer: Ethics

AJY T61

Instructor: Reichel

Location: Theology Department, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: For Bonhoeffer, the foundation of ethical behavior is how the reality of the world and how the reality of God are reconciled in the reality of Christ (Ethics, p. 198). In this course, we will cover works by Bonhoeffer with a focus on the definition ethics and the critique of ethical behavior.

Readings: Required texts are handed out by the instructor at the beginning of the semester.

Basis of grade: Regular participation, final exam.

Course: Theology of Mysticism

AJY T55

Instructor: Rutte

Location: Department of Theology, Universität Heidelberg

Class hours per week: 2

Credits: 2

Description: Students are introduced to different mystics of the Judeo-Christian tradition.

Readings: Students read texts written by mystics such as the sermons of Meister Eckart.

Basis of grade: Final exam or term paper.

Course: Is There a "Just War"?

AJY T501

Instructor: Baum

Location: Department of Theology, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: In Christianity, the question of whether war under certain conditions can be legitimate has been answered differently during different times. Many early Christians basically relinquished Jesus's appeal to love the enemy with every use of violence and were always ready to die as martyrs. As they were against setting down their animosity to defend, many famous theologians, like Augustin, Thomas von Aquin, and Luther advocated the theory of the "just war", which did not just allow the participation of defense wars, but made it mandatory. Due to the impact of the horrors of both World Wars in the last century, wars as means to preserve freedom became however doubtful. Above all, the threat of the atomic bomb as the last resort does not seem compatible with Christian thinking. As part of the peace ethics of the 80's, the discourse of a "just war" was displaced with the discourse of "just peace" from the church. At the latest however, since the Kosovo War of 1998, came the concept of "humanitarian military intervention", and through theory development, the "just war" was revived. If a war effort for humanitarian purposes is authorized, or indeed required, this becomes one of the most controversial testing questions of the present. In this class, we will discuss, whether and under which conditions of the war effort are ethically responsible. Further, we will test the practical consequences of this theory of a "just war" as a case study in the last decade. And we will question, what does the emergence of terrorism mean for the war effort and how ethical, regarding this, is the drone effort.

Readings: A reading list will be distributed in class.

Basis of grade: Presentation in class, two papers (à 2000 words).

Course: Spiritualism and 19th-Century American Culture

AJY T502

Instructor: Messamore

Location: Department of Theology, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: This seminar course will consider some of the intellectual, religious, and cultural currents informing Spiritualism and examine its cultural impact. Spiritualist séances, trance lectures, and spirit photography were all widespread practices which served (often simultaneously) as religious edification, emotional consolation, and popular entertainment. Among others, topics will include the connection of Spiritualism to reform movements such as women's rights, popular literature, as well as Spiritualism's influence on later religious movements, modern psychology, and paranormal investigation.

Readings: A course reader will be available at the beginning of the semester.

Basis of grade: Active participation, written (possibly take-home) exam.

Course: Theology in America: the Major Protestant Voices from Puritanism to Neo-Orthodoxy

AJY T503

Instructor: Peterson

Location: Department of Theology, Universität Heidelberg

Class hours per week: 2

Credits: 3

Description: In this English-language seminar we will be reading and discussing the most important theological movements and figures in the history of Protestant theology in America from the

1600s to the present.

Readings: A course reader will be available at the beginning of the semester.

Basis of grade: Weekly reading assignments, class debates, term paper.