

2018 Ohio Educator Preparation Provider Performance Report Heidelberg University

Employer Perceptions of Ohio EPP Programs Survey Results

Reporting Period from Sept 1, 2017 to Aug 31, 2018

(Data Source: Ohio Department of Higher Education administered survey of Employers of Ohio Educators)

*Heidelberg University EPP administered survey of employers of program completers received 13 responses

Description of Data:

To gather information on the quality of preparation provided by their educator preparation providers, the Ohio Department of Higher Education distributes a survey to employers of Ohio educators. Questions on the survey are aligned with Ohio's Learning Standards, Ohio licensure requirements, and elements of national accreditation. A total of 141 respondents completed the survey statewide.

1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree

No.	Question	Institution Average	State Average
1	The institution prepares its graduates to understand student learning and development.	3.38	3.39
2	The institution prepares its graduates to respect the diversity of the students they teach.	3.54	3.43
3	The institution prepares its graduates to know and understand the content area for which they have instructional responsibility.	3.54	3.45
4	The institution prepares its graduates to understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.	3.62	3.35
5	The institution prepares its graduates to be knowledgeable about assessment types, their purposes, and the data they generate.	3.54	3.22
6	The institution prepares its graduates to analyze data to monitor student progress and learning.	3.62	3.12
7	The institution prepares its graduates to use data to plan, differentiate, and modify instruction.	3.46	3.13
8	The institution prepares its graduates to align their instructional goals and activities with school and district priorities.	3.54	3.23
9	The institution prepares its graduates to differentiate instruction to support the learning needs of all students.	3.54	3.20
10	The institution prepares its graduates to treat students fairly and establish an environment that is respectful, supportive, and caring.	3.77	3.47
11	The institution prepares its graduates to maintain an environment that is conducive to learning for all students.	3.69	3.42
12	The institution prepares its graduates to communicate clearly and effectively.	3.54	3.38
13	The institution prepares its graduates to collaborate effectively with other teachers, administrators, and district staff.	3.69	3.38
14	The institution prepares its graduates to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	3.77	3.45
15	The institution prepares its graduates to assume responsibility for professional growth.	3.46	3.34