

### **CPAST: Measure 3 Candidate Competency at program completion (Component R3.3)**

The below description is taken from [CAEP | College of Education and Human Ecology](#)

*The vision of the VARI-EPP project is to collaborate with Educator Preparation Programs to develop freely available valid and reliable instruments. These forms address the Council for Accreditation of Educator Preparation (CAEP) call for educator preparation programs to develop instruments that are valid and reliable for use in accreditation*

*The CPAST Form was **researched** and developed by VARI-EPP. It is a valid and reliable formative and summative assessment during the student teaching practicum.*

*The form has two subscales: Pedagogy (13 rows) and Dispositions (8 rows). And each of the 21 rows contains detailed descriptors of observable, measurable behaviors to guide scoring decisions. University supervisors are required to complete a self-paced 90-minute online training module before using the instrument. And an additional “Look Fors” resource is also available to provide and elaborate on the qualities and behaviors for a given level of performance of each row (i.e., evidence and sources of evidence).*

See the data sheets that compare Heidelberg completer means to state and national.