

Measure 4: Ability of completers to be hired in education positions for which they have prepared

The goal of any EPP is to assure that they have prepared their candidates to be competitive in the job market and have the cutting-edge skills and knowledge that lead to employment in the licensure areas in which they have been prepared. The following data spanning 2018-2021 demonstrates completers who were hired in educational positions and/or continued onto graduate school. Given the size of Heidelberg’s EPP, we must collect our own data from our graduates. Due to this all data is self-reported by completers. This accounts for our unknown numbers represented in our data. As an EPP program, we have chosen to represent graduates obtaining positions in licensure areas in which they were prepared and graduates accepted and attending graduate school as obtaining job placement. This data helps us track our candidates beyond graduation and identify how our completers are hired in positions for which we have prepared them.

Academic year	Total EPP graduates	Education positions of graduates in licensure areas in which they were prepares	Graduates accepted to and attending graduate school	Unknown (this number represents students who did not self-report)	Job/Professional Placement
2020-21	24	15	1	5	67%
2019-20	29	23	1	4	83%
2018-19	23	21	2	0	100%