

Resident Educator 2 Year EPP Survey: Measure 1 Completer Effectiveness and Impact on P-12 learning and development

The Ohio Department of Education administers a survey aligned with the Ohio Standards for the Teaching Profession (OSTP), Ohio licensure requirements, and elements of national accreditation to gather information on alumni satisfaction with the quality of their educator preparation programs. The Ohio Department of Education sends an invitation to all Ohio Resident Educators to complete the survey in the fall semester of year 2 of the Resident Educator program. Individuals who have completed their preparation and graduated from an EPP (Educator Preparation Program) in Ohio and obtained employment in an K-12 school in Ohio must complete the Resident Educator Program. The Resident Educator Program supports new teachers transitioning into the field through mentorship and support. The Ohio Department of Education publishes this survey data in each EPP's annual performance report, comparing each institution to the state average. This Resident Educator 2 Year Survey directly mirrors the survey provided to all pre-service educators during their final semester and student teaching experience.

Due to our N<10 response number to the state's survey, our EPP sends the state survey questions directly to our graduates to collect our own data. We value this data from our education graduates who have been in the field for 2 years and use this, along with the Pre-Service Teacher Survey data to identify strengths and areas of improvement for our education program. See documentation of our continuous improvement documentation to see how we use this data, and other data, are used to make ongoing improvements to our education program.

* Please note that currently we don't have data for 2024 due to the fact that the Ohio Department of Education did not provide state averages on the Performance Report for this year.

1=Strongly Disagree

2=Disagree

3=Agree

4=Strongly Agree

No.	Survey Questions	Institution Average 2020	State Average 2020	Institution Average 2021	State Average 2021	Institutional Average 2022	State Average 2022	Institution Average 2023	State Average 2023
1	My teacher licensure program prepared me with knowledge of research on how students learn.	3.42	3.43	3.33	3.43	3.18	3.37	3.58	3.37
2	My teacher licensure program prepared me to recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction.	2.67	3.19	2.83	3.19	2.91	3.10	3.42	3.21
3	My teacher licensure program prepared me with high levels of knowledge and the academic content I plan to teach.	3.75	3.27	3.33	3.27	2.72	3.21	3.63	3.31
4	My teacher licensure program prepared me to identify instructional strategies appropriate to my content area.	3.33	3.37	3.25	3.37	3.36	3.31	3.53	3.31
5	My teacher licensure program prepared me to understand the importance of linking interdisciplinary experiences.	3.42	3.26	3.42	3.26	3.55	3.26	3.42	3.21
6	My teacher licensure program prepared me to align instructional goals and activities with Ohio's academic content standards, including Ohio's Learning Standards.	3.42	3.53	3.25	3.53	3.55	3.51	3.68	3.51
7	My teacher licensure program prepared me to use assessment data to inform instruction.	3.33	3.40	3.50	3.40	3.27	3.33	3.63	3.38
8	My teacher licensure program prepared me to clearly communicate learning goals to students.	3.58	3.39	3.17	3.39	3.64	3.36	3.63	3.45
9	My teacher licensure program prepared me to apply knowledge of how students learn, to inform instruction.	3.50	3.42	3.33	3.42	3.45	3.36	3.58	3.43
10	My teacher licensure program prepared me to differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, and at risk students.	2.83	3.31	3.00	3.31	3.18	3.20	3.21	3.29
11	My teacher licensure program prepared me to identify strategies to increase student motivation and interest in topics of study.	3.33	3.23	2.92	3.23	3.36	3.15	3.26	3.17

12	My teacher licensure program prepared me to create learning situations in which students work independently, collaboratively, and/or a whole class.	3.50	3.39	3.33	3.39	3.36	3.29	3.37	3.36
13	My teacher licensure program prepared me to use strategies for effective classroom management.	2.92	3.12	3.00	3.11	2.82	2.93	2.79	2.99
14	My teacher licensure program prepared me to communicate clearly and effectively.	3.50	3.42	3.75	3.41	3.45	3.34	3.74	3.4
15	My teacher licensure program prepared me to understand the importance of communication with families and caregivers.	3.25	3.35	3.42	3.35	3.45	3.32	3.58	3.28
16	My teacher licensure program prepared me to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	3.50	3.56	3.67	3.56	4	3.51	3.84	3.57
17	My teacher licensure program prepared me to use a variety of diagnostic, formative, and summative assessments.	3.58	3.42	3.33	3.43	3.55	3.40	3.63	3.45
18	My teacher licensure program prepared me to communicate high expectations for all students.	3.67	3.31	3.58	3.31	3.82	3.21	3.79	3.3
19	My teacher licensure program prepared me to understand students' diverse cultures, language skills, and experiences.	2.92	3.58	3.00	3.58	3.55	3.53	3.42	3.61
20	My teacher licensure program prepared me to treat all students fairly and establish an environment that is respectful, supportive, and caring.	3.75	3.22	3.67	3.22	3.82	3.31	3.95	3.35
21	My teacher licensure program prepared me to use technology to enhance teaching and student learning.	3.42	3.39	3.08	3.39	3.73	3.33	3.42	3.37
22	My teacher licensure program prepared me to collaborate with colleagues and members of the community when and where appropriate.	3.17	3.34	3.42	3.35	3.82	3.28	3.53	3.37
23	My teacher licensure program collected evidence of my performance on multiple measures to monitor my progress.	3.42	3.15	3.42	3.15	3.45	3.02	3.58	3.06
24	My teacher licensure program provided me with knowledge of the Ohio Licensure Program standards for my discipline (e.g. NAEYC, CEC, NCTM).	3.25	3.04	2.83	3.04	2.91	2.98	3.26	3.00
25	My teacher licensure program provided me with knowledge of the operation of Ohio schools as delineated in the Ohio Department of Education School Operating Standards.	2.92	3.04	2.67	3.04	2.55	2.98	3.16	3.00
26	My teacher licensure program provided me with knowledge of the requirements for the Resident Educator License.	3.17	3.30	2.67	3.30	2.45	3.21	3.05	3.27
27	My teacher licensure program provided me with knowledge of the Ohio Standards for the Teaching Profession.	2.83	3.15	3.25	3.15	2.64	2.99	3.26	3.10

28	My teacher licensure program provided me with knowledge of the Ohio Standards for Professional Development.	2.75	3.46	2.67	3.46	2.18	3.44	3.16	3.49
29	My teacher licensure program provided me with knowledge of the Ohio Academic Content Standards, including Ohio's Learning Standards.	3.67	2.85	3.33	2.85	3.45	3.44	3.74	2.67
30	My teacher licensure program provided me with knowledge of the Value-added Growth Measure as defined by the Ohio State Board of Education.	2.58	3.56	2.00	3.56	2.36	2.68	2.79	3.50
31	My teacher licensure program provided field experiences that supported my development as an effective educator focused on student learning.	3.75	3.33	3.58	3.33	3.45	3.49	3.63	3.21
32	My teacher licensure program provided field experiences in a variety of settings (urban, suburban, and rural).	2.75	3.52	2.50	3.52	2.55	3.23	2.74	3.47
33	My teacher licensure program provided student teaching experience(s) that supported my development as an effective educator focused on student learning.	3.83	3.52	3.50	3.52	3.64	3.44	3.74	3.5
34	My teacher licensure program provided cooperating teachers who supported me through observation and conferences (face-to-face or via electronic media).	3.50	3.50	3.17	3.50	3.36	3.47	3.68	3.44
35	My teacher licensure program provided university supervisors who supported me through observation and conferences (face-to-face or via electronic media).	3.50	3.33	3.42	3.33	3.36	3.43	3.74	3.31
36	My teacher licensure program provided opportunities to work with diverse students (including gifted students, students with disabilities, and at-risk students).	2.92	3.34	2.83	3.34	3.36	3.21	3.16	3.26
37	My teacher licensure program provided opportunities to understand students' diverse cultures, languages, and experiences.	2.83	3.13	2.50	3.13	3.27	3.23	3.21	3.06
38	My teacher licensure program provided opportunities to work with diverse teachers.	2.25	3.17	2.17	3.17	2.91	3.04	2.89	3.16
39	My teacher licensure program provided opportunities to interact with diverse faculty.	2.33	3.20	2.42	3.20	3	3.07	2.95	3.19
40	My teacher licensure program provided opportunities to work and study with diverse peers.	2.58	3.52	2.92	3.52	3.27	3.14	3.11	3.53
41	Overall, the faculty in my teacher licensure program demonstrated in-depth knowledge of their field.	3.58	3.43	3.58	3.43	3.45	3.47	3.63	3.45
42	Overall, the faculty in my teacher licensure program used effective teaching methods that helped promote learning.	3.33	3.49	3.50	3.49	3.64	3.35	3.53	3.52

43	Overall, the faculty in my teacher licensure program modeled respect for diverse populations.	3.25	3.37	3.58	3.36	3.73	3.43	3.63	3.38
44	Overall, the faculty in my teacher licensure program integrated diversity-related subject matter within coursework.	3.17	3.35	3.42	3.34	3.55	3.31	3.47	3.48
45	Overall, the faculty in my teacher licensure program used technology to facilitate teaching and learning.	3.58	3.54	3.33	3.53	3.45	3.42	3.74	3.57
46	Overall, the faculty in my teacher licensure program conducted themselves in a professional manner.	3.75	3.35	3.50	3.35	3.45	3.50	3.68	3.38
47	My teacher licensure program provided clearly articulated policies published to facilitate progression to program completion.	3.33	3.12	3.17	3.12	3.45	3.32	3.42	3.17
48	My teacher licensure program provided opportunities to voice concerns about the program.	3.17	3.34	2.75	3.34	3.09	3.06	3.21	3.36
49	My teacher licensure program provided advising to facilitate progression to program completion.	3.42	3.28	3.50	3.28	3.36	3.21	3.53	3.29