

Stacey Lee Pistorova

635 North High Street, Kenton, OH 43326; Tel: (419) 675-3520; email: spistorova@gmail.com

Dr. Stacey Pistorova Curriculum Vitae 2021

Current Professional Qualifications:

- | | |
|---------------------|--|
| August 2019-present | Accreditation Coordinator
Heidelberg University
Tiffin, OH |
| August 2014-present | Assistant Professor of Elementary Education
Heidelberg University
Tiffin, OH |

Previous Professional Qualifications:

- | | |
|-------------------------|--|
| August 2010-August 2014 | Early Childhood Education Program Coordinator
and Lead Faculty
Terra State Community
College, Fremont, OH |
| 2007-present | Early Childhood Educational Consultant |
| 2009 – August 2010 | Educational Consultant and Early Learning and
Literacy Specialist, State Support Team, Region 1,
Toledo, OH |
| 2007-August 2009 | Early Language and Literacy Specialist,
Early Childhood Quality Network |
| August 2004-present | Graduate Assistant and Adjunct Instructor,
University of Toledo |

Educational Qualifications:

- | | | |
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| 2013 | Ph.D. | The University of Toledo,
Curriculum and Instruction
<i>Concentration: Early Childhood Education, Inquiry-based
Practices</i> |
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Dissertation Title:

Project Study Group: A Narrative Inquiry into how Individual Epistemological Beliefs and Teaching Practices are affected by Participation in a Study Group Implementing the Project Approach

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Additional Doctoral Research:

Analysis of Teachers' Narratives within a Community of Learners; Implementing the Project Approach; Oral History and storytelling as Curriculum; Aesthetic Education; Creating Pedagogical Spaces for Democratic Practices and Civic Engagement in the K-5 classroom

Advisor: Dr. Ruslan Slutsky

2006 M.Ed. The University of Toledo, Department of Early Childhood

Research title:

Art in a standardized, academic world.

Advisor: Dr. Ruslan Slutsky

1993 B.A. Skidmore College, Major in Art History, minor in Studio Art.

Advisor: Dr. Penny Jolly

Teacher Educator Experience and Qualifications:

2014-present Assistant Professor of Early Childhood Education
Heidelberg University, Tiffin, OH

Course titles:

Introduction to Primary Education

Introductory Conceptual Methods and Research in Primary Education

Scientific Literacy and Methods in Primary Education

Advanced Concept and Research Methods in Primary Education

Integrated Arts in Primary Education

Family Systems/Social Issues

2010 – 2014 Lead Faculty Early Childhood Department,
Terra Community College, Fremont, OH

Course titles:

Emergent Literacy

Cognitive Curriculum

Introduction to Early Childhood Education

Infant-Toddler Curriculum

Creative Experiences

Observation, Documentation and Assessment

Online Students with Exceptionalities

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Student Teaching Practicum
Development of a new Special Needs Practicum
Student Teacher Supervisor

August 2004-2014 Instructor, College of Education
The University of Toledo
Courses titles:
Philosophy and Practice in Early Childhood Education(CIEC 3200)
Field Experience: Socio-cultural Dimensions of Education (CIEC
3380)
Integrative Field Experience: Best Practice (CIEC 4480)
Online Infant-toddler curriculum (CIEC 4350/6340)
Linking Seminar (CIEC 1900)

Educational Experience:

2009-August 2010 Early Childhood Consultant
State Support Team Region 1
**Professional Development Support, Curriculum Development
and Conference**
Delivered State Professional Development
Supported State Initiatives for Early Childhood Educators
Organized and Directed Project-Based Initiative and Conference

2007-August 2009 Early Language and Literacy Specialist
Early Childhood Quality Network
Professional Development Provider for In-service educators
Provider of Professional Development Trainings including:
Preschool Literacy Core
Teacher Leader Literacy Project
Literacy Modules
Conference Coordinator

2006-August 2007 Program Assistant, Special Education
Hardin County Educational Service Center
Job Summary:
Organized and prepared IEP meeting materials
administered standardized tests for evaluations
School-family liaison and support
Public preschool support (arts integration/Reggio Emilia)

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January 2003-August 2006 Teaching Artist, Project ABC, Toledo, Ohio
Head Start
Job Summary:
Implemented arts integrated curriculum (Pre-K)
Facilitated and organized parent-child art labs
Developed and implemented arts focused summer camps
Delivered arts integrated professional development

January 2003- August 2004 Coordinator of after school activities, substitute and summer camp teacher, West Side Montessori, Toledo, Ohio

1995 – 2001 Teacher of English as a Second Language, Business Academy, Gymnasium and Teplice Spa Teplice and Prague, Czech Republic

Administrative Experience:

August 2019-present Accreditation Coordinator, Heidelberg EPP Tiffin, OH

2010-2014 Lead Faculty, Terra State Community College Fremont, OH

Research Experience and interests:

Present Rethinking Time in our classroom; Creating a Paradigm Shift in Education through equity-based practices; assets-based approach to teacher education; STEAM in Elementary Education and Curriculum Development; Bringing Teacher Education Practices to the 21st century; Collaborative practices between Teacher Candidates, In-Service Teachers and University Faculty; Blended Learning in Teacher Education Programs; Community of Learners Model of Teacher Professional Development; Aesthetic Education; Oral History as Curriculum

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Support of Scholarship:

2019-2020 TEACH-n-STEAM Grant from Martha Holden Jennings

Summer 2019 Recipient of Faculty-Student Grant, Heidelberg

2018-2019 TEACH-n-STEAM Grant from Martha Holden Jennings

Summer 2017 Recipient of Aigler Grant, Heidelberg University

Summer 2016 Recipient of Faculty-Student Grant, Heidelberg University

2008-2009 Recipient of the Lunt Family Scholarship, Judith Herb College of Education, the University of Toledo

Publications:

Pistorova, S. & Slutsky, R. (2017). *There is nothing better than quality play experiences for young children: Building the foundation for inquiry in our educational practices*. *Early Childhood Development and Care Journal*, Vol.188, pp.495-507.

Slutsky, R. & Pistorova, S. (2010). *Making high-quality early childhood settings visible*. Scholarlypartnershipedu.com, Vol. 5: Issue 2, Article 6.

Pistorova, S., & Slutsky, R. (2007). *The Arts in a Standardized, Academic World. Encounter: Education for Meaning and Social Justice*.

Grants:

- April 2019: Recipient of Martha Holden Jennings Grant, \$16,500.

Professional Participation and Membership:

- Member of NAEYC
- Member of NSTA
- Editorial board of OATE
- Reviewer for *Early Childhood Development and Care Journal*

Conference Presentations:

Cotter, D., Haubert, L., Pistorova, S. & Svoboda, S. (November 2020). Defining the A in STEAM as Arts for Access. Virtual.

Haubert, L. & Pistorova, S. (October 2018). We built this city on a STEAM economy. Ohio Council of Teachers of Mathematics (OCTM), Akron, OH.

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Pistorova, S. & Slutsky, R. (May 2017). How research on the epistemological beliefs of teachers implementing inquiry-based practices can inform undergraduate teacher education programs seeking a shift towards inquiry-based practices? Global Conference on Education and Research, Sarasota, Florida.

Pistorova, S. (May 2017). Engaging all learners is easy as STEAM. Ohio Association of Early Childhood Education Conference, Sandusky, OH.

Pistorova, S. (March 2016). Challenging the status quo: Critical analysis of standardized educational practices through the lens of pop culture films for children. PCA/ACA National Conference 2016, Seattle, Washington.

Pistorova, S. (June 2015). How research on the epistemological beliefs of teachers' implementing inquiry-based practices can inform teacher education. NAEYC Institute, New Orleans, LA.

Slutsky, R. & Pistorova, S. (November 2010). *Reconceptualizing the environment: Overcoming the barriers*. National Association for the Education of Young Children, Anaheim, CA.

Hapgood, S., Pistorova, S. & Parsai, P. (November 2009). *Tools for building pre-service teachers' empathy and sensitivity for children from linguistically and culturally diverse backgrounds*. National Association for the Education of Young Children, Washington, D.C.

Pistorova, S. and Slutsky, R. (November 2009). *Re-conceptualizing Teacher Professional Development through the Image of the Child*. National Association for The Education of Young Children. Washington, D.C.

Pistorova, S. & Stanfield, C. (November 2009). *Radical Possibilities in the Graduate Research Curriculum Oral history: Models of activism from the past*. AESA Annual Conference, Pittsburg, PA.

Knechtges, C., Stibaner, T., Pistorova, S. Alvarado, L. & Doraiswamy, N. (November 2009). *Peace Education: Theory Into Practice through the Peace club: Bringing peace from the community to the school*. AESA Annual Conference, Pittsburg, PA.

Pistorova, S. Hamer, L., Doraiswamy, N., & Francis, J. (June 2009). *Merging Worlds and blurring lines: When methods of PAR lead to prolonged civic engagement in a local neighborhood center*, Seventh Annual American Democratic Project National Meeting, Baltimore, MD.

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Doraiswamy, N., Smith, A., Hamer, L., Alvarado, L., Anderson, G., Francis, J., Knechteges, C., Ming Yang, L., Pistorova, S. and Thapa, O. (April 2, 2009). *Peace Education*. Service Learning and Community Engagement Conference, University of Toledo, Toledo, OH.

Slutsky, R. and Pistorova, S. (March 2009). *What does a quality early childhood environment look like?* ACEI Annual International Conference, Chicago, IL.

Pistorova, S. and Slutsky, R. (March 2009). *Re-imagining the child: An action-research model for teacher professional development*. ACEI Annual International Conference, Chicago, IL.

Slutsky, R. and Pistorova, S. (November 2008). *Implementing a high quality environment that impacts children's learning*. NAEYC Annual Conference and Expo, Dallas, TX.

Hapgood, S., Egan, V., Guy, F., Kenny, H. Parsai, P. and Pistorova, S. (October 30, 2008). *Exploring Others' Realities: Tools for building empathy and sensitivity for students from linguistically and culturally diverse backgrounds*. AESA Annual Conference, Savannah, GA.

Pistorova, S. (March 2008). *Performing outside the box: Transforming The standardized classroom through storytelling*. ACEI Annual International Conference, Atlanta, GA.

Pistorova, S. (May 2007). *Using the arts in a standardized, academic world*. ACEI Annual International Conference, Tampa, FL.

Slutsky, R. and Pistorova, S. (May 2007). *Improving U.S. education through the Reggio approach*. ACEI Annual International Conference, Tampa, FL.

Pistorova, S. (2007). *Ritual and festival in the classroom: The potential of improvisational moments*. Bergamo Conference on curriculum theory and classroom practice, Dayton, OH.

Pistorova, S. (2007) *Inspiring change in the current educational practices*. Presented at the 3rd Annual Toledo Association for the Education of Young Children Conference, Toledo, Ohio.

Hamer, L., Wrege, A., Pistorova, S., Palmer, E., Naserdeen, D., Mirzoyants, A. Mattimoe, K. & Alvarado, L. (2006) *Addressing the democratic deficit*:

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Autoethnographic accounts. Bergamo Conference on curriculum theory and classroom practice, Dayton, Ohio.

Slutsky, R., Jex, J., & Pistorova, S. (2005). *Arts integrated curriculum: Preparing children for school.* Presented at the Annual Ohio Department of Education Conference, Columbus, OH.

Slutsky, R. & Pistorova, S. (2005) *Improving early childhood through the Reggio Emilia Approach.* Presented at the 2nd Annual Toledo Association for the Education of Young Children Conference, Toledo, Ohio.

Pistorova, S. (2005). *Making connections through the arts.* Bowling Green Early Childhood Conference, Bowling Green University, Bowling Green, Ohio.

Abu-Absi, K., Pistorova, S. & Woodberry, Y. (2004) *Young children and the arts.* Early Childhood Conference, Bowling Green State University, Bowling Green, Ohio.

White, S., Olsen, D., Pistorova, S. & Wooderry, Y. (2003) *How painting and drawing promote social, emotional, cognitive, linguistic and physical development.* Early Childhood Conference, Bowling Green State University, Bowling Green, Ohio.

Professional Memberships:

National Science Teachers Association (NSTA)
National Association for the Education of Young Children (NAEYC)
Association for Childhood Education International (ACEI)
American Educational Studies Association (AESA)

Community Service and Special Abilities:

- Member of Franciscan Earth Literacy Educational Committee, Tiffin, OH
- Hands, Hearts and Minds Art Club, Kenton, OH
- Second Saturday Community Lunch Program, Kenton, OH
- Peace Education program implementation in Toledo Public School, Toledo, OH
- Coordinator and facilitator of Engaging Children's Hearts and Minds conference, May 7-8 2010 with internationally known author and educator, Dr. Sylvia Chard
- Qualitative research skills, proficiency in NUD*IST VIVO (Non-numerical, unstructured, data indexing, storage and theorizing program)
- Past involvement in organizations: Volunteer for Very Special Arts, NYC
- Leader, International Youth Camp, Czech Republic
- Fluency in Czech