

Alumni Survey 2012-2015

Surveys were sent to program graduates from 2012- 2015. The survey was conducted in Fall of 2015. The majority of survey questions were developed from the program goals for the core area courses and each program concentration area. Other questions to provide additional assessment information were also included. Graduates responded to each evaluation using a Likert scale of 1-4: 1-very unsatisfied, 2- unsatisfied, 3- satisfied, and 4-very satisfied.

Out of 63 surveys emailed, 22 (34.9%) were completed and returned from program alumni. Of the surveys returned, 29 (86.4%) were women, and 3 (13.6%) were men. The respondents consisted of 4.5% African American students, 4.5% Asian/Pacific Islander students, and 4.5% Hispanic American students and 86.4% White students. Ten (47.6%) respondents completed the clinical program, eight respondents (38.1) completed the school program, and 3 (14.3%) of respondents completed both the clinical and school programs. On average, the respondents rated the program a 3.2, between satisfied and very satisfied, on a scale of one to four when asked how they would rate the quality of the education and training they received.

Graduates ratings indicated a mean score of 3.3 on all satisfaction questions. The areas that were rated the highest include: Course content (3.65), Skills developed as a result of taking classes (3.53), Internship experience (3.47), Preparation for the job market (3.41), and Mentoring by faculty. Areas that were rated the lowest include: Physical Facilities (3.00), Quality of Courses (3.25) Overall Preparation for Counseling Licensure and Exams (3.28). Despite the fact that these areas were rated the lowest, respondents rated all areas, except physical facilities between satisfied and very satisfied. The summary of responses is below:

Table 1. Average Responses for Services, Support, and Facilities

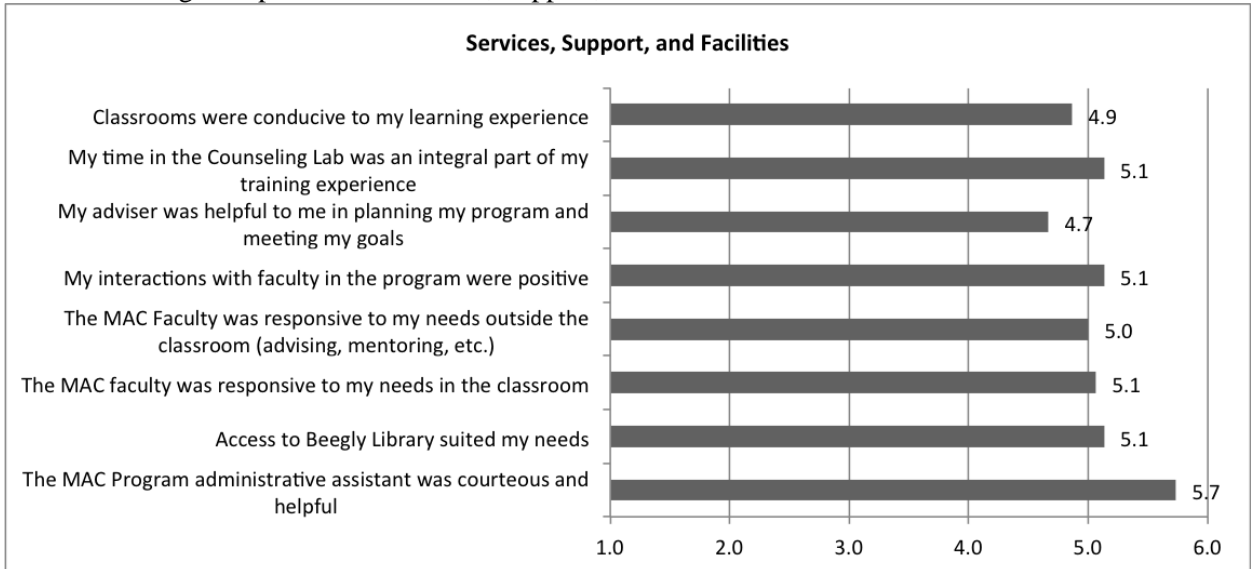


Table 2: Average Responses for Professional Preparation

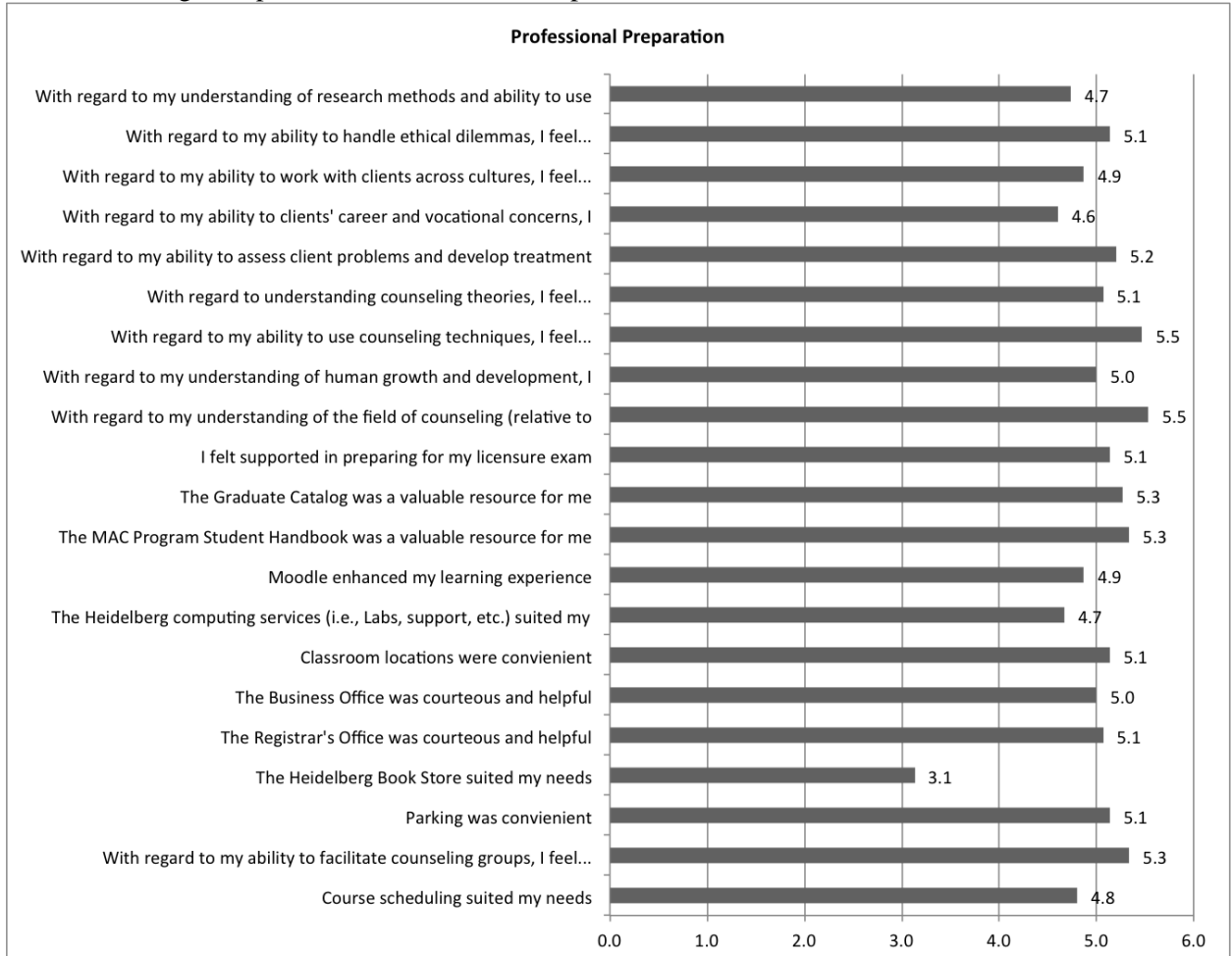


Table 3: Average Responses for School Counseling Program

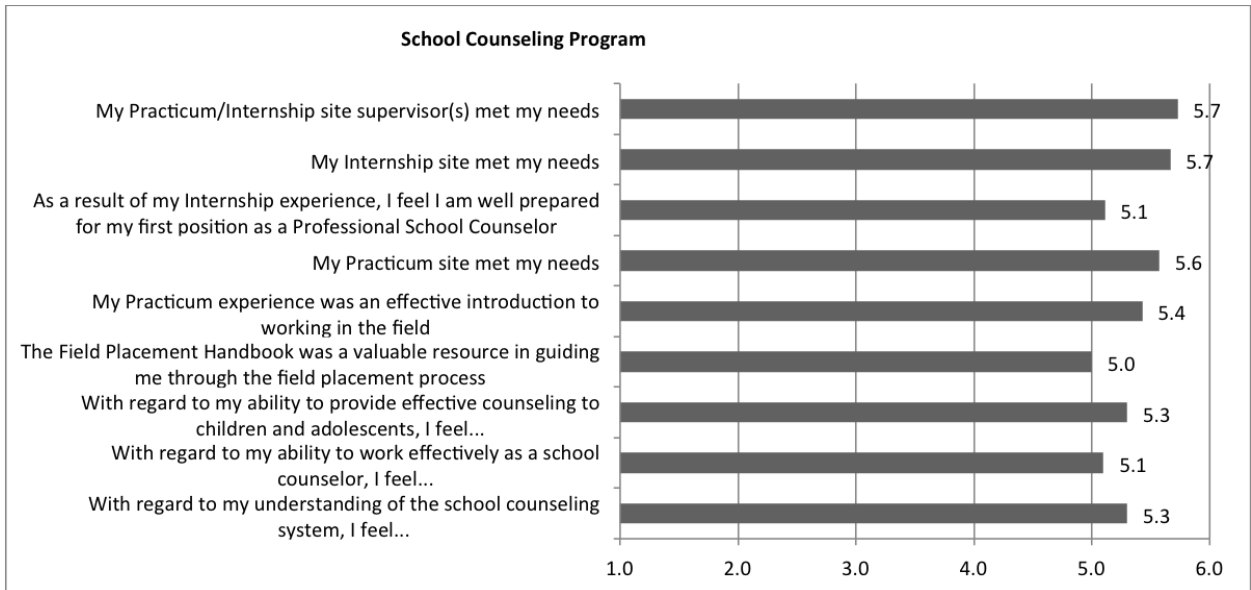
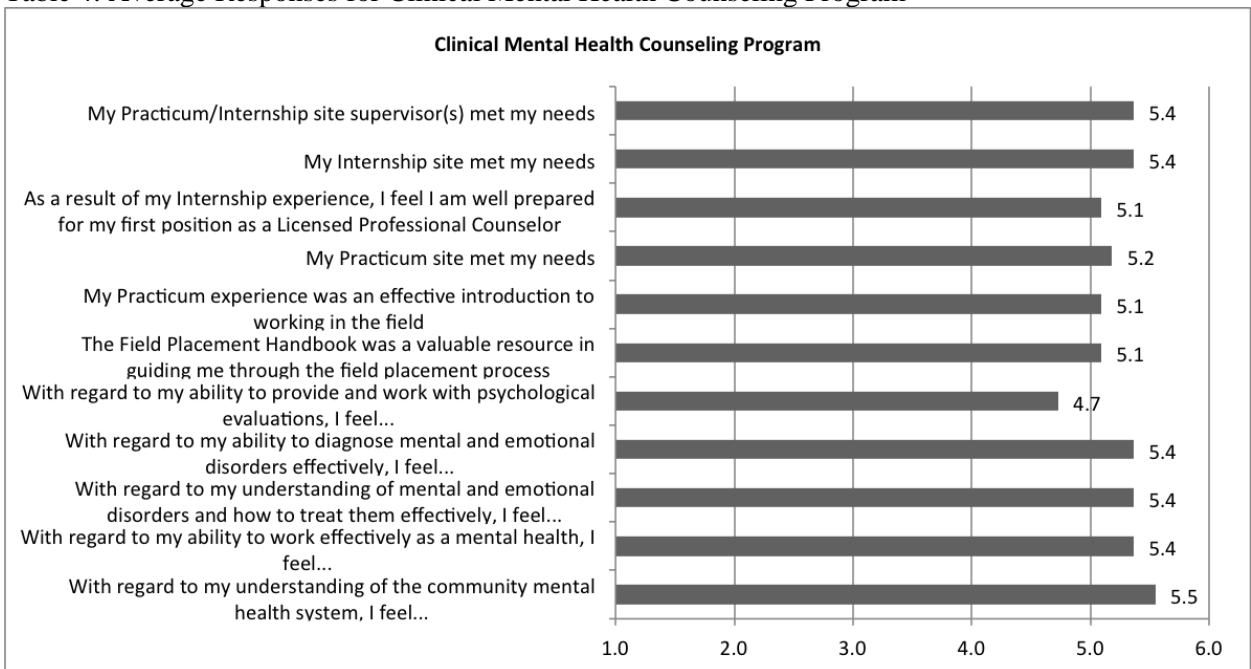


Table 4: Average Responses for Clinical Mental Health Counseling Program



Respondents were also asked about areas of strengths in the program.

Areas of strengths in the graduates' preparation in **core knowledge and skills** included: strong emphasis on professional identity and ethics, understanding of theories, use of lab to learn counseling skills, emphasis on skill and knowledge development, practice using the ethical decision making model, personal reflection.

Areas of strengths regarding the counseling program in general included: strong field experience course and supervision, development of peer relationships, preparation for the job search, extremely high expectations, supportive faculty, and challenging and consistent feedback.

Areas of strength in graduates' preparation in **Clinical Mental Health Counseling** included: discussion of cases and case conceptualization, ethical issues related to clinical mental health, and use of research to inform treatment.

Areas of strength in graduates' preparation in **School Counseling** included: ethical issues, preparation for school counseling jobs, and hands on experience.