

**MASTER OF ARTS IN
COUNSELING**
HEIDELBERG UNIVERSITY

**Summary – Exit Interview
Graduate Studies in Counseling**

The following results were aggregated from an Exit Interview for graduating students from Spring 2013 to Spring 2014. The students complete the exam during the last two weeks of their semester.

DEMOGRAPHICS

N = 24

Year student began the MAC program.

Year	#	%
2005	1	4.17%
2006	1	4.17%
2007	1	4.17%
2008	1	4.17%
2009	6	25.00%
2010	10	41.67%
2011	3	12.50%
2012	1	4.17%
N = 24		

Member of Sigma Phi Beta (Chapter of CSI).

	#	%
Yes	9	37.5%
No	15	62.5%
N = 24		

Concentration

	#	%
Clinical Mental Health Concentration	11	45.83%
School Concentration	12	50.00%
Clinical Mental Health & School Concentration	1	4.17%
N = 24		

OVERALL EXPERIENCE

Looking back and thinking about your overall experience as a student in the MAC Program, how satisfied are you with your experience here?

Very Dissatisfied			Very Satisfied		
1	2	3	4	5	6
0 (0.00%)	1 (4.17%)	2 (8.33%)	4 (16.67%)	9 (37.50%)	8 (33.33%)
Average Rating = 4.875					
N = 24					

Please tell us why you feel that way.

Answered: 18

Skipped: 6

<p>I feel as though the program forced me to look at myself in a way I hadn't before. I felt growth not only as a professional, but also as an individual. The only thing that hindered the satisfaction of my experience was not graduating when I had hoped due to class cancellation. However, this has given me an opportunity to take classes during the summer in which I hadn't otherwise had the chance.</p>
<p>There were many requirements that fed my development as a counselor, and no matter how challenging, I am thankful for those. However, there were a substantial amount of requirements (or assignments) that seemed like busy-work. I often felt as though those assignments detracted from others as they depleted some resources that could have been allocated to more meaningful activities. Additionally, there were several times when faculty was available and encouraging of my professional development and other times were opportunities were missed for such engagement, which was disheartening when it did occur.</p>
<p>I feel the program met the basic CACREP standards for preparing me to be a licensed professional. I found the focus on paper writing as opposed to experiential learning in the classroom to be cumbersome for me.</p>
<p>When I originally began this program back in 2009, I was under the impression that I would be in and out of the program in roughly 2 years. Although, originally, I was disappointed that the program would take longer - I realize now how many wonderful opportunities I have been given during my stay at Heidelberg's MAC program. I have grown both academically, professionally and in many ways personally while I've been at this program. To rate this program at a 6, it would have to be absolutely perfect - and no program in the world is perfect. However a strong 5 represents the many opportunities and preparation for my future field in counseling and furthering my education.</p>
<p>I believe the staff could have been more personally invested in each student's success. I believe that would be ideal (not realistic- perhaps) but would enhance each persons experience through personal attention.</p>
<p>Due to the nature of the profession, I respected the amount of work the professors required of me. However, there was very little follow through by professors. Specifically, there were only 2 professors in the program that provided guidance and feedback on the required assignments. It is frustrating as a student to spend hours upon hours on assignments (as well as balancing all of my other life responsibilities) and then receive little and most likely no feedback. This definitely affected my motivation in my last semester. It seemed as though the professors had so many responsibilities outside of the classroom that it took away from their time spent on students within the program. Also, the adjunct professors (all but ██████████) were not quality instructors, suggesting they did not have a thorough knowledge base to be instructing future clinicians. Also, I believed the students' behaviors were 90% of the time viewed as pathological rather than understood within context.</p>
<p>I was able to learn a lot from the faculty and always felt like I could approach them if I needed to. The program design is very beneficial to students. Although it takes longer than other counseling programs to complete I think there is benefit in not rushing through and gaining more experience. You also get the ability to valuable connection with you professors and your classmate that will last you and be great from you career.</p>
<p>This program challenged me and pushed me to be much more than I anticipated. It was a rigorous program, and because of it I feel prepared to enter this field.</p>
<p>Challenging program</p>
<p>I felt that the program prepared me for what is to come next more. I feel confident in going forward and ready to continue my learning experiences.</p>
<p>I really enjoyed my time in the program. I appreciated the flexibility and support I received as I worked towards my masters degree.</p>
<p>I feel most of my professors were excellent in their delivery of knowledge. The adjunct professors could work on their planning and delivery knowledge. I believe it would be beneficial to have most assignments due on Sunday evening so working students have the weekend to finish them and look them over. Also all assignments need to be graded and feed back given. Too often the class would be over and I still would not know what grade I earned on beginning assignments. It was most frustrating to complete a class and not have a clear understanding how you earned the grade received.</p>

I received a good education.
I was very satisfied with the program when I first entered. The coursework was challenging and I felt that I was gaining a lot of knowledge. As I got deeper into the program, I became dissatisfied by the way that the faculty in the program treated the students. My field placement experience at my site was excellent, but the internship classes were vague and my opinion of the Heidelberg Program changed in a negative way.
I feel like towards the end the information was redundant and was not very applicable. I felt like there was a lot of wasted time. I was challenged and learned a lot in the beginning. Doing real life projects that were helpful towards the school counseling field were much more interesting and real-life like than research papers.
I like the class sizes, the convenience of the classes (one day per week) and the rigor of the course work. I felt that, particularly the internship II course work were assignments that will help me in my future job
I feel that I was exposed to the information and knowledge pertaining to the profession. I would have liked to participate in more opportunities to practice actual skill sets that would be used in session. I appreciated assignments that contributed to my success as a counselor. For example, I liked assignments that I could use like 519 pamphlet, 522 youth at risk presentation, & 567 e-portfolio. The results of these projects allowed me to take what I had worked on and modify and use it during my work.
I was able to establish friendships with classmates and was able to get to know the professors. The academic expectations were excellent.

SERVICES, SUPPORT, AND FACILITIES

Highest and lowest rated areas in this section.

Highest: Business Office (5.46) and Registrar's Office (5.38)

Lowest: Parking (4.25) and the Heidelberg Bookstore (4.25)

The MAC Program administrative assistant was courteous and helpful.

Never					Always
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (16.67%)	12 (50.00%)	9 (37.50%)
Average Rating = 5.25					
N = 24					

Access to Beegly Library suited my needs.

Never					Always
1	2	3	4	5	6
0 (0.00%)	1 (4.17%)	0 (0.00%)	3 (16.67%)	12 (50.00%)	8 (33.33%)
Average Rating = 5.08					
N = 24					

Parking was convenient.

Never					Always
1	2	3	4	5	6
0 (0.00%)	1 (4.17%)	5 (20.83%)	8 (33.33%)	7 (29.17%)	3 (12.50%)
Average Rating = 4.25					
N = 24					

The Heidelberg Book Store suited my needs.

Never					Always
1	2	3	4	5	6
0 (0.00%)	1 (4.17%)	6 (25.00%)	7 (29.17%)	6 (25.00%)	4 (16.67%)
Average Rating = 4.25					
N = 24					

The Registrar's Office was courteous and helpful

Never					Always
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (8.33%)	11 (45.83%)	11 (45.83%)
Average Rating = 5.38					
N = 24					

The Business Office was courteous and helpful.

Never					Always
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (8.33%)	9 (37.50%)	13 (54.17%)
Average Rating = 5.46					
N = 24					

Classroom locations were convenient.

Never					Always
1	2	3	4	5	6
1 (4.17%)	0 (0.00%)	0 (0.00%)	5 (20.83%)	9 (37.50%)	9 (37.50%)
Average Rating = 5					

N = 24					
The Heidelberg computing services (i.e., Labs, support, etc.) suited my needs.					
Never			Always		
1	2	3	4	5	6
1 (4.17%)	2 (8.33%)	2 (8.33%)	5 (20.83%)	9 (37.50%)	5 (20.83%)
Average Rating = 4.42					
N = 24					

Moodle enhanced my learning experience.

Never			Always		
1	2	3	4	5	6
1 (4.17%)	1 (4.17%)	1 (4.17%)	9 (37.50%)	10 (41.67%)	2 (8.33%)
Average Rating = 4.33					
N = 24					

If you answered any of the above items with less than 4, please explain and let us know what would have made your experience better.

Answered: 14

Skipped: 10

Often times during 5:00pm class, all the parking spots are taken in the parking lot at Aigler by the time I get there at 5:05pm (as I'm coming from work).
Less focus on paper writing and more experiential learning in the classroom especially during techniques and theories classes.
There were, at least in my experiences, multiple issues with Moodle. Time and time again, Moodle exams would mess up. Not to mention that students who took exams on Moodle often would do them in groups when they were not suppose to. Sometimes Moodle wouldn't upload files appropriately. The one exception is that Moodle was a major asset for my LGBT Counseling Course, where the course itself was online. This was utilized very appropriately.
I believe that the program has awesome potential as an individualized, smaller classroom, experience. I also believe that the faculty are an amazing resource that are available to the students. I believe that the students will always fight for more attention (as I said in my previous comment, which correlates to the "3" given above), and that will always be a struggle. I believe its a systemic issue where professors don't have the resources to run a MAC program without outside employment/etc. So I had the impression that much of the time the professors themselves might have been overworked/loaded and that reduced the quality of experiences. I believe conversations were typically "on the go" and less personal. I also want to reiterate that I believe students will always fight for more of this attention- but none the less- that is how I feel.
I feel that the bookstore, registrar and business office hours were not conducive to the times that grad classes were offered. Also when the classes were offered in Maumee were not convenient (Speaking from when I still lived closer to Tiffin).
Parking could have been better if during certain hours there were parking for graduate students. There were times that the only parking lot for commuters near the graduate classes was completely full.
None of them were under four and the only reason the bookstore was lower because sometimes it was hard to get there before they closed.
The parking lot made it challenging to find a location on evenings when there were classes scheduled back to back, for example the Tuesday evening classes from 4-10 pm. Other than that it was ok :)
Old buildings need to be upgraded. Poor heating & cooling. Computer labs in the old buildings are outdated and there is a lack of tech support. Some buildings aren't accessible to disabled students, pregnant and physically challenged students who need elevators.
There was not enough parking. Some rooms ran too hot or too cold at times. Aigler building should receive some updating especially the computer lab. Counseling students should be able to use the lab for projects and print from it. The computers and printer had troubles from time to time. If the Mac Program is to be housed in Aigler, then the Mac students have up to date technology available. Aigler should look as good as the other building on campus. Disappointed a formal study time was not offered for the exit exam led by a professor.
Course offerings appeared permanent and if you were unable to take a class during one semester, it was not offered the next which made it difficult to complete the program in a timely fashion. When speaking with the faculty about offering the course during an additional semester, the idea was turned down and students were told that it was a "privilege" to take courses at Heidelberg and that the offering times would not change.
I was only able to meet with my adviser once during the course of my program and my adviser was not helpful during that time. It was difficult to get a hold of my adviser and difficult to set an appointment with them. I did not feel supported by the faculty, and overall my interactions with them were poor. I felt uncomfortable in the classroom at times, and was not

able to approach the faculty. Faculty also used foul language both inside and outside of the classroom which I feel is unprofessional and caused me to feel uncomfortable in approaching faculty.

The comprehensive exam was not a good measure of the program. When taking the exam, questions were cut off and there were questions that had incongruent information. The career portion of the exam had many questions that were not covered in the textbook for the class. The faculty did not provide adequate study materials or direction on how to study for the exam. I did not feel supported when preparing for the exam.

I felt that the final comprehensive exam was not a real measure of what we knew and learned from the program. I felt that the NCE book questions were much better designed, reliable and valid. I also was bothered by the fact that the school students had to take the same exam as the clinical. Those two positions are very different positions and to have to take the same exam to measure what we know does not make sense to me.

For the lab- I did not use it much. It was hard to be real-life like in there. I wish we would have had the experience to evaluate the newer students like they did us when we were new. That may have helped.

Sometimes I felt my expectations of the faculty professionalism were different than what I experienced as a student in Heidelberg's program.

3-Bookstore

This is obviously not the program's concern: I would have liked the bookstore to be more accommodating for students who were only taking night classes. I could never make it before they closed.

I did not think the bookstore was made available enough in the evening for graduate students.

MAC FACULTY, ADVISING, & LEARNING EXPERIENCE

Highest and lowest rated areas in this section.

Highest: Student Handbook was a valuable resource (5.25) Counseling Lab was an integral part of my training experience (5.17)
Lowest: I felt supported in preparing for my licensure exam. (4.58) The MAC faculty was responsive to my needs in the classroom. (4.83)

The MAC faculty was responsive to my needs in the classroom.

Never					Always
1	2	3	4	5	6
0 (0.00%)	1 (4.17%)	2 (8.33%)	5 (20.83%)	8 (33.33%)	8 (33.33%)
Average Rating = 4.83					
N = 24					

The MAC Faculty was responsive to my needs outside the classroom (advising, mentoring, etc.).

Never					Always
1	2	3	4	5	6
0 (0.00%)	2 (8.33%)	2 (8.33%)	1 (4.17%)	9 (37.50%)	10 (41.67%)
Average Rating = 4.96					
N = 24					

My interactions with faculty in the program were positive.

Never					Always
1	2	3	4	5	6
0 (0.00%)	1 (4.17%)	1 (4.17%)	5 (20.83%)	10 (41.67%)	7 (29.17%)
Average Rating = 4.875					
N = 24					

My adviser was helpful to me in planning my program and meeting my goals

Never					Always
1	2	3	4	5	6
0 (0.00%)	1 (4.17%)	2 (8.33%)	1 (4.17%)	10 (41.67%)	10 (41.67%)
Average Rating = 5.08					
N = 24					

My time in the Counseling Lab was an integral part of my training experience.

Never					Always
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	1 (4.17%)	3 (12.5%)	11 (45.83%)	9 (37.50%)
Average Rating = 5.17					
N = 24					

Classrooms were conducive to my learning experience.

Never					Always
1	2	3	4	5	6
0 (0.00%)	1 (4.17%)	0 (0.00%)	6 (25.00%)	9 (37.50%)	8 (33.33%)
Average Rating = 4.96					
N = 24					

Course scheduling suited my needs.

Never					Always
1	2	3	4	5	6
0 (0.00%)	2 (8.33%)	0 (0.00%)	5 (20.83%)	11 (45.83%)	6 (25.00%)
Average Rating = 5.08					
N = 24					

The MAC Program Student Handbook was a valuable resource for me.

Never					Always
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	4 (16.67%)	10 (41.67%)	10 (41.67%)
Average Rating = 5.25					
N = 24					

The Graduate Catalog was a valuable resource for me.

Never					Always
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	5 (20.83%)	13 (54.17%)	6 (25.00%)
Average Rating = 5.04					
N = 24					

I felt supported in preparing for my licensure exam.

Never					Always
1	2	3	4	5	6
1 (4.17%)	2 (8.33%)	1 (4.17%)	5 (20.83%)	8 (33.33%)	7 (29.17%)
Average Rating = 4.58					
N = 24					

Counseling Abilities, Skills, & Knowledge

Highest and lowest rated areas in this section.

Highest: Ability to handle ethical dilemmas (5.54) Understanding the field of counseling relative to other fields (5.38)
Lowest: Ability to clients' career and vocational concerns. (4.83) Understand research methods and use skills to design studies or evaluate programs. (5.04)

With regard to my ability to facilitate counseling groups, I feel...

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	1 (4.17%)	4 (16.67%)	9 (37.50%)	10 (41.67%)
Average Rating = 5.17					
N = 24					

With regard to my understanding of the field of counseling (relative to other related fields), I feel...

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (8.33%)	11 (45.83%)	11 (45.83%)
Average Rating = 5.38					
N = 24					

With regard to my understanding of human growth and development, I feel...

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (12.50%)	11 (45.83%)	10 (41.67%)
Average Rating = 5.29					
N = 24					

With regard to my ability to use counseling techniques, I feel...

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (12.50%)	11 (45.83%)	10 (41.67%)
Average Rating = 5.29					
N = 24					

With regard to understanding counseling theories, I feel...

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	4 (16.67%)	12 (50.00%)	8 (33.33%)
Average Rating = 5.17					
N = 24					

With regard to my ability to assess client problems and develop treatment plans, I feel...

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	1 (4.17%)	5 (20.83%)	6 (25.00%)	12 (50.00%)
Average Rating = 5.21					
N = 24					

With regard to my ability to address clients' career and vocational concerns, I feel...

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	1 (4.17%)	8 (33.33%)	9 (37.50%)	6 (25.00%)
Average Rating = 4.83					
N = 24					

With regard to my ability to work with clients across cultures, I feel...

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	4 (16.67%)	8 (33.33%)	12 (50.00%)
Average Rating = 5.33					
N = 24					

With regard to my ability to handle ethical dilemmas, I feel...

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (8.33%)	7 (29.17%)	15 (62.50%)
Average Rating = 5.54					
N = 24					

With regard to my understanding of research methods and ability to use those skills to design studies or evaluate programs, I feel...

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	7 (29.17%)	9 (37.50%)	8 (33.33%)
Average Rating = 5.04					
N = 24					

If you answered any of the above with less than 4, please explain and tell us what would have made your experience better.

Answered: 14

Skipped: 10

Dr. Burns did a great job with career class, I just can't seem to remember the info I need for career.
I believe the program offered a great deal of breadth to the information we learned. It seems that we maximize the time we spend in the classroom so we don't underutilize time- however we don't get the depth to be "very well prepared." I believe many of us have a steep definition of what very well prepared would be; but we have a great foundation from which we can access resources and know how to approach situations. I believe it is upon us to get the depth to match the breadth the MAC has provided.
I feel that I have learned more in the past three years than I ever thought possible and the faculty as a whole was professional and well prepared.
I feel there should have been perhaps two levels of research methods courses. There should be an introductory class required for students with no experience in stats. Two classes would help you gain a better understanding and be able to complete research more realistically. Careers - too much time used to evaluate students in the classroom using only the narrative approach. More time on actually developing treatment plans would be helpful.
I did not take all of these classes at this time as I am a SCLE student

School Counseling Program

Highest and lowest rated areas in this section.

Highest: My Practicum site met my needs. (5.74) My Practicum/Internship site supervisor(s) met my needs (5.72)
Lowest: The Field Placement Handbook was a valuable resource in guiding me through the field placement process (5.05) Understanding the school counseling system (5.40)

With regard to my understanding of the school counseling system, I feel...

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	1 (16.67%)	1 (16.67%)	4 (26.67%)	9 (60.00%)
Average Rating = 5.4					
N = 15					

With regard to my ability to work effectively as a school counselor, I feel...

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (42.86%)	8 (57.14%)
Average Rating = 5.57					
N = 14					

With regard to my ability to provide effective counseling to children and adolescents, I feel...

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	5 (35.71%)	9 (64.29%)
Average Rating = 5.64					
N = 14					

The Field Placement Handbook was a valuable resource in guiding me through the field placement process.

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	1 (5.00%)	4 (20.00%)	8 (40.00%)	7 (35.00%)
Average Rating = 5.05					
N = 20					

My Practicum experience was an effective introduction to working in the field.

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (15.00%)	2 (10.00%)	15 (75.00%)
Average Rating = 5.6					
N = 20					

My Practicum site met my needs.

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (5.26%)	3 (15.79%)	15 (78.95%)
Average Rating = 5.74					
N = 19					

As a result of my Internship experience, I feel I am well prepared for my first position as a Professional School Counselor.

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (5.56%)	5 (27.78%)	12 (66.67%)
Average Rating = 5.61					
N = 18					

My Internship site met my needs.

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (5.56%)	4 (22.22%)	13 (72.22%)
Average Rating = 5.67					
N = 18					

My Practicum/Internship site supervisor(s) met my needs.

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	1 (5.56%)	0 (0.00%)	2 (11.11%)	15 (83.22%)
Average Rating = 5.72					
N = 18					

Please provide feedback on what you feel we could do to make this program better.

Answered: 9

Skipped: 15

I believe offering some courses on up and coming topics, hot topics, once a year as could be beneficial for students. The other improvement I can think of is making sure what is offered from semester to semester is what is needed by the students rather than sticking so closely to the book of when the class will be offered.
My practicum and internship site supervisor was amazing and I was fortunate to learn from her as well.
Recommend that on instinct and first meeting of a supervisor you based judgment on if it will be a good experience or not. I had amazing experiences, but could have had a bad one had I not met my supervisor and discussed things prior to.
get rid of the comp, add more diversity classes, add more online classes, hire more minority faculty, recruit ethnic minority students and lower the cost of the program
Use the Praxis study guide for part of classroom experience. Have students take actual practice test instead of the 10 point quizzes. Show videos of school counseling sessions and have the students evaluate them. Bring in more guest speakers.
The field placement handbook has a lot of gray areas. There are unclear guidelines about what counts and does not count as direct hours. There is also a gray area about how to record certain interactions with students such as rapport building. The logs that are used to keep track of hours are too small with not enough space to write and should also have additional lines for preparation and planning work, intervention meetings, and collaboration with teachers. My site supervisors were uncomfortable speaking to Dr. Mahon about the Heidelberg Program as she would shut down their questions and would respond with conflicting answers to their questions.
Perhaps more contact with the supervisors?
I was not required to take practicum. I think that the changes in the assignments for Internship II were a significant improvement. I felt as if it was time well spent, that I have a strong resume and cover letter as a result. I also don't think I would have pushed myself to create an e-portfolio if it were not an assignment
The logs are necessary but there has to be a better way of keeping track and submitting the time.

Community Mental Health Counseling Program

Highest and lowest rated areas in this section.

Highest: My Practicum experience was an effective introduction to working in the field. (5.6) My Practicum site met my needs. (5.53) My Internship site met my needs. (5.53)
Lowest: The Field Placement Handbook was a valuable resource in guiding me through the field placement process. (4.93) With regard to my understanding of the community mental health system, I feel... (4.94)

With regard to my understanding of the community mental health system, I feel...

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	5 (29.41%)	8 (47.06%)	4 (23.53%)
Average Rating = 4.94					
N = 17					

With regard to my ability to work effectively as a mental health counselor, I feel...

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (18.75%)	8 (50.00%)	5 (31.25%)
Average Rating = 5.123					
N = 16					

With regard to my understanding of mental and emotional disorders and how to treat them effectively, I feel...

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	1 (6.25%)	3 (18.75%)	7 (43.75%)	5 (31.25%)
Average Rating = 5					
N = 16					

With regard to my ability to diagnose mental and emotional disorders effectively, I feel...

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (18.75%)	7 (43.75%)	6 (37.50%)
Average Rating = 5.19					
N = 16					

With regard to my ability to provide and work with psychological evaluations, I feel...

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	5 (31.25%)	6 (37.50%)	5 (31.25%)
Average Rating = 5					
N = 16					

The Field Placement Handbook was a valuable resource in guiding me through the field placement process.

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	1 (7.14%)	2 (14.29%)	8 (57.14%)	3 (21.43%)
Average Rating = 4.93					

N = 14

My Practicum experience was an effective introduction to working in the field.

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (40.00%)	9 (60.00%)
Average Rating = 5.6					
N = 15					

My Practicum site met my needs.

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	1 (6.67%)	0 (0.00%)	4 (26.67%)	10 (66.67%)
Average Rating = 5.53					
N = 15					

As a result of my Internship experience, I feel I am well prepared for my first position as a Licensed Professional Counselor.

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (13.33%)	4 (26.67%)	9 (60.00%)
Average Rating = 5.47					
N = 15					

My Internship site met my needs.

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (13.33%)	3 (20.00%)	10 (66.67%)
Average Rating = 5.53					
N = 15					

My Practicum/Internship site supervisor(s) met my needs.

Very Poorly Prepared			Very Well Prepared		
1	2	3	4	5	6
0 (0.00%)	0 (0.00%)	1 (6.67%)	1 (6.67%)	3 (20.00%)	10 (66.67%)
Average Rating = 5.46					
N = 15					

Please provide feedback on what you feel we could do to make this program better.**Answered: 5****Skipped: 19**

Although it's difficult to do, making more classes a requirement might be beneficial in preparing students. I realize a program cannot properly prepare a student for all circumstances, but classes such as Death and Dying, learning to deal with grief, would be beneficial to all students. I felt extremely prepared and supported throughout my internships. Those experiences were invaluable and I could only hope that other students have had similarly positive experiences to enhance their growth as professionals.

I would like to see more course offerings in the field of multicultural counseling as electives, for example, Latin American Counseling or counseling clients with disabilities, et cetera. The multicultural counseling course was one of my favorite courses, but it would be fantastic if there were more of them focused on specific populations.

I believe that students need to be challenged to better develop their professional identity THROUGHOUT the program. I believe we did this early on but constantly applying each courses subject to our professional identity could tie the materials together and root them in who we want to become. That could potentially make the material much more applicable, substantial and relevant to each of our growths.

Due to the fact that the counseling identity is not as established as other mental health professions, I believe it would have been very effective if class time and/or assignments were utilized to aid in furthering the profession (i.e., letters to the legislators, CEU's, projects around the Tiffin community, projects within the Heidelberg community, etc.). In my perspective, it would be like "knocking out 2 birds with 1 stone." Also, I feel like dedicating 1 class period to take a verbal exam with the professor would be a better measure of student's understanding and serve as a way for the professor's to measure communication abilities.

Which would ultimately serve as a more effective gatekeeping measure. Thirdly, implement some sort of mentoring program.

Please see previous comments regarding the field placement experience.

Overall Satisfaction & Job

I have found a position as a school counselor/mental health counselor

	#	%
Yes	8	33.33%
No	16	66.67%
N = 24		

If you could go back and start over in a program, would you choose the MAC at Heidelberg University?

	#	%
Yes, definitely	19	79.17%
I'm not sure	2	8.33%
No, probably not	3	12.50%
N = 24		

Please tell us about your answer

I had a positive experience overall at HU.
I am not nervous about graduating and obtaining a position in the counseling field. I'm very excited to open that new chapter of my life. I believe that my feeling of readiness rather than nervousness is due to having had a strong and supportive education.
I found Heidelberg to be a rigorous program, for the most part, and would not have wanted a lesser standard of training. I have also been told by students from other MAC programs not very far from Heidelberg that they have heard Heidelberg's MAC program is strong and challenging. This is reassuring as it is my hope that employers hold the same opinion.
I may have investigated further for a program that had a more experiential classroom experience with some emphasis on lecture and paper writing but more on application of class content with peers and teachers in both informal and formal ways. I may have additionally sought out a program that had more personable mentoring and advising available.
I think Heidelberg met all my needs and I would return again to do it again. But really, I would say "No": My answer doesn't imply that I didn't like Heidelberg - I did - but during my coursework I've grown passionate about another field: Gender and Sexuality Culture. In hindsight, I would have begun a program specifically in this field - but the thing is, I didn't grow so passionate about this without first being at Heidelberg - which is quite the paradox. I would have eventually returned to Heidelberg specifically for counseling - it just would have been in a different order.
I learned what I needed to get a graduate degree and hopefully pass the licensing test.
I believe the MAC program has the ability to offer great experiences. The small classroom experience provides more intimate experiences with their professors which is ideal for me. Bigger programs mean that I could have had an experience with a counseling related assistantship, etc. I believe that I would choose Heidelberg again with the hopes that my professors (the selling point and great advantage of a small school) would be enhanced.
I would be more selective in choosing a Master's program in the following ways: professors interest's and time spent mentoring and working with student's on an individual level, opportunities to publish literature and conduct research, access to counseling related literature and other resources.
I chose Heidelberg due to the small class sizes. I completed my undergrad at The Ohio State University were felt just like a number in the crowd. It was a refreshing to sit in a class of 6-10 when I was used to 100-400. I feel that I benefited from the class discussions that we were able to have because of the smaller numbers.
I had a good experience
Yes because it was a positive experience. I always felt the professors had a real concern for each of their students and were willing to help in any way that they could. I also made valuable connections with all of my classmates. The setting of Heidelberg is what makes it a great program, small class size, multiple courses with the same professors, and open discussion feel to every class.
This was a very rewarding journey and I am grateful for all of the people in the program that contributed to my experience.
Yes, I believe that it was a challenging program and helped me become very successful towards my future goal. I had endless opportunities and glad that it was a 600 hour internship.
it was a great experience over all with some challenging pieces, that I made it through

<p>I always felt that Heidelberg always strived to make a schooling environment geared towards learning. There has always been a sense of making sure to prepare their students the best that they can. The only reason you would not do well in this program is if you did not apply yourself.</p>
<p>The tuition cost</p>
<p>I had a great experience.</p>
<p>No program is perfect, but I feel the professors have provided an overall excellent education. I have appreciated their kindness and help they have given me.</p>
<p>Thank you so much!</p>
<p>I feel well-prepared for me future career.</p>
<p>The academic portion of the course was great, however the personal interactions with the faculty were not positive and I would not redo the program at Heidelberg.</p>
<p>If it were not for my internship, I feel like I would not have been prepared. I feel like the coursework at the end did not aid me in becoming more prepared for the school counseling profession.</p>
<p>I had also been accepted at University of Dayton at Capital, but chose Heidelberg due to the SCLE program. I definately would do it again. I think it is a rigorous program that prepares students for real world work.</p>
<p>I chose Heidelberg because of it's reputation, accreditation and location. I have no regrets about going through the program.</p>
<p>I enjoyed learning about being a counselor and the interactions with my classmates and professors. I feel I learned much about being a counselor and helping others. I would have liked more feedback on the papers I wrote. Overall, I would recommend Heidelberg to others and feel confident as I continue my work as a school counselor.</p>