

Exit Interview Results from 2014 - 2015

Surveys are sent to graduating students during the last week in his/her last semester of the program. The majority of survey questions were developed from the program goals for the core area courses and each program concentration area. The exit interview results are reported from the last two years 2014-2015. Other questions were also asked to provide additional assessment information. Graduating students responded to each evaluation using a Likert scale of 1-6: 1-very dissatisfied, and 6 very satisfied.

Out of 22 surveys emailed, 20 (90.9%) were completed and returned from graduating students. Of the surveys returned, 88 (90%) were women, and 2 (10%) were men. Of the surveys returned, 88 (90%) were Caucasian American, and 2 (10%) African American. Two students did not respond to the race/ethnicity question. On average, the respondents rated the program a 5.0 on a scale of (very dissatisfied) to six (very satisfied when asked about their overall satisfaction with the program. Respondents were also asked questions in the following areas: 1) Professional Preparation, School Counseling Program, and 4) Clinical Mental Health Counseling Program. The results from each section are summarized below.

Services, Support, and Facilities

Graduating student ratings indicated a mean score of 5.1 on all Services, Support, and Facilities questions. The area that was rated the highest was the helpfulness of the MAC Program administrative assistant (5.7). Areas that were rated the lowest included: Advisor's helpfulness in planning program and meeting goals (4.7) and Classrooms that were conducive to the learning experience (4.9). The results may highlight a need for better advising and course planning.

Professional Preparation

Graduating student ratings indicated a mean score of 5.0 on all Professional Preparation questions. The areas that were rated the highest included: Understanding of the field of counseling (5.5), Ability to use counseling techniques (5.5), Ability to facilitate counseling groups (5.3), and the Valuableness of the MAC Program Student Handbook. Areas that were rated the lowest included: the Heidelberg Bookstore (3.1), Ability to assess clients' career and vocational concerns (4.6), and the Heidelberg computing sites (4.7).

School Counseling Program

Graduating student ratings indicated a mean score of 5.4 on all School Counseling Program questions. The areas that were rated the highest included: Practicum/Internship site supervisor(s) (5.7), Internship site (5.7), and Practicum Site (5.6). Areas that were rated the lowest included: Valuableness of the MAC Program Student Handbook (5.0), Ability to work effectively as a school counselor (5.1), and Preparation for one's first position as a Professional School Counselor (5.1).

Clinical Mental Health Counseling Program

Graduating student ratings indicated a mean score of 5.2 on all Clinical Mental Health Counseling Program questions. The areas that were rated the highest included: Understanding of clinical mental health system (5.5), Ability to work effectively as a mental health counselor (5.4), Understanding of mental and emotional disorders and how to treat them effectively (5.4), Ability to Diagnose mental and emotional disorders effectively (5.4), Internship sited (5.4), and Practicum/Internship site supervisors (5.4) Areas that were rated the lowest included: Ability to provide and work with psychological evaluations, Valuableness of the MAC Program Student Handbook (5.1), and Practicum experience.