

**Accounting Degree Program: 2016-2017 Academic Year  
Student Learning Outcomes Assessment**

| Goal   | Learning Outcomes  | Assessment Method   | Standard/Outcome Measure   | Results  | Use of Results/Program Change |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
|--|--|---|--|--|-------------------------------|--------------------------------|------|-----|------|-----|------|-----|---|--------------------------------|--|--------------------------------|------|-----|------|-----|--|-----|--|
| Accounting Goal 1. Apply GAAP to business transactions         | SLO 1a. Recording transactions per GAAP                            | <p>Test Embedded Questions in ACC 201-1 (FA16, SP17,FA17), ACC 201-2 (FA16,FA17), ACC 363 (FA17) ACC 364 (SP17), ACC 373 (SP17), ACC 463 (SP17,FA17), ACC 474 (FA17), GSB 501(FA16)</p> <p>Final Project ACC 201-1 (SP16, FA16, SP17, FA17), ACC 201-2 (FA16, FA17), ACC 373 (SP16, SP17)</p> | 50% of the students will score 75% or higher in targeted courses | <p>ACC SLO1a Final Project (Weighted Average)</p> <table border="1"> <tr><th>Semester</th><th>Weighted Average of SLO Scores</th></tr> <tr><td>SP16</td><td>78%</td></tr> <tr><td>FA16</td><td>91%</td></tr> <tr><td>SP17</td><td>89%</td></tr> <tr><td>FA17</td><td>91%</td></tr> </table> <p>ACC SLO1a Test Embedded (Weighted Average)</p> <table border="1"> <tr><th>Semester</th><th>Weighted Average of SLO Scores</th></tr> <tr><td>FA16</td><td>64%</td></tr> <tr><td>SP17</td><td>71%</td></tr> <tr><td>FA17</td><td>65%</td></tr> </table> | Semester                      | Weighted Average of SLO Scores | SP16 | 78% | FA16 | 91% | SP17 | 89% | FA17  | 91%                            | Semester   | Weighted Average of SLO Scores | FA16 | 64% | SP17 | 71% | FA17   | 65% | The set target for Accounting SLO 1-A is partially met. A change that the faculty has implemented in the ACC 364 class this semester (Spring 2018) is assigning class preparation assignments (CPAs). In the previous year (Spring 2017), the faculty has used pretests on the publisher's on-line platform to administer pretests; however, the faculty feel as if the CPA questions (typed and handed in before class) would encourage the students to read the required readings in the textbook in more detail. The assigned questions directly relate to the problems and concepts we discuss in more detail that particular class session. The students have already given faculty positive feedback on how they feel it helps direct them in the assigned reading. It also gives them an idea on what objectives will be covered that day. -AR- |
| Semester   | Weighted Average of SLO Scores                                     |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| SP16   | 78%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| FA16   | 91%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| SP17   | 89%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| FA17   | 91%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| Semester   | Weighted Average of SLO Scores                                     |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| FA16   | 64%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| SP17   | 71%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| FA17   | 65%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
|  | SLO 1b. Preparing GAAP-based financial statements                  | <p>Test Embedded Questions ACC 201-1 (FA16, SP17,FA17), ACC 201-2 (FA16, FA17), ACC 363 (FA17), ACC 463</p> <p>Final Project ACC 201-1 (SP16, FA16, SP17,FA17), ACC 201-2 (FA16,FA17)</p>   | 50% of the students will score 75% or higher in targeted courses | <p>ACC SLO1b Final Project</p> <table border="1"> <tr><th>Semester</th><th>Weighted Average of SLO Scores</th></tr> <tr><td>SP16</td><td>78%</td></tr> <tr><td>FA16</td><td>93%</td></tr> <tr><td>SP17</td><td>83%</td></tr> <tr><td>FA17</td><td>86%</td></tr> </table> <p>ACC SLO1b Test Embedded</p> <table border="1"> <tr><th>Semester</th><th>Weighted Average of SLO Scores</th></tr> <tr><td>FA16</td><td>71%</td></tr> <tr><td>SP17</td><td>76%</td></tr> <tr><td>FA17</td><td>73%</td></tr> </table>                                       | Semester                      | Weighted Average of SLO Scores | SP16 | 78% | FA16 | 93% | SP17 | 83% | FA17  | 86%                            | Semester   | Weighted Average of SLO Scores | FA16 | 71% | SP17 | 76% | FA17   | 73% | The Accounting SLO 1-B is met and new target of 75% students will score at least 75% in the artifact used to measure the SLO. In order to improve further, the faculty is attempting to be more intentional in relating the course material from each chapter back to the financial statements in both ACC 201 and ACC 364. The faculty put the students into groups to discuss the concepts from that day and how it relates to other concepts, including the financial statements. - AR -  |
| Semester   | Weighted Average of SLO Scores                                     |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| SP16   | 78%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| FA16   | 93%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| SP17   | 83%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| FA17   | 86%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| Semester   | Weighted Average of SLO Scores                                     |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| FA16   | 71%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| SP17   | 76%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| FA17   | 73%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| Goal 2. Initiate the process of decision-making                | SLO 2a. Clearly stating the decision to be made                    | Test Embedded Questions GSB 501 (FA16)  | 50% of the students will score 75% or higher in targeted courses | <p>ACC SLO2 Test Embedded (Weighted Average)</p> <table border="1"> <tr><th>Semester</th><th>Weighted Average of SLO Scores</th></tr> <tr><td>SP16</td><td>78%</td></tr> <tr><td>FA16</td><td>93%</td></tr> <tr><td>SP17</td><td>83%</td></tr> <tr><td>FA17</td><td>86%</td></tr> </table>   | Semester                      | Weighted Average of SLO Scores | SP16 | 78% | FA16 | 93% | SP17 | 83% | FA17  | 86%                            |  |                                |      |     |      |     |  |     |  |
| Semester   | Weighted Average of SLO Scores                                     |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| SP16   | 78%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| FA16   | 93%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| SP17   | 83%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| FA17   | 86%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
|  | SLO 2b. Identifying alternatives                                   | Test Embedded Questions GSB 501 (FA16)  | 50% of the students will score 75% or higher in targeted courses |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
|  | SLO 2c. Determining relevant information                           | Test Embedded Questions GSB 501 (FA16)  | 50% of the students will score 75% or higher in targeted courses |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| Goal 3. Complete the process of decision-making                | SLO 3a. Obtaining and appropriately analyzing relevant information | Research problems ACC 334 (SP17)  | 50% of the students will score 75% or higher in targeted courses | <p>ACC SLO3 Test Embedded</p> <table border="1"> <tr><th>Semester</th><th>Weighted Average of SLO Scores</th></tr> <tr><td>FA16</td><td>80%</td></tr> <tr><td>SP17</td><td>89%</td></tr> <tr><td>FA17</td><td>75%</td></tr> </table>   | Semester                      | Weighted Average of SLO Scores | FA16 | 80% | SP17 | 89% | FA17 | 75% | The Accounting SLO 3 is met and a new target of 75% of the students scoring 75% or higher in the applied artifact. In Spring 2017, the students had to write client letters on an assigned research question. The faculty is continuing those assignments this semester, however, the faculty is providing more feedback to help refine those skills further. |                                |  |                                |      |     |      |     |  |     |  |
| Semester   | Weighted Average of SLO Scores                                     |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| FA16   | 80%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| SP17   | 89%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| FA17   | 75%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
|  | SLO 3b. Formulating a recommended course of action                 | Test Embedded Questions ACC 353 (FA17), GSB 501 (FA16)  | 50% of the students will score 75% or higher in targeted courses |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
|  | SLO 3c. Effectively communicating the recommendation               | Test Embedded Questions ACC 353 (FA17), GSB 501 (FA16)  | 50% of the students will score 75% or higher in targeted courses |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| Goal 4. Understand requirements of professional certifications | SLO 4a. Understanding requirements to sit for exams                | <p>Test Embedded Questions ACC 353 (FA17), ACC 364 (SP17), GSB 501 (FA16)</p> <p>Final Project ACC 364 (SP16), ACC 466 (FA16)</p>   | 50% of the students will score 75% or higher in targeted courses | <p>ACC SLO4a Test Embedded</p> <table border="1"> <tr><th>Semester</th><th>Weighted Average of SLO Scores</th></tr> <tr><td>FA16</td><td>1.0</td></tr> <tr><td>SP17</td><td>0.9</td></tr> <tr><td>FA17</td><td>0.8</td></tr> </table> <p>ACC SLO4a Final Project</p> <table border="1"> <tr><th>Semester</th><th>Weighted Average of SLO Scores</th></tr> <tr><td>SP16</td><td>38%</td></tr> <tr><td>FA16</td><td>80%</td></tr> <tr><td>FA17</td><td>0%</td></tr> </table>   | Semester                      | Weighted Average of SLO Scores | FA16 | 1.0 | SP17 | 0.9 | FA17 | 0.8 | Semester  | Weighted Average of SLO Scores | SP16   | 38%                            | FA16 | 80% | FA17 | 0%  | Accounting SLO 4-A is met and a new target of 75% of the students will be scoring at least 75% in the applied measurement artifact. The faculty has changed from test embedded questions in Spring 2016 to a final research project in Spring 2017 for the ACC 364 class. This change allowed the students to be more in charge of their learning by writing about different aspects of the CPA exam. They had access to the knowledge necessary to successfully describe the process of becoming a CPA. - AR- |     |  |
| Semester   | Weighted Average of SLO Scores                                     |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| FA16   | 1.0  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| SP17   | 0.9  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| FA17   | 0.8  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| Semester   | Weighted Average of SLO Scores                                     |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| SP16   | 38%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| FA16   | 80%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| FA17   | 0%   |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
|  | SLO 4b. Demonstrating proficiency answering typical exam questions | Test Embedded Questions ACC 364 (FA17), ACC 466 (FA16, FA17)  | 50% of the students will score 75% or higher in targeted courses | <p>ACC SLO4b Test Embedded</p> <table border="1"> <tr><th>Semester</th><th>Weighted Average of SLO Scores</th></tr> <tr><td>SP16</td><td>53%</td></tr> <tr><td>FA16</td><td>59%</td></tr> <tr><td>SP17</td><td>63%</td></tr> <tr><td>FA17</td><td>81%</td></tr> </table>   | Semester                      | Weighted Average of SLO Scores | SP16 | 53% | FA16 | 59% | SP17 | 63% | FA17  | 81%                            | Accounting SLO 4-B is not fully met although the necessary improvement in student performance in Fall 2017 is noted. Starting in Spring '207, the faculty has started giving students practice CPA questions to give them exposure to the question structure. It gave them confidence it knowing that they can be successful in answering CPA exam questions. -AR- |                                |      |     |      |     |  |     |  |
| Semester   | Weighted Average of SLO Scores                                     |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| SP16   | 53%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| FA16   | 59%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| SP17   | 63%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |
| FA17   | 81%  |   |  |  |                               |                                |      |     |      |     |      |     |   |                                |  |                                |      |     |      |     |  |     |  |

|   | SLO 4c. Understanding ethical requirements                                 | Test Embedded Questions<br>ACC 353 (FA17) in Fall only course  | 50% of the students will score 75% or higher in targeted courses | <table border="1"> <caption>ACC SLO4c Test Embedded</caption> <thead> <tr> <th>Semester</th> <th>Weighted Average of SLO Scores</th> </tr> </thead> <tbody> <tr> <td>SP16</td> <td>90%</td> </tr> <tr> <td>FA16</td> <td>90%</td> </tr> <tr> <td>SP17</td> <td>92%</td> </tr> <tr> <td>FA17</td> <td>92%</td> </tr> </tbody> </table> | Semester | Weighted Average of SLO Scores | SP16 | 90% | FA16 | 90% | SP17 | 92% | FA17 | 92% | As part of the CPA paper required for ACC 364, the faculty now include an ethical and continuing education portion. -AR-  |
|---|--|--|--|---|----------|--------------------------------|------|-----|------|-----|------|-----|------|-----|---|
| Semester  | Weighted Average of SLO Scores   |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| SP16  | 90%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| FA16  | 90%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| SP17  | 92%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| FA17  | 92%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| Goal 5. Demonstrate awareness of current Accounting issues    | SLO 5a. Monitoring current business-related issues via a variety of media  | Test Embedded Questions<br>ACC 373 (SP16, SP17), ACC 373 (SP17), ACC 463 (SP17, FA17), ACC 474 (FA17)<br>Current events presentation<br>ACC 373 (SP17) | 50% of the students will score 75% or higher in targeted courses | <table border="1"> <caption>ACC SLO5 Test Embedded</caption> <thead> <tr> <th>Semester</th> <th>Weighted Average of SLO Scores</th> </tr> </thead> <tbody> <tr> <td>SP16</td> <td>65%</td> </tr> <tr> <td>FA16</td> <td>87%</td> </tr> <tr> <td>SP17</td> <td>87%</td> </tr> <tr> <td>FA17</td> <td>65%</td> </tr> </tbody> </table>  | Semester | Weighted Average of SLO Scores | SP16 | 65% | FA16 | 87% | SP17 | 87% | FA17 | 65% | Accounting SLO 5 is not fully met.  |
| Semester  | Weighted Average of SLO Scores   |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| SP16  | 65%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| FA16  | 87%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| SP17  | 87%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| FA17  | 65%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
|   | SLO 5b. Identifying and articulating potential impacts of these issues     | Test Embedded Questions<br>ACC 373 (SP16, SP17), ACC 373 (SP17), ACC 463 (SP17, FA17), ACC 474 (FA17)<br>Current events presentation<br>ACC 373 (SP17) | 50% of the students will score 75% or higher in targeted courses |   |          |                                |      |     |      |     |      |     |      |     |   |
| Goal 6. Understanding the importance of maintaining integrity | SLO 6a. Understanding relevance of "integrity" and "ethics" for accounting | Final Project<br>ACC 364 (SP17), ACC 373 (SP16), ACC 466 (FA16, FA17)  | 50% of the students will score 75% or higher in targeted courses | <table border="1"> <caption>ACC SLO6 Final Project</caption> <thead> <tr> <th>Semester</th> <th>Weighted Average of SLO Scores</th> </tr> </thead> <tbody> <tr> <td>SP16</td> <td>52%</td> </tr> <tr> <td>FA16</td> <td>89%</td> </tr> <tr> <td>SP17</td> <td>93%</td> </tr> <tr> <td>FA17</td> <td>89%</td> </tr> </tbody> </table>  | Semester | Weighted Average of SLO Scores | SP16 | 52% | FA16 | 89% | SP17 | 93% | FA17 | 89% | Accounting SLO 6 is met and a new target of 75% student scoring at least 75% to demonstrate the proficiency in the achievement of the learning outcome. This semester (Spring 2018), the faculty has changed the style of ethics paper assigned for the ACC 364 students so it isn't so much of a research paper as it is applying the ethical principles to a real life situation. Students in ACC 466 had to apply ethical principles to case studies. -AR-                         |
| Semester  | Weighted Average of SLO Scores   |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| SP16  | 52%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| FA16  | 89%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| SP17  | 93%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| FA17  | 89%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
|   | SLO 6b. Knowing the integrity issues contributing to corporate downfalls   | Final Project<br>ACC 364 (SP17), ACC 373 (SP16), ACC 466 (FA16, FA17)  | 50% of the students will score 75% or higher in targeted courses |   |          |                                |      |     |      |     |      |     |      |     |   |
|   | SLO 6c. Being aware of situations commonly presenting ethical dilemmas     | Final Project<br>ACC 364 (SP17), ACC 373 (SP16), ACC 466 (FA16, FA17)  | 50% of the students will score 75% or higher in targeted courses |   |          |                                |      |     |      |     |      |     |      |     |   |
| Goal 7. Apply Accounting concepts to "real world" settings    | SLO 7a. Identifying accounting concepts to solve business cases            | Test Embedded Questions/Final Project/Case Studies<br>ACC 466 (FA16, FA17)   | 50% of the students will score 75% or higher in targeted courses | <table border="1"> <caption>ACC SLO7a Test Embedded</caption> <thead> <tr> <th>Semester</th> <th>Weighted Average of SLO Scores</th> </tr> </thead> <tbody> <tr> <td>SP16</td> <td>74%</td> </tr> <tr> <td>FA16</td> <td>74%</td> </tr> <tr> <td>SP17</td> <td>88%</td> </tr> <tr> <td>FA17</td> <td>88%</td> </tr> </tbody> </table> | Semester | Weighted Average of SLO Scores | SP16 | 74% | FA16 | 74% | SP17 | 88% | FA17 | 88% | Accounting SLO 7-A is not fully met yet and the faculty has decided to wait for an additional data point. In ACC 466, the faculty continued to use case studies to apply the auditing concepts to "real life" situations. Instead of having the case studies student-led (Fall 2016), the faculty led the class discussions in Fall 2017. With feedback from students, the faculty decided to go to a hybrid student-instructor led discussion on the case studies in Fall 2018. -AR- |
| Semester  | Weighted Average of SLO Scores   |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| SP16  | 74%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| FA16  | 74%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| SP17  | 88%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| FA17  | 88%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
|   | SLO 7b. Developing solutions to problems presented in business cases       | Test Embedded Questions/Final Project/Case Studies<br>ACC 353 (FA17), ACC 466 (FA16)   | 50% of the students will score 75% or higher in targeted courses | <table border="1"> <caption>ACC SLO7b Test Embedded</caption> <thead> <tr> <th>Semester</th> <th>Weighted Average of SLO Scores</th> </tr> </thead> <tbody> <tr> <td>SP16</td> <td>81%</td> </tr> <tr> <td>FA16</td> <td>81%</td> </tr> <tr> <td>SP17</td> <td>65%</td> </tr> <tr> <td>FA17</td> <td>65%</td> </tr> </tbody> </table> | Semester | Weighted Average of SLO Scores | SP16 | 81% | FA16 | 81% | SP17 | 65% | FA17 | 65% | The Accounting SLO 7B is not met yet.   |
| Semester  | Weighted Average of SLO Scores   |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| SP16  | 81%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| FA16  | 81%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| SP17  | 65%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| FA17  | 65%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
|   | SLO 7c. Effectively communicating proposed solutions/assumptions           | Test Embedded Questions/Final Project<br>ACC 353 (FA17)  | 50% of the students will score 75% or higher in targeted courses | <table border="1"> <caption>ACC SLO7c Test Embedded</caption> <thead> <tr> <th>Semester</th> <th>Weighted Average of SLO Scores</th> </tr> </thead> <tbody> <tr> <td>SP16</td> <td>86%</td> </tr> <tr> <td>FA16</td> <td>86%</td> </tr> <tr> <td>SP17</td> <td>86%</td> </tr> <tr> <td>FA17</td> <td>86%</td> </tr> </tbody> </table> | Semester | Weighted Average of SLO Scores | SP16 | 86% | FA16 | 86% | SP17 | 86% | FA17 | 86% | Accounting SLO 7-C is not fully met yet.  |
| Semester  | Weighted Average of SLO Scores   |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| SP16  | 86%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| FA16  | 86%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| SP17  | 86%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| FA17  | 86%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
|   | SLO 7d. Utilizing technology to facilitate demonstrating 7b and 7c         | Test Embedded Questions/Final Project<br>ACC 353 (FA17)  | 50% of the students will score 75% or higher in targeted courses | <table border="1"> <caption>ACC SLO7d Test Embedded</caption> <thead> <tr> <th>Semester</th> <th>Weighted Average of SLO Scores</th> </tr> </thead> <tbody> <tr> <td>SP16</td> <td>86%</td> </tr> <tr> <td>FA16</td> <td>86%</td> </tr> <tr> <td>SP17</td> <td>86%</td> </tr> <tr> <td>FA17</td> <td>86%</td> </tr> </tbody> </table> | Semester | Weighted Average of SLO Scores | SP16 | 86% | FA16 | 86% | SP17 | 86% | FA17 | 86% | Accounting 7-D is not fully met yet.  |
| Semester  | Weighted Average of SLO Scores   |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| SP16  | 86%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| FA16  | 86%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| SP17  | 86%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| FA17  | 86%  |  |  |   |          |                                |      |     |      |     |      |     |      |     |   |
| Goal 8. Effectively work in, and lead, group work efforts     | SLO 8a. Making meaningful contributions to the group's task                |  | 50% of the students will score 75% or higher in targeted courses |   |          |                                |      |     |      |     |      |     |      |     |   |
|   | SLO 8b. Being a collegial group member considering others' input           |  | 50% of the students will score 75% or higher in targeted courses |   |          |                                |      |     |      |     |      |     |      |     |   |
|   | SLO 8c. When possible, leading group members                               |  | 50% of the students will score 75% or higher in targeted courses |   |          |                                |      |     |      |     |      |     |      |     |   |