

Ohio Department of Education

Teacher Value-Added Results 2015-2019

Value-added analysis helps educators measure the impact schools and teachers have on students' academic progress rates from year to year. Ohio selected a value-added measure that provides educators with information on how they can use data to focus instruction. The Ohio Department of Higher Education's Value-Added Data for individuals completing Educator Preparation Programs provides data specific to student growth in the classrooms of Heidelberg completers. The Education Value-Added Assessment System (EVAAS) provides insights into student performance that are based on progress.

Value-Added Data for Heidelberg University 2015-2019						
		Value-Added Evaluative Classifications (Determined by value-added index score)				
		<i>Most Effective</i>	<i>Above Average</i>	<i>Average</i>	<i>Approaching Average</i>	<i>Least Effective</i>
Teachers with 2015 VA Data	22	N=1/4.5%	N=4/18.1%	N=6/27.3%	N=2/9.1%	N=9/40.9%
		N=11/50%			N=11/50%	
Teachers with 2016 VA Data	29	N=6/20.7%	N=7/24.1%	N=10/34.5%	N=2/6.9%	N=4/13.8%
		N=23/79.3%			N=6/20.7%	
Teachers with 2017 VA data	34	N=11/32.4%	N=2/5.8%	N=7/20.5%	N=9/26.5%	N=5/14.7%
		N=20/58.8%			N=14/42.2%	
Teachers with 2018 VA data	23	N=6/26%	N=5/22%	N=5/22%	N=1/4%	N=6/26%
		N=16/69.5%			N=7/30.5%	
Teachers with 2019 VA Data	24	N=5/21%	N=6/25%	N=5/21%	N=2/8%	N=6/25%
		N=16/66.7%			N=8/33.3%	